

How User Experience Shapes Your Everyday Life

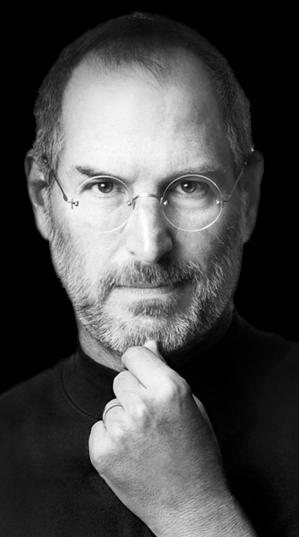
Yael Beller Product owner, Ex Libris



What is design?







Design is not just what it looks like and feels like. Design is how it works.

Steve Jobs

American Entrepreneur and Inventor

I'm Yael Beller

Product owner for Leganto



- UX expert
- M.Sc. Industrial psychology Human factors & cognitive psychology

UX expert	Industrial Psychology
Human Factors	Cognitive Psychology



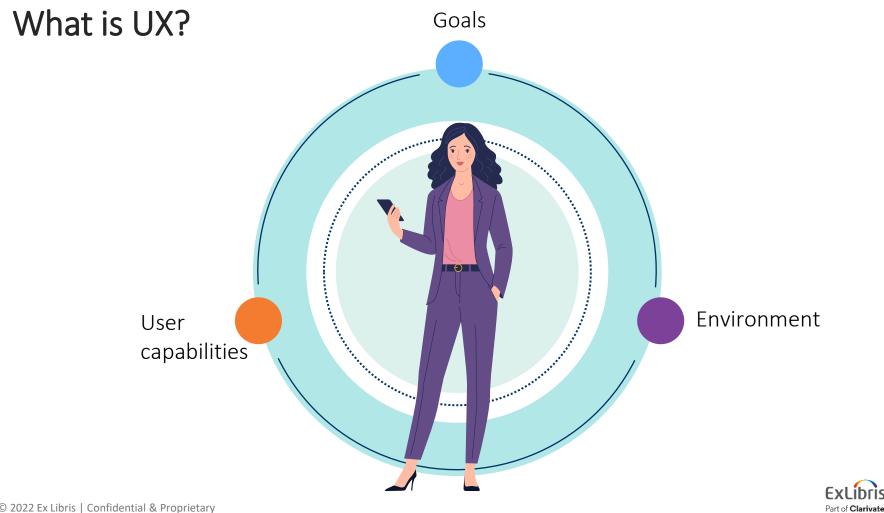
Everything is designed



Everything is designed

Photo by Ms Dilah Ali on www.asiaone.com

What is UX?



Imagine scissors...











