



Leganto Product Update

Dolav Ben Artzi, Leganto product manager





Agenda

- _____
- _____
- _____
- _____
- _____

- Overview of New Resources
- Product Highlights from the Past Year
- Upcoming Development Plans
- Q&A

Library training



Now that you've learned the basics with Leganto, you may find you have a few more questions: Are we doing this right? Could we be doing more? And seriously, how does rollover work? The Become an Expert training series enables you to learn more about specific Leganto workflows, configurations and processes, so you can maximize your library's use of Leganto.

[View the entire playlist on YouTube here.](#) You can register for multiple sessions simultaneously [here](#).

Session Name	Description	Session Handouts	Recordings	Upcoming Live Sessions
Automating Library Processing	How much processing work should the library do in supporting access to course material? The answer to this question varies from one library to another. This session covers configuration options and bulk jobs which can help streamline the processing of course materials for Leganto reading lists, and includes a few recommendations for specific tasks you may choose to automate.	Presentation Slides	Recorded January 27th, 2022 Recording YouTube	TBA
Bulk Rollover in Leganto	This session provides an overview of the options available for rolling over reading lists from term to term, including a more detailed discussion of the bulk rollover process, the configuration options related to bulk rollover, and some recommendations for configurations which can help streamline library workflows related to rollover.	Presentation Slides	Recorded February 17th, 2022 Recording YouTube	TBA
Digitization and Copyright Overview	This session provides an overview of the various digitization and copyright configuration options in Leganto, and the resulting implications for library workflows. It does not cover the regional copyright integrations (CLA, OCS and Bolki).	Presentation Slides	Recorded March 17th, 2022 Recording YouTube	TBA
Optimizing the Instructor Experience	This session highlights specific features which your library may want to promote to instructors, and cover tips for configuring Leganto to create a streamlined and simplified experience.	Presentation Slides	Recorded October 12th, 2021	April 14th, 2022 Chicago 10am, London 4pm

- [Leganto for Library Staff](#): new basic training kit
- [Become an Expert](#): advanced training

Tools to engage instructors



The screenshot shows a webpage with two main sections:

- Faculty Email Templates:** Includes a sub-section 'Select, share, see the impact.' with a video thumbnail. Below it, text reads: 'Pre-written and ready for customization, use this outreach email template to invite faculty to a demo/workshop.' and 'After a live demo/workshop, download this follow-up email template to thank attendees and to provide additional information.'
- Faculty Training Videos:** Includes a video thumbnail titled 'Creating a Resource List'. Text reads: 'Learn how to create resource lists for your academic courses with Ex Libris Leganto. Leganto lets you easily find materials, add them as citations to your resource list, share them with students, and communicate with library staff and students alike. These videos are also available to you via Leganto - simply click the Help icon to "Getting Started Videos" in the pull-down menu. The videos there are for faculty as well.'

At the bottom, there is a screenshot of the Ex Libris Leganto interface. A red box highlights a dropdown menu in the top right corner, which contains the option 'Getting Started Videos'.

- A compelling kit for [marketing Leganto to instructors](#)
- [An engaging demo kit](#) for helping the library motivate instructors who are new to Leganto
- A new and comprehensive, yet simple, [instructor training kit](#).

Learn what's new in Leganto



The screenshot shows a YouTube playlist page for 'Leganto What's New Videos'. The playlist contains 38 videos with a total of 1,017 views, last updated on March 5, 2021. The videos are sorted and listed as follows:

- Leganto Recalculate Copyrights When Course Information Changes - March 2021 (1:42)
- Leganto Feature Recommendations - March 2021 (0:48)
- Private Annotations on PDFs in Leganto - March 2021 (1:57)
- Automatically Attach Digitized Files to Leganto Citations - March 2021 (1:40)
- Leganto User Experience Enhancements - February 2021 (2:17)
- Digital Viewer Services in Leganto - February 2021 (0:31)

[What's New Videos](#) [Release notes](#)

Product Highlights from the Past Year





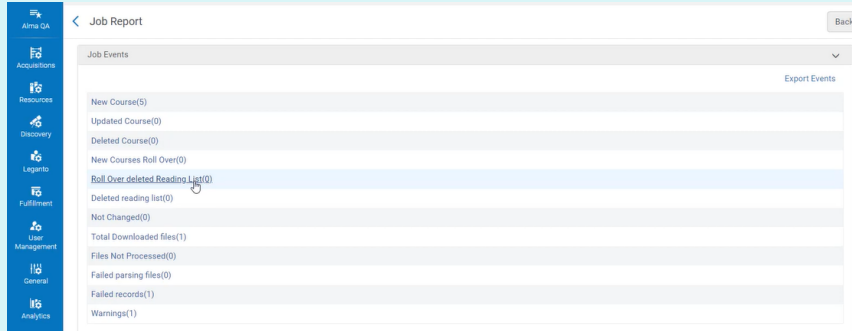
Library workflows in Alma

Library processing workflows



Library processing workflows

Run course loader in report mode



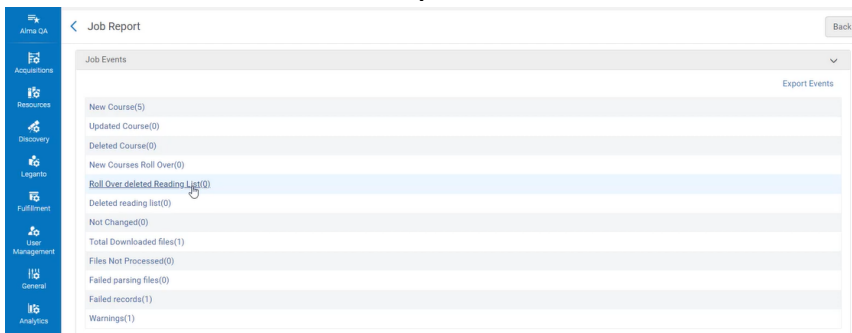
The screenshot displays the 'Job Report' interface in Alma OA. The left sidebar contains navigation icons for Alma OA, Acquisitions, Resources, Discovery, Leganto, Fulfillment, User Management, General, and Analytics. The main content area is titled 'Job Report' and includes a 'Back' button. Below the title is a 'Job Events' section with a dropdown arrow and an 'Export Events' link. The events are listed as follows:

