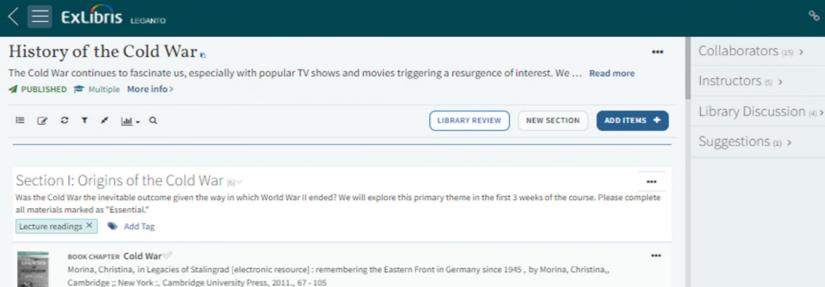
# Leganto new User Experience

Dolav Ben Artzi

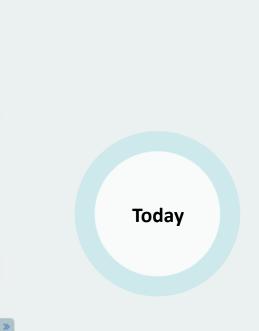








Note: Read the entire chapter and be prepared to discuss it in class. Pay particular attention to pages 90-95, including the chart on page 92. We...



₩5 @ 150

@3

₩1 @84

VIDEO BBC History File: Cuban Missile Crisis - YouTube Duration 23:13

Add Tag

Add Tag

Essential X

Complete

Complete & View online

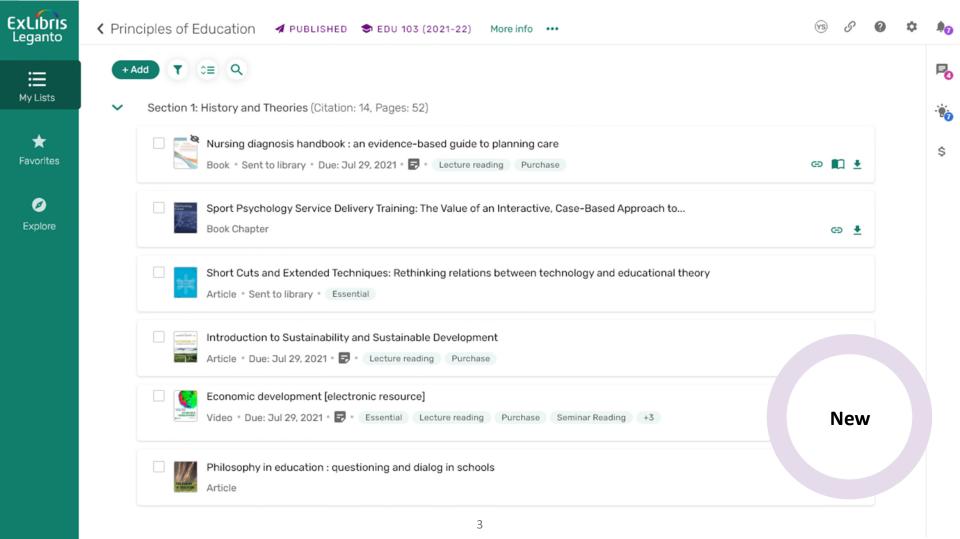
Complete A View PDF

ARTICLE All Propaganda is Dangerous, but Some are More Dangerous than Others: George Orwell and the Use of Literature as

Propaganda 9 Senn, Samantha, Journal of strategic security, 8(3), 2015-10-01, 149 - 161

Note: Please read the article before class and add your comments to the file.