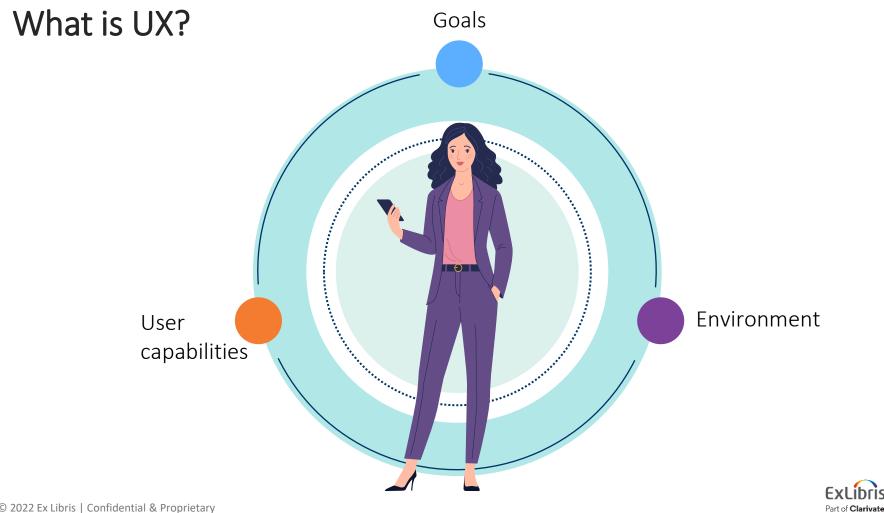














The Digital World











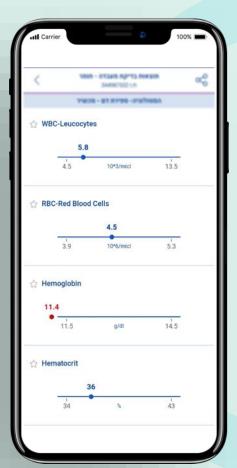




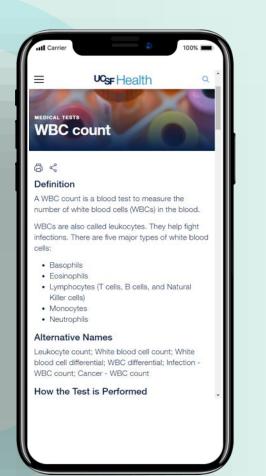
	CMP14+3AC		
	Chemistries		
	Glucose, Serum	64 L	
	Uric Acid, Serum	3.6	mg/dL
	BUN	16	mg/dL
HD HD HD	Creatinine, Serum	0.6	mg/dL
	BUN/Creatinine Ratio	27	
	Sodium, Serum	141	mmol/L
0 # N	Potassium, Serum	4.0	mmol/L
- · · ·	Chloride, Serum	102	mmol/L
1 1 1	Carbon Dioxide, Total	27	mmol/L
-00	Calcium, Serum	9.5	mg/dL
000	Protein, Total, Serum	7.2	g/dL
	Albumin, Serum	4.7	g/dL
	Globulin, Total	2.5	g/dL
	A/G Ratio	1.9	
	Bilirubin, Total	0.6	mg/dL
	Alkaline Phosphatase, Serum	104	IU/L
111	AST (SGOT)	25	IU/L
2 2 2	ALT (SGPT)	35	IU/L
x10E3/uL x10E3/uL x10E3/uL		**Please	note refere
x10E3/uL x10E3/uL x10E3/uL	GGT	14	IU/L
	Iron, Serum	62	ug/dL
	CBC With Differential/Platelet		
H 12 00	White Blood Cell (WBC) Count	6.3	x10E3/uL
0.0.	Red Blood Cell (RBC) Count	5.31	x10E6/uL
	Hemoglobin	16.6	g/dL
	Hematocrit	47.2	ę
	MCV	89	fL
	MCH	31.3	pg
	MCHC	35.2	g/dL
	RDW	11.9	8
_	Platelets	251	x10E3/uL
0	Neutrophils	57	욯
ta'	Lymphs	27	ક
ocytes (Absolute) (Absolute) o (Absolute)	Monocytes	12	8
Abs	Eos	3	8
5 (7 010	Basos	1	8
bso	Neutrophils (Absolute)	3.6	x10E3/uL
PDH	Lymphs (Absolute)	1.7	x10E3/uL