Event	Count
New Course	5
Updated Course	0
Deleted Course	0
New Courses Roll Over	0
Roll Over deleted Reading List	0
Deleted reading list	0
Not Changed	0
Total Downloaded files	1
Files Not Processed	0
Failed parsing files	0
Failed records	1
Warnings	1

[Watch a Video](#)

Library processing workflows

Run course loader in report mode

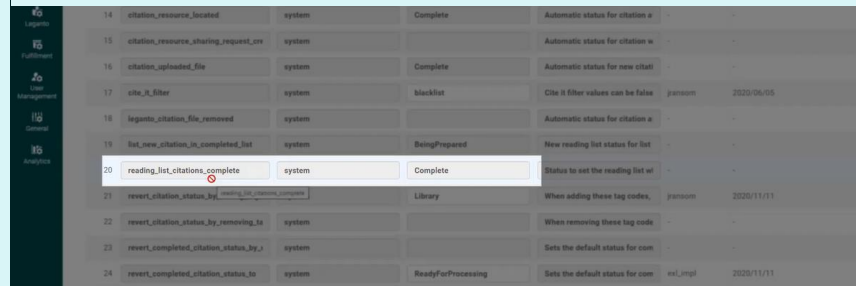


The screenshot shows the 'Job Report' interface in Alma OA. The left sidebar contains navigation icons for Alma OA, Acquisitions, Resources, Discovery, Leganto, Fulfillment, User Management, General, and Analytics. The main content area is titled 'Job Events' and lists various system events. The event 'Roll Over deleted Reading List(0)' is highlighted in blue.

Job Events
New Course(5)
Updated Course(0)
Deleted Course(0)
New Courses Roll Over(0)
Roll Over deleted Reading List(0)
Deleted reading list(0)
Not Changed(0)
Total Downloaded files(1)
Files Not Processed(0)
Failed parsing files(0)
Failed records(1)
Warnings(1)

[Watch a Video](#)

Skip reading list review when all citations are marked as complete



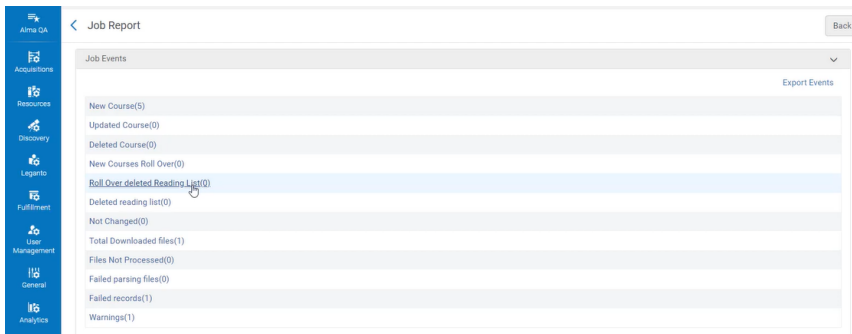
The screenshot shows a table of citations in the Leganto system. The table has columns for ID, Name, Type, Status, and Description. Row 20 is highlighted, and a pop-up dialog is shown for the 'reading_list_citations_complete' event.

ID	Name	Type	Status	Description
14	citation_resource_loaded	system	Complete	Automatic status for citation a
15	citation_resource_sharing_request_ov	system		Automatic status for citation w
16	citation_uploaded_file	system	Complete	Automatic status for new citati
17	cite_id_filter	system	blacklist	Cite id filter values can be false panason 2020/06/05
18	leganto_citation_file_removed	system		Automatic status for citation a
19	list_new_citation_in_completed_list	system	BeingPrepared	New reading list status for list
20	reading_list_citations_complete	system	Complete	Status to set the reading list w
21	revert_citation_status_by_reading_list_citations_complete	system	Library	When adding these tag codes, panason 2020/11/11
22	revert_citation_status_by_removing_tag	system		When removing these tag code
23	revert_completed_citation_status_by_	system		Sets the default status for com
24	revert_completed_citation_status_to	system	ReadyForProcessing	Sets the default status for com exLibris 2020/11/11

[Watch a Video](#)

Library processing workflows

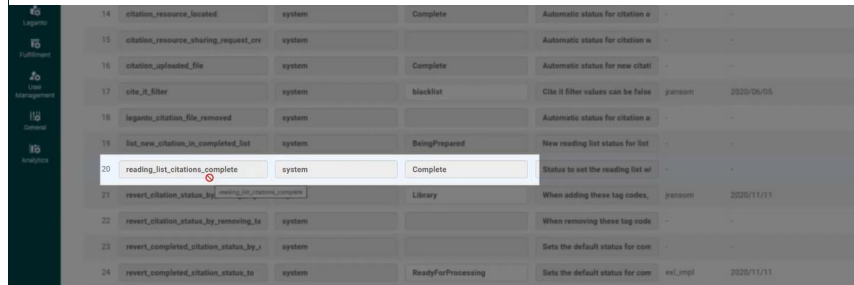
Run course loader in report mode



The screenshot shows the 'Job Report' page in Alma OA. The left sidebar contains navigation icons for Accounts, Resources, Discovery, Leganto, Fulfillment, User Management, General, and Analytics. The main content area is titled 'Job Events' and includes an 'Export Events' button. A list of job events is displayed, with 'Roll Over deleted Reading List(0)' highlighted in blue. Other events include 'New Course(5)', 'Updated Course(0)', 'Deleted Course(0)', 'New Courses Roll Over(0)', 'Deleted reading list(0)', 'Not Changed(0)', 'Total Downloaded files(1)', 'Files Not Processed(0)', 'Failed parsing files(0)', 'Failed records(1)', and 'Warnings(1)'.

[Watch a Video](#)

Skip reading list review when all citations are marked as complete



The screenshot shows a list of citations in Alma OA. A modal dialog is open for the citation 'reading_list_citations_complete', which is marked as 'Complete'. The dialog contains the text 'Status to set the reading list wi' and a 'Confirm' button. The background shows a list of citations with columns for ID, type, status, and description.