Recommended X Add Tag



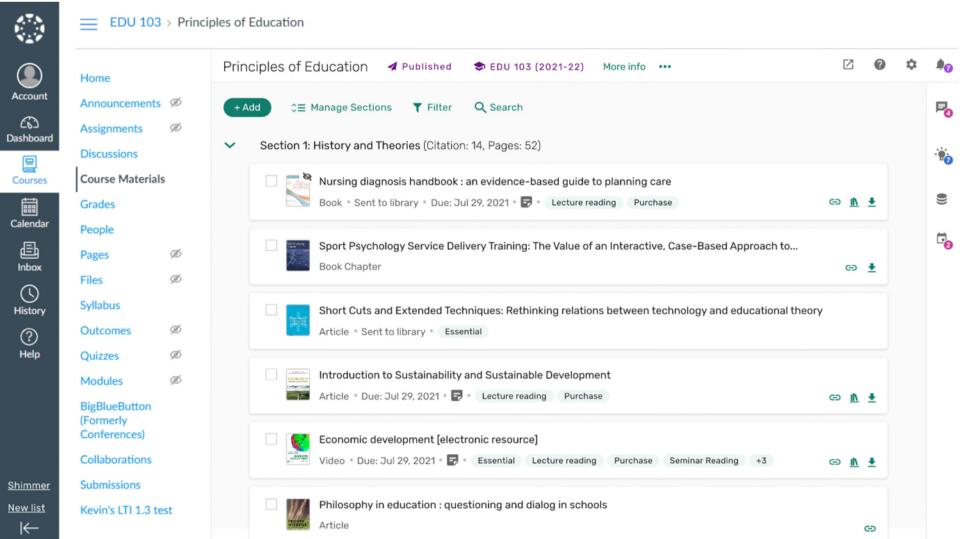
### Agenda

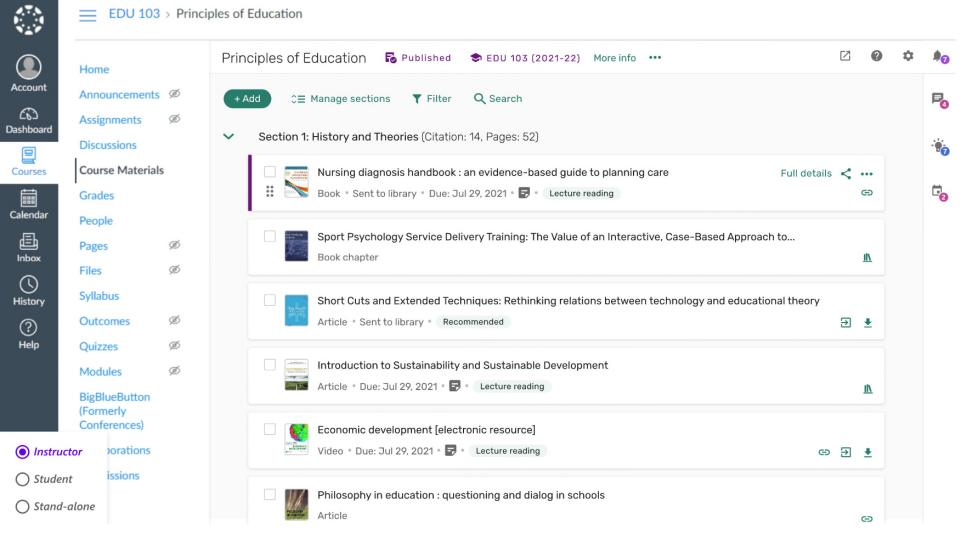
- A quick overview
- How a new user experience comes to life?
- More about the user experience
- Questions

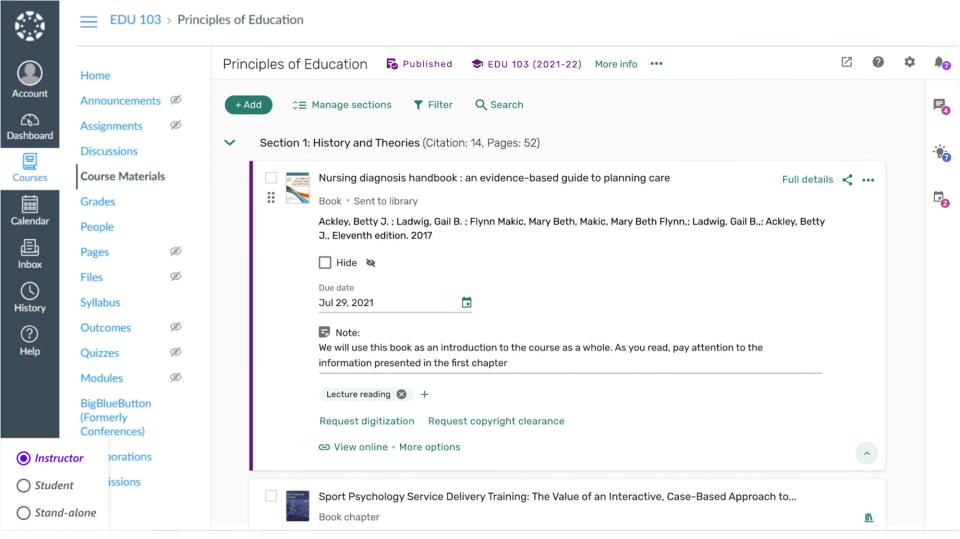


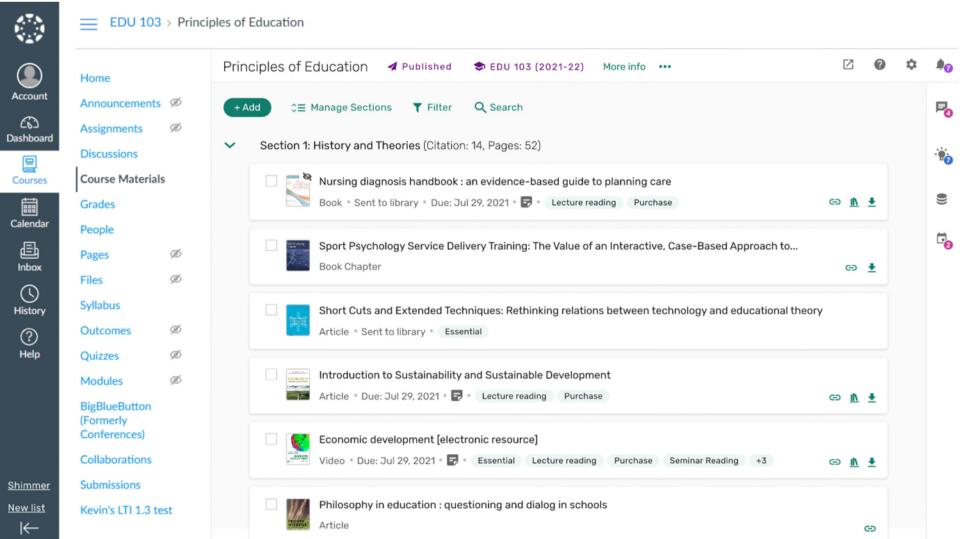