Patient view



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Doctor view

Case	Clinical Chemistry	Test	Below	Overall Neither	Above	Decreasing	Trend Neither	Increasing	Case	Clinical Chemistry	Test	Below	Overall Neither	Above	Decreasing	Trend Neither	Increas
	C-reactive protein	_~_	-							C-reactive protein	\sim	-			-12		
Chronic	Hemoglobin White blood cell count								Chronic	Hemoglobin							- 1
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	Platelet count			l			B	alt		Platelet count			II			II	al
	C-reactive protein	\	23	-	111	lin	#	*		C-reactive protein	<u>\</u>	33	-	111	lin	×	
	Sodium	~					ht	2		Sodium	~				.80	hil	10
Complex	Neutrophil granulocyte count	~/	.dl	11		alla		Rea H	Complex	Neutrophil granulocyte count	~	II	11		ala		B.e.
	Glucose	~								Glucose	~						
	Bicarbonate	~~~						_		Bicarbonate	~~~					ht	
	Alanine aminotransferase					llh				Alanine aminotransferase					llh		
ch	C-reactive protein	-		-				-	ch	C-reactive protein	-		-				
Emergency	White blood cell count	_	al	I		ath	-		Emergency	White blood cell count		.1	I .		ath		
ш	Platelet count		-			88.	nll		ш	Platelet count		-			-	nll	
	Bilirubin		-			Ilet		1		Bilirubin		-			list		
	Alanine aminotransferase					-	nill			Alanine aminotransferase					-	nill	
Simple	C-reactive protein								Simple	C-reactive protein		1					
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	Creatinine					He.	II			Creatinine		2			II.		