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Alert for duplicate purchase orders

Confirmation Message

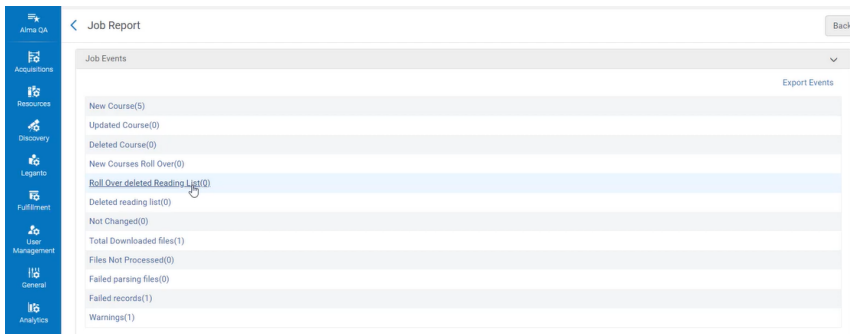
There is an open purchase request for the same MMS ID for course 1503160459TC. Are you sure you want to create another purchase request?

Cancel **Confirm**



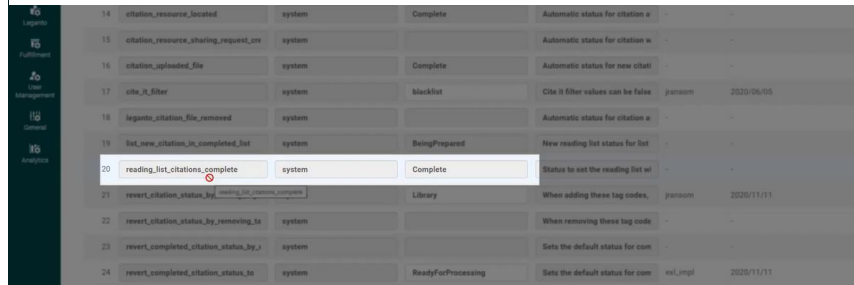
Library processing workflows

Run course loader in report mode



[Watch a Video](#)

Skip reading list review when all citations are marked as complete



[Watch a Video](#)

Alert for duplicate purchase orders

Confirmation Message

There is an open purchase request for the same MMS ID for course 1503160459TC. Are you sure you want to create another purchase request?

Cancel **Confirm**



Manual Locate

The screenshot displays a library management system interface. On the left is a dark sidebar with navigation options: Fulfillment, Admin, Analytics, and Show MDE. The main content area shows a list of items. Item 8 is selected, and its details are shown in a card format. A dropdown menu is open over the 'Manual Locate' option, which is highlighted with a red box. Item 9 is also visible below it.

Item 8: Making it Real: A Practice-Based Early Childhood Teacher Education Program
Article By Sue Vartuli, Karrie Snider, Maggie Holley (Springer Netherlands 2016/09/01, 2016/09/01)
Early Childhood Education Journal
ISSN: 1573-1707
Request Status: Complete
Resource Locate Status: Locate Not Run
Copyright Status: Not Determined
Section Name: Week 2
Created By: Dolav Ben-Artzi 11/05/2020 12:37
Modified By: Dolav Ben-Artzi 11/05/2020 12:56

Item 9: Psychology
Book By Martin, G. Neil, (Pearson 2013.)
ISBN: 0-273-75559-5
Subject: Psychology. -- Electronic books.
Request Status: Ready For Processing
Resource Locate Status: Resource Located
Copyright Status: Declined / Rejected By Manager
Section Name: Week 3
Demand in other lists, same course.
Created By: Dolav Ben-Artzi 11/05/2020 12:48
Modified By: Dolav Ben-Artzi 03/29/2022 13:40

Navigation tabs: Physical, Electronic, Digital, Other, Citation Details, Alerts

Dropdown menu options: Edit, Set Complete, Manual Locate (highlighted), Purchase Request, Resource Sharing Request, Remove, Duplicate, Check CLA Permission, Find A Pay-Per-Use License, View in Leganto, Attach Existing File

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Manual Locate

The screenshot displays the ExLibris Alma University interface. At the top, the search bar contains 'oedipus the king'. Below the search bar, the results are listed under 'Repository Search'. Two results are visible, both for 'Oedipus the King'.

Result 1:

- Title:** Oedipus the King.
- Resource Type:** Book (Book - Electronic) text; computer; online resource
- Author:** By Sophocles. (Cary ; Oxford University Press, Incorporated, 1988.)
- Subject:** Oedipus (Greek mythology) – Drama.. Mythology, Greek. Electronic books.
- Series:** Greek Tragedy in New Translations Ser.
- Creation Date:** 01/26/2021 11:51
- Modification Date:** 06/30/2021 15:55
- Language:** English
- ISBN:** 9780199769810 and others
- Record number:** (MiAaPQ)EBC679607
- Managed by:** Ebook Central
- MMS ID:** 99368904400121
- Availability:** Physical, Electronic (1), Digital

Result 2:

- Title:** Oedipus the king [electronic resource] / Sophocles ; translated by Stephen Berg and Diskin Clay.
- Resource Type:** Book (Book - Electronic) text; computer; online resource
- Author:** By Sophocles. (New York : Oxford University Press, 1988.)
- Subject:** Oedipus--(Greek mythological figure)--Drama. Mythology, Greek. Electronic books.
- Series:** Greek tragedy in new translations.
- Creation Date:** 02/26/2012 24:13
- Modification Date:** 12/22/2020 22:58
- Medium Type:** electronic resource
- Language:** English
- ISBN:** 1-283-09791-5 and others
- Record number:** (CKB)2670000000078301
- MMS ID:** 99311951900121
- Availability:** Physical, Electronic (1), Digital

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Streamlined digitization workflow

Resources
Discovery
Fulfillment
Admin
Analytics

Citation Last Modification Date

1 **Ancient Greece**

Book By Brown, Truesdell S. (Free Press of Glencoe [C1965])
Series: Sources in Western civilization ; 2
Subject: Greece--History--Sources. - Greece--Civilization--To 146 B.C.

Request Status: Ready For Processing
Resource Locate Status: Resource Located
Copyright Status: Approved - Direct Permission Obtained

Section Name: Ancient Greece
Created By: Staff, Ex Libris 2021/09/30 13:58:42 EDT
Modified By: Staff, Ex Libris 2021/09/30 14:00:44 EDT

▼ ● Physical (1) Electronic Digital Other Citation Details Alerts(1) More Info

Date	Type	Reporter	Details
2021/09/30 14:00:09 EDT	Citation Digitization Request In Process	exl_impl	-- Remove

2 **Greece**

Book By Ogrizek, Doré, (McGraw-Hill [1955].)
Series: World in color series
Subject: Art--Greece. -- Greece--Guidebooks.

Request Status: Ready For Processing
Resource Locate Status: Resource Located
Copyright Status: Waiting for Approval / Default Digitization Flow

Section Name: Ancient Greece
Created By: Staff, Ex Libris 2021/09/30 09:39:54 EDT
Modified By: Staff, Ex Libris 2021/09/30 12:27:09 EDT

Edit Set Complete ...

- Manual Locate
- Manage Fulfillment Options
- Items
- Remove
- Duplicate
- Print Slip
- Detach from Repository
- Recalculate Rules
- Other Formats and Editions
- View in Leganto
- Attach Existing File
- Deliver Digital Documents

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Streamlined digitization workflow

The screenshot displays a library management interface with a sidebar on the left containing icons for Resources, Discovery, Fulfillment, Admin, and Analytics. The main area shows two digitization items:

- Item 1: Ancient Greece**
 - Book By Brown, Truesdell S. (Free Press of Glencoe [C1965])
 - Series: Sources in Western civilization ; 2
 - Subject: Greece--History--Sources. - Greece--Civilization--To 146 B.C.
 - Request Status: Ready For Processing
 - Resource Locate Status: Resource Located
 - Copyright Status: Approved - Direct Permission Obtained
 - Section Name: Ancient Greece
 - Created By: Staff, Ex Libris 2021/09/30 13:58:42 EDT
 - Modified By: Staff, Ex Libris 2021/09/30 14:00:44 EDT
 - Alerts(1)
- Item 2: Greece**
 - Book By Ogrizek, Doré, (McGraw-Hill [1955].)
 - Series: World in color series
 - Subject: Art--Greece. -- Greece--Guidebooks.
 - Request Status: Ready For Processing
 - Resource Locate Status: Resource Located
 - Copyright Status: Waiting for Approval / Default Digitization Flow
 - Section Name: Ancient Greece
 - Created By: Staff, Ex Libris 2021/09/30 09:39:54 EDT
 - Modified By: Staff, Ex Libris 2021/09/30 12:27:09 EDT

A table below the items shows a log of digitization requests:

Date	Type	Reporter	Details
2021/09/30 14:00:09 EDT	Citation Digitization Request In Process	exL Impl	-- Remove

A context menu is open for the 'Greece' item, listing various actions. The 'Deliver Digital Documents' option is highlighted with a red box and a mouse cursor.

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Streamlined digitization workflow

The screenshot displays the ExLibris Document Delivery interface. At the top, there is a search bar with 'Users' and 'All' dropdowns, and a search icon. The main header shows 'Main Library - Main Library Circulation' with user, notification, and help icons. The left sidebar contains navigation options: Alma Sandbox, Acquisitions, Resources, Discovery, Fulfillment, Admin, and Analytics. The main content area is titled 'Document Delivery' and includes an 'Exit' and 'Done' button. A yellow banner prompts the user to 'Scan request ID to upload files' with the ID '1314820940000593' and an 'OK' button. Below this is a 'Files' section with an 'External file URL (optional)' input field and a large dashed box for file uploads with the text 'Drop files here, or browse.' and a 'Start Over' button. A table lists the uploaded file:

File Name	Label	Size	Status
Chapter 3.pdf	Chapter 3	31.41 KB	Uploaded

On the right, a metadata panel shows the title 'Ancient Greece, edited by Truesdell S. Brown.', 'Requester' and 'Notes' as dashes, and 'Additional Information' with the text: 'Chapter article title:Chapter 3, plus page 88; Start page:56; End page:67. Start page:88; End page:88.'

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Instructors and students' interactions with library services in Leganto

Broken link reporting (NERS)

Are you sure you want to mark this link as broken?

Your user information will be sent to the library as having marked the link as broken.

Add a comment:

Click here to drag or upload a file

CANCEL CONFIRM

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Quick cite

Intro: What is Philosophy (1)

BOOK CHAPTER Introduction: Show me the Arguments
Michael Bruce, in *Just the Arguments*, by Michael Bruce, edited by Michael Bruce (Editor) - San Diego State University, USA, Oxford, UK, Wiley-Blackwell, 2011, pp. 1-6, ISBN 9781444344431, <https://doi.org/10.1002/9781444344431.ch>

Note: You only need to read the introduction, but the rest of the book is a very fun read. You should at least skim it.

Add Tag
View online

Copy to my collection
Create a shareable link
Quick Cite

BOOK CHAPTER Part I: Some current views of justice

Generate Citation

Bibliography Style: **APA (American Psychological Association)**

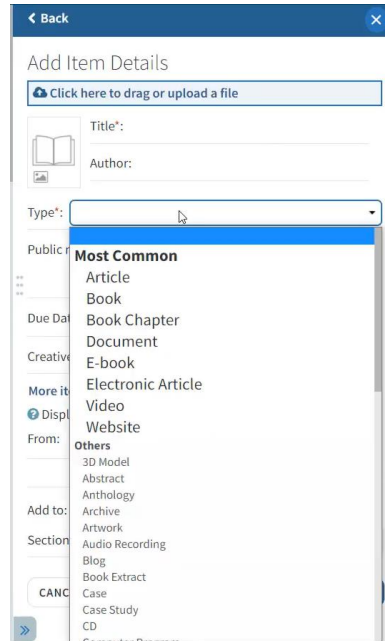
Michael Bruce. (2011). Introduction: Show me the Arguments. In Michael Bruce (Editor) - San Diego State University (Ed.), *Just the Arguments* (pp. 1-6). Wiley-Blackwell. <https://doi.org/10.1002/9781444344431.ch>