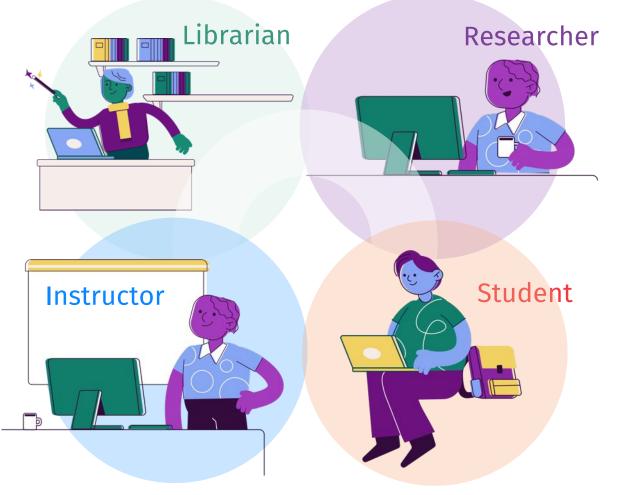


Complex systems - multiple user types



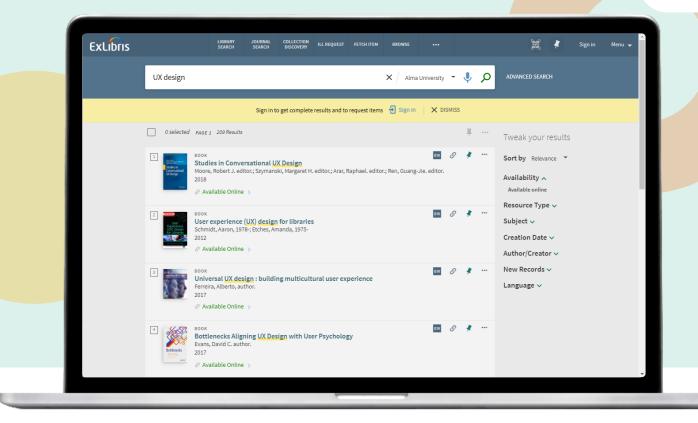








Primo











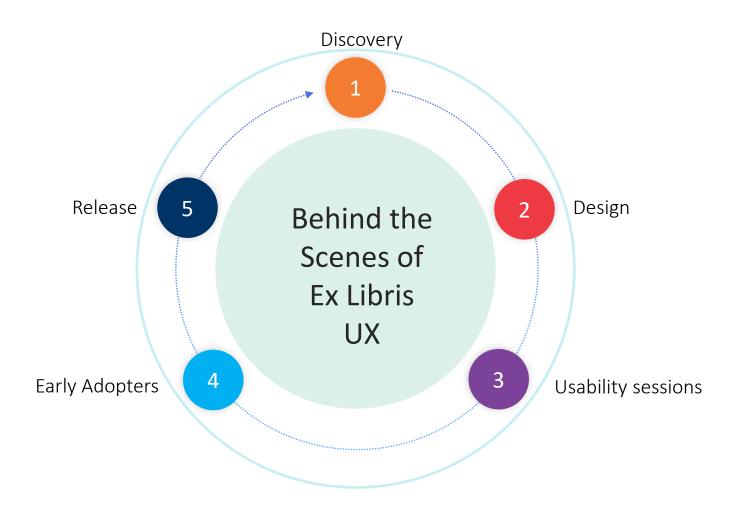




Behind the Scenes



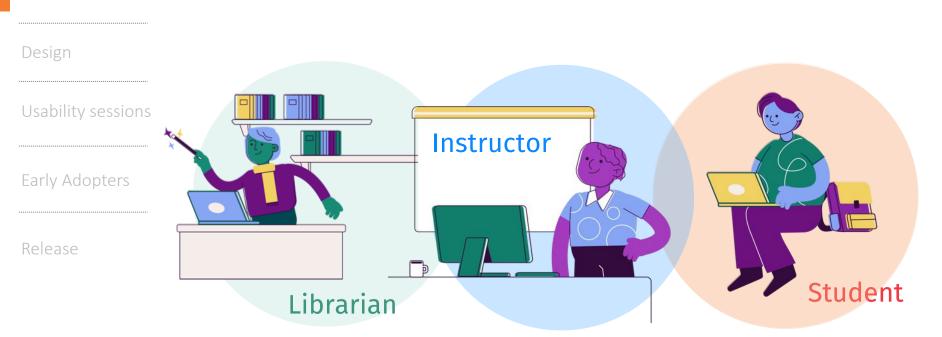








Discovery - Interviews





Personas - Instructors

Leganto

Design

Usability sessions

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Early Adopters

Release



PIONEER Pam 7 love to see new technology that helps students to do better. I would love to see more of that.*



Amy "I might decide the afternoon before to include something interesting and relevant. I'll ditch hat I was going to do and go for the brand new



SKEPTICAL SUSAN 7 don't trust it will always be available to me, so let me make sure I have the document, even mill it's in a vitrual format'



Oliver

"I update the reading list this time of year and then I forget about it for a year. When I come back, I find that I've forgotten quite a bit and need to do some relearning."



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Personas - Instructors

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Occasional Oliver

"I update the reading list this time of year and then I forget about it for a year. When I come back, I find that I've forgotten quite a bit and need to do some relearning."

> Occupation Assistant Professor Course Science Education Students Undergraduate LMS/VLE Carvas Institution Public research university Location United Kingdom

Goals

- Prepare course materials before the term begins
- Make progress on his research

Frustrations

- Not very tech savvy
- Has to re-familiarize himself with the tool each time he uses it because he revisits the reading list once a year

Key Tasks

- A few weeks before the term begins:
 - Make a copy of last year's reading list
 - Fix broken links and update resources, if needed
- During the term:
- Periodically add resources to the reading list
- Save interesting articles in My Collection throughout the academic year

Background

Oliver revisits the course reading list once a year, in the fall. Each year, he needs to re-familiarize himself with Leganto.

Materials





User Journey - Instructors

Leganto

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Usability sessions

Early Adopters

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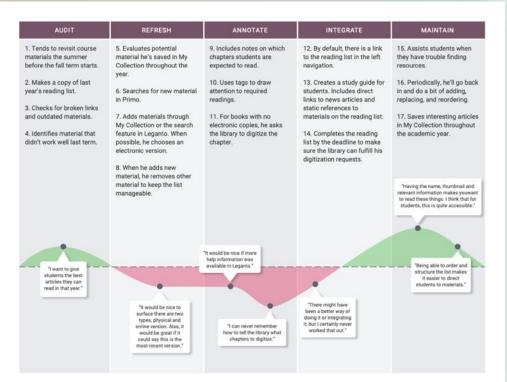


Occasional Oliver

GOAL: Refresh course materials

SCENARIO: Oliver revisits the course reading list once a year, in the fall. Each year, he needs to re-familiarize himself with Leganto.