Copy to clipboard

CLOSE

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Customize citations' material types



[Watch a Video](#)

Customize citations' material types

Alma Sandbox

Acquisitions
Resources
Discovery
Leganto
Fulfillment
User Management
General

Import Restore Default Translations + Add Row

Filter : English

	Enabled	Move Up	Move Down	Code	Description	Translation	
1	<input checked="" type="checkbox"/>		▼	BK	Book	Book	
2	<input checked="" type="checkbox"/>	▲	▼	CR	Article	Article	
3	<input checked="" type="checkbox"/>	▲	▼	DO	Document	Document	
4	<input checked="" type="checkbox"/>	▲	▼	VD	Video	Video	
5	<input checked="" type="checkbox"/>	▲	▼	AW	Artwork	Artwork	
6	<input checked="" type="checkbox"/>	▲	▼	MP	Map	Map	

Code: PD

Description: Podcast

Default Value: Yes

Add Row

exl_impl 2022/02/01

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Easy labels customization - view label codes in Leganto

ExLibris Alma University

Configuring: Alma University ▾

Alma

Code Table

Search and Manage Alma links

Acquisitions

Resources

Leganto

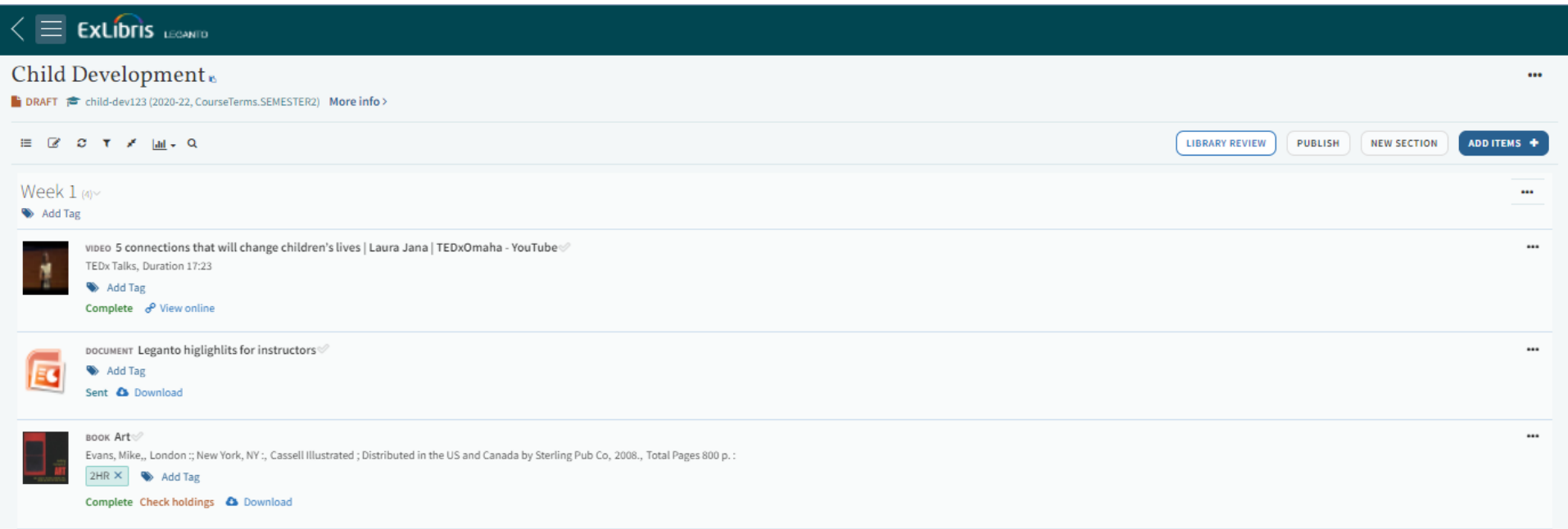
Fulfillment

	Code	Description	Translation
	91	searchResult.buttons.add	Add Item
	92	addItem.page.manualForm	Add Item Details
	93	list.action.addItem	Add Items
	94	tags.links.LIST	Add Subjects
	95	add.tag	Add Tag

[Watch a Video](#)



Easy labels customization - view label codes in Leganto



The screenshot displays the ExLibris Leganto interface. At the top, the navigation bar includes a back arrow, a hamburger menu, and the ExLibris LEGANTO logo. The main header shows the course title 'Child Development' with a dropdown arrow and a three-dot menu. Below the header, a status bar indicates 'DRAFT' and provides course details: 'child-dev123 (2020-22, CourseTerms.SEMESTER2)' and a 'More info' link. A toolbar contains icons for list view, edit, refresh, filter, and search, along with buttons for 'LIBRARY REVIEW', 'PUBLISH', 'NEW SECTION', and 'ADD ITEMS +'. The content area is titled 'Week 1 (4)' with a dropdown arrow and a three-dot menu. It lists three items:

- VIDEO** 5 connections that will change children's lives | Laura Jana | TEDxOmaha - YouTube. Includes a thumbnail, duration (17:23), 'Add Tag' button, 'Complete' status, and 'View online' link.
- DOCUMENT** Leganto highlights for instructors. Includes a document icon, 'Add Tag' button, and 'Download' button.
- BOOK** Art. Includes a book cover thumbnail, author (Evans, Mike.), publisher (Cassell Illustrated), and page count (800 p.). It features a '2HR X' icon, 'Add Tag' button, 'Complete' status, 'Check holdings' link, and 'Download' button.

[Watch a Video](#)



Easy labels customization - view label codes in Leganto

The screenshot displays the ExLibris Leganto interface for a course titled "Child Development". At the top left, there is a navigation menu with a back arrow and a hamburger menu icon, followed by the "ExLibris LEGANTO" logo. The course title "Child Development" is prominently displayed, with a "DRAFT" status indicator and a "More info" link. Below the title, a toolbar contains icons for list view, edit, refresh, undo, redo, and search. To the right of the toolbar are three buttons: "LIBRARY REVIEW", "PUBLISH", and "NEW SECTION". The "ADD ITEMS +" button is highlighted with a red rectangular box. Below the toolbar, the course content is organized into "Week 1" sections. Each item includes a thumbnail, a title, a description, and various action links like "Add Tag", "View online", "Download", and "Check holdings".

Child Development

DRAFT child-dev123 (2020-22, CourseTerms.SEMESTER2) More info >

LIBRARY REVIEW PUBLISH NEW SECTION ADD ITEMS +

Week 1 (4)

Add Tag

VIDEO 5 connections that will change children's lives | Laura Jana | TEDxOmaha - YouTube
TEDx Talks, Duration 17:23
Add Tag
Complete View online

DOCUMENT Leganto highlights for instructors
Add Tag
Sent Download

BOOK Art
Evans, Mike., London ; New York, NY ; Cassell Illustrated ; Distributed in the US and Canada by Sterling Pub Co, 2008., Total Pages 800 p. :
2HR X Add Tag
Complete Check holdings Download

[Watch a Video](#)



Easy labels customization - view label codes in Leganto

ExLibris Alma University

Configuring: Alma University ▾

Alma

Code Table

Search and Manage Alma links

Acquisitions

Resources

Leganto

Fulfillment

	Code	Description	Translation
	91	searchResult.buttons.add	Add Item
	92	addItem.page.manualForm	Add Item Details
	93	list.action.addItems	Add Items
	94	tags.links.LIST	Add Subjects
	95	add.tag	Add Tag

[Watch a Video](#)



Easy labels customization - view label codes in Leganto

The screenshot displays the ExLibris Leganto interface for a course titled "Child Development". The top navigation bar includes the ExLibris logo and a user profile dropdown menu for "Dolav Ben-Artzi", which is open and shows options like "English", "User Settings", "Go to RefWorks", "Cite It!", "Show translation labels" (highlighted with a red box), "Accessibility Menu", "Help", and "Logout".

The main content area is divided into two columns. The left column shows the course details and a list of items:

- Week 1 (4)**
 - VIDEO** 5 connections that will change children's lives | Laura Jana | TEDxOmaha - YouTube (Duration 1:7:23)
 - DOCUMENT** Leganto highlights for instructors
 - BOOK Art** by Evans, Mike., London.; New York, NY.; Cassell Illustrated; Distributed in the US and Canada by Sterling Pub Co, 2008., Total Pages 800 p. (2 Hour Loan)
 - BOOK Psychology** by Martin, G. Neil., Carlson, Neil R., Buskist, William., Fifth edition., Harlow, England.; Pearson, 2013., Total Pages 1 online resource (1 volume (various pagings))
- Week 2 (1)**

The right column shows a sidebar with sections: "Collaborators (3)", "Instructors (2)", "Student Discussion (0)", and "Library Discussion (0)".

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Easy labels customization - view label codes in Leganto

The screenshot displays the ExLibris Leganto interface. At the top, the 'Child Development' list is shown with a status of 'lists.status.DRAFT' and a course identifier 'child-dev123 (2020-22, CourseTerms.SEMESTER2)'. Below the list title, there are several action buttons: 'LIST.ACTION.SEND.LIST', 'LISTS.ACTION.PUBLISH', 'LIST.ACTION.NEWSECTION', and 'LIST.ACTION.ADDITEMS +'. The 'LIST.ACTION.ADDITEMS +' button is highlighted with a red rectangular box. The list contains three items, each with a thumbnail, a title, a description, and various action links like 'add.tag', 'citation.status.Complete', and 'general.download'.

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Easy labels customization - view label codes in Leganto

ExLibris Alma University

Configuring: Alma University

Alma

Code Table

Search and Manage Alma links

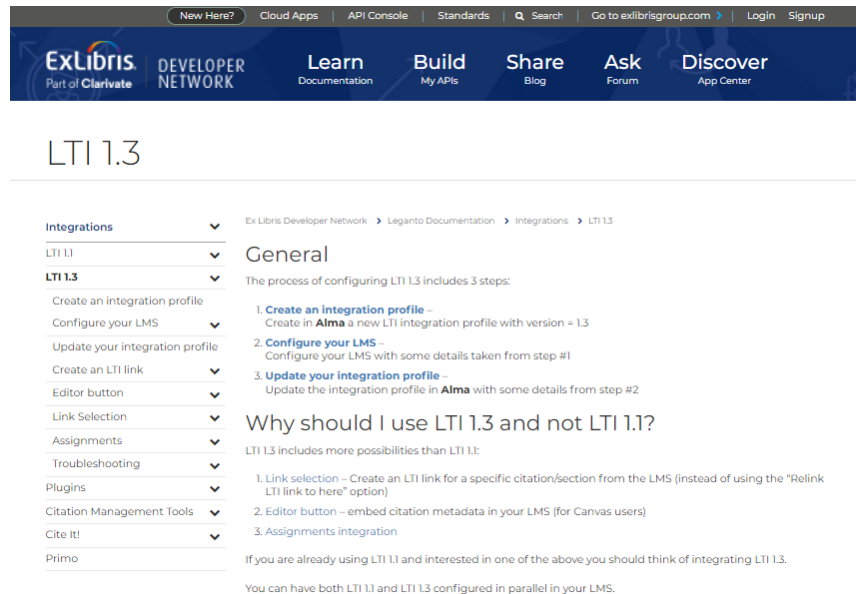
	Code	Description	Translation
Acquisitions	91	searchResult.buttons.add	Add Item
Resources	92	addItem.page.manualForm	Add Item Details
Leganto	93	list.action.addItem	Add Items
Fulfillment	94	tags.links.LIST	Add Subjects
	95	add.tag	Add Tag

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Learning management system integration – LTI1.3