"I update the reading list this time of year and then I forget about it for a year. When I come back, I find that I've forgotten quite a bit and need to do some relearning."

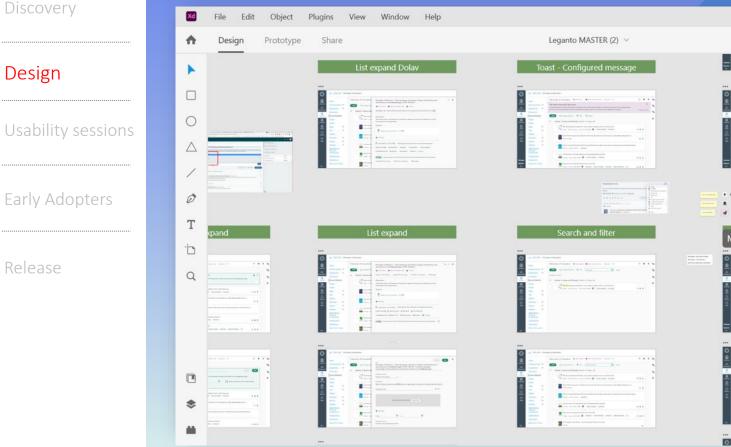








Design – build a prototype



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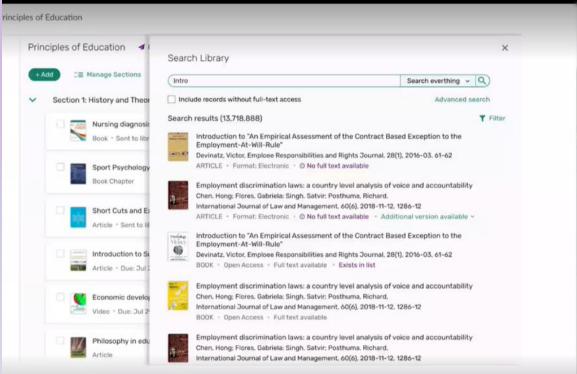
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Usability sessions



Leganto







Design

Usability sessions

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Early Adopters

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It works!



Design

Usability sessions

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Early Adopters

Release

Summon UX Changes in Q4 2021

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Attention and inhibition in children with ASD, ADHD and co-model ASD + ADHD, an event- realised potential study.	
Psychological medicine, 04/2014, Volume 44, Issue 9	
Substantial overlap has been reported between attention deficit hyperactivity disorder (ADHD)	
Journal Article Full Test Opting	
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Attention-Deficit Hyperactivity Disorder (ADHO): Interaction between socioeconomic status	
and perential history of ADHD determines prevalence	
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E Evaluating Copamine Reward Pathway in ADHD: Clinical Implications	
 Evaluating Coparities Research entropy in ADHD. Concar improvements in Johns, Issail, Vans, Genulast Katis, Isattil: Mine. 	
JAWA: the journal of the American Medical Accidation, 08/2009, Volume 302, Issue 10	
CONTEXT Attention deficit/hyperactivity disorder (ADHD)—characterized by symptoms of instantion and hyperactivity impulsivity.	
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Original Research (Largel) Continuation and extension of association of blood lead with attention-deficit hyperactivity	
disenser (ADHD) and ADHD symptom domains at population-typical exposure levels	
Ve New Jost 7: Under Math Wath Wathman G. Men., Journal of child psychology and psychology 012015. Volume 81, Issuel 1	
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Background. Recent studies have suggested that child attendion-deficit hyperactivity disorder (ADHD	

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DISCIPLINE V

medicine (88,218)

psychology (45,682) education (18,449)

SUBJECT TERMS ¥

humans (78 310)

male (53 524)

female (49.858)

NEW RECORDS

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anatomy & physiology (16,964)

science & technology (91,139) life sciences & biomedicine (88,525)

social welfare & social work (14.342)

More...

More...

Summon





Thank you!

Yael.Beller@clarivate.com