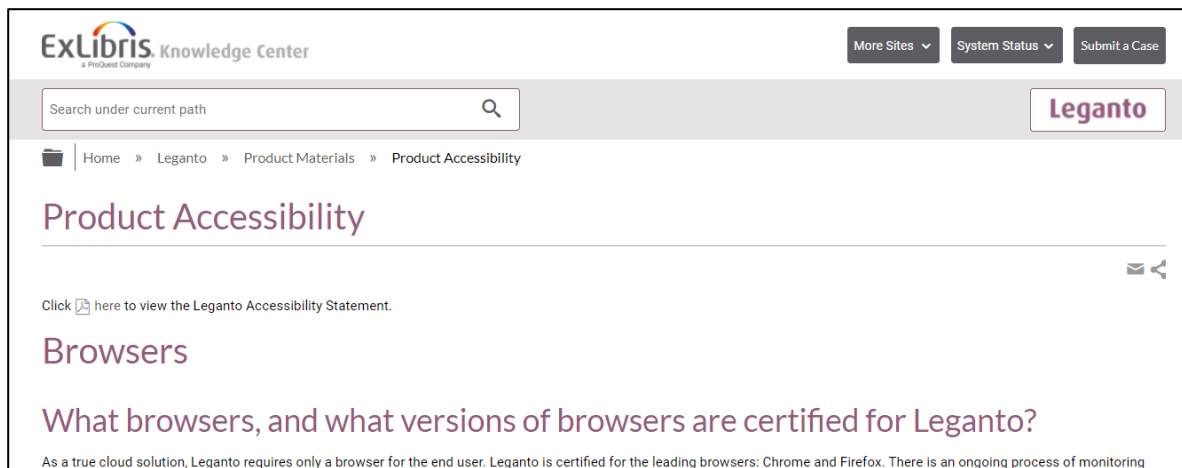
- Why upgrade from LTI 1.1 to LTI 1.3?
 - Both are used by learning management systems (LMS) for integration with external tools.
 - The support for LTI 1.1 will end on June 30, 2022
 - More seamless integration of Leganto with the LMS
 - Assignments in Leganto
- How to upgrade?
 - Directions on [Developer Network](#)
 - You can use LTI 1.1 and LTI 1.3 in parallel in the LMS




The screenshot shows the Ex Libris Developer Network page for LTI 1.3. The navigation bar includes links for 'New Here?', 'Cloud Apps', 'API Console', 'Standards', 'Search', 'Go to exlibrisgroup.com', 'Login', and 'Signup'. The main header features the Ex Libris logo (Part of Clarivate) and the 'DEVELOPER NETWORK' title. Below the header, there are navigation tabs for 'Learn' (Documentation), 'Build' (My APIs), 'Share' (Blog), 'Ask' (Forum), and 'Discover' (App Center). The main content area is titled 'LTI 1.3' and includes a breadcrumb trail: 'Ex Libris Developer Network > Leganto Documentation > Integrations > LTI 1.3'. A left sidebar contains a table of contents with expandable sections: 'Integrations', 'LTI 1.1', 'LTI 1.3', 'Create an integration profile', 'Configure your LMS', 'Update your integration profile', 'Create an LTI link', 'Editor button', 'Link Selection', 'Assignments', 'Troubleshooting', 'Plugins', 'Citation Management Tools', 'Cite It!', and 'Primo'. The main content area is titled 'General' and states: 'The process of configuring LTI 1.3 includes 3 steps: 1. Create an integration profile - Create in Alma a new LTI integration profile with version = 1.3 2. Configure your LMS - Configure your LMS with some details taken from step #1 3. Update your integration profile - Update the integration profile in Alma with some details from step #2'. Below this, it asks 'Why should I use LTI 1.3 and not LTI 1.1?' and lists three reasons: 1. Link selection - Create an LTI link for a specific citation/section from the LMS (instead of using the "Relink LTI link to here" option) 2. Editor button - embed citation metadata in your LMS (for Canvas users) 3. Assignments integration. It concludes with: 'If you are already using LTI 1.1 and interested in one of the above you should think of integrating LTI 1.3. You can have both LTI 1.1 and LTI 1.3 configured in parallel in your LMS.'

Accessibility Update

- VPAT 2.3 for 2021 available on Knowledge Center and describes the Leganto support of WCAG 2.1
- Expect to have an updated VPAT in Q3



The screenshot shows the ExLibris Knowledge Center interface. At the top left is the ExLibris logo with the tagline "A ProQuest Company". To the right are buttons for "More Sites", "System Status", and "Submit a Case". Below the logo is a search bar with the placeholder text "Search under current path" and a magnifying glass icon. To the right of the search bar is a "Leganto" button. Below the search bar is a breadcrumb trail: "Home » Leganto » Product Materials » Product Accessibility". The main heading is "Product Accessibility". Below the heading is a link: "Click  here to view the Leganto Accessibility Statement." Below this is the section heading "Browsers" and the sub-heading "What browsers, and what versions of browsers are certified for Leganto?". At the bottom of the page, a note states: "As a true cloud solution, Leganto requires only a browser for the end user. Leganto is certified for the leading browsers: Chrome and Firefox. There is an ongoing process of monitoring".

https://knowledge.exlibrisgroup.com/Leganto/Product_Materials/Product_Accessibility



Extended support for teaching and learning

Active learning

← Back

Logical and Assumptive Arguments: Plato's Republic, Part I (Due: 10/06/2021)

Instructions: Read all of Part I. In the sections I have noted, add annotations to each of the arguments made. For each argument, state if you believe the reasoning is logical or assumptive, and why. It may help you to refer to the lecture slides from September 13, when we discussed logical and assumptive arguments.

1/40 100% 🔍 🖋️ 🗨️ 📄 🔄

PART I (Book I)

SOME CURRENT VIEWS OF JUSTICE

This main question to be answered in the *Republic* is: What does Justice mean, and how can it be realized in human society? The Greek word for 'just' has as many senses as the English 'right.' It can mean: observant of custom or of duty, righteous; fair, honest; legally right, lawful; what is due to or from a person, deserts, rights; what one ought to do. Thus it covers the whole field of the individual's conduct in so far as it affects others—all that they have a 'right' to expect from him or he has a right to expect from them, whatever is right as opposed to wrong. A proverbial saying declared that justice is the sum of all virtue.

The demand for a definition of justice seems to imply that there is some conception in which all these applications of the word meet like lines converging to a common centre; or, in more concrete terms, that there is some principle whereby human life might be so organized that there would exist a just society composed of just men. The justice of the society would secure that each member of it should perform his duties and enjoy his rights. As a quality residing in each individual, justice would mean that his personal life—or as a Greek would say, his soul—was correspondingly ordered with respect to the rights and duties of each part of his nature.

A society so composed and organized would be ideal, in the sense that it would offer a standard of perfection by which all existing so-

🔍

Reed, Blair 09/17/2021 10:49:13 AM

Are there any arguments presented in these two paragraphs? If so, mark them as either logical or assumptive. If not, add a comment indicating such and explain your reasoning. ...

Reed, Blair 09/17/2021 10:47:11 AM

From here to the end of Chapter 1, highlight the main arguments and mark each as logical or assumptive. Explain your reasoning. ...

Reed, Blair 09/16/2021 15:05:20 PM

Identify each of the arguments presented in Chapter III. For each argument, state if it is logical or assumptive and why. ...

[Watch a Video](#)

Active learning services:

- Social Reading
- Read and Respond assignments

Active learning values:

- Motivate students to complete assigned readings
- Assess students' understanding of the text
- Foster student interaction with fellow students and with the instructor

2022-2023 developments

- Provide on-going developments based on community feedback
- Support annotations on Alma Digital objects
- Provide Active Learning features for more citation types
- Support Social Reading for groups of students
- Offer features that help instructors quickly grade student assignments in large classes

Upcoming development highlights

[2022-2023 Roadmap](#)

[2022-2023 User Experience highlights](#)





Streamline reading list processing experience

Streamline processing experience

Enable library staff to focus on the most important tasks by offering:

- More automatic workflows
- Additional navigation options
- New options for data clean-up

Streamline processing experience

Highlights:

- New configuration for automatically changing citation status to Complete for eBooks with an unlimited number of licenses
- Open a citation in Alma from Leganto
- Enabling course archiving, utilizing a mechanism similar to reading list archiving

Purchasing workflow

Highlights:

- Present demand in other lists on the purchase request screen
- Add the citation tags to the *Demand in other lists* informative table
- Open Rialto from a citation in Alma, for seamless integration



Leganto analytics

Out of the box analytics reports

- In cooperation with the community (new Leganto Analytics focus group)
- **Impact:** Support decision making, analyse workflows, demonstrate library impact
- **Highlights:**
 - Day-to-day set of reports – a collection of quality customer-created reports which will be added to the out-of-the-box set of reports and will be supported by Ex Libris.
 - Advanced "big picture" reports – the group will build together a set of advanced reports to be added to the out-of-the-box set of reports. These reports will be supported by Ex Libris.



New User Experience

History of the Cold War

The Cold War continues to fascinate us, especially with popular TV shows and movies triggering a resurgence of interest. We ... [Read more](#)

PUBLISHED [Multiple](#) [More info](#)

☰ ✎ ↻ ⏴ ⏵ 📊 🔍

[LIBRARY REVIEW](#) [NEW SECTION](#) [ADD ITEMS +](#)

Collaborators (15) >

Instructors (5) >

Library Discussion (4) >

Suggestions (1) >

Section I: Origins of the Cold War (6) ▾

Was the Cold War the inevitable outcome given the way in which World War II ended? We will explore this primary theme in the first 3 weeks of the course. Please complete all materials marked as "Essential."

[Lecture readings](#) ✕ [Add Tag](#)



BOOK CHAPTER [Cold War](#) ✓

Morina, Christina, in Legacies of Stalingrad [electronic resource] : remembering the Eastern Front in Germany since 1945 , by Morina, Christina., Cambridge ; New York :, Cambridge University Press, 2011., 67 - 105

Note: Read the entire chapter and be prepared to discuss it in class. Pay particular attention to pages 90-95, including the chart on page 92. We...

[Essential](#) ✕ [Add Tag](#)

Complete

♥ 5 👁 150



VIDEO [BBC History File: Cuban Missile Crisis - YouTube](#) ✓

Duration 23:13

[Add Tag](#)

Complete [View online](#)

👁 3



ARTICLE [All Propaganda is Dangerous, but Some are More Dangerous than Others: George Orwell and the Use of Literature as Propaganda](#) ✓

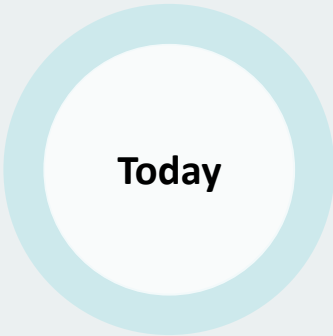
Senn, Samantha, *Journal of strategic security*, 8(3), 2015-10-01, 149 - 161

Note: Please read the article before class and add your comments to the file.

[Recommended](#) ✕ [Add Tag](#)

Complete [View PDF](#)

♥ 1 👁 84



+ Add



Section 1: History and Theories (Citation: 14, Pages: 52)



Nursing diagnosis handbook : an evidence-based guide to planning care

Book • Sent to library • Due: Jul 29, 2021 • 📄 • Lecture reading Purchase



Sport Psychology Service Delivery Training: The Value of an Interactive, Case-Based Approach to...

Book Chapter



Short Cuts and Extended Techniques: Rethinking relations between technology and educational theory

Article • Sent to library • Essential



Introduction to Sustainability and Sustainable Development

Article • Due: Jul 29, 2021 • 📄 • Lecture reading Purchase



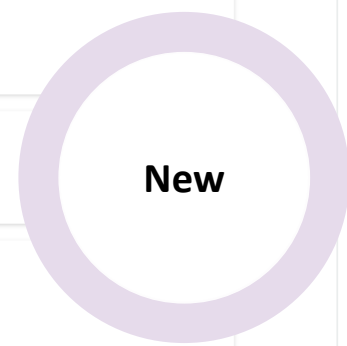
Economic development [electronic resource]

Video • Due: Jul 29, 2021 • 📄 • Essential Lecture reading Purchase Seminar Reading +3



Philosophy in education : questioning and dialog in schools

Article



My Lists

Favorites

Explore



Why digital products renew their user experience?

Simplicity

User
segments
distinction

Accessibility

Performance

Look
and Feel

Security



Leganto New User Experience – Library search demo



Questions?



Thank you!

Dolav.ben-artzi@clarivate.com


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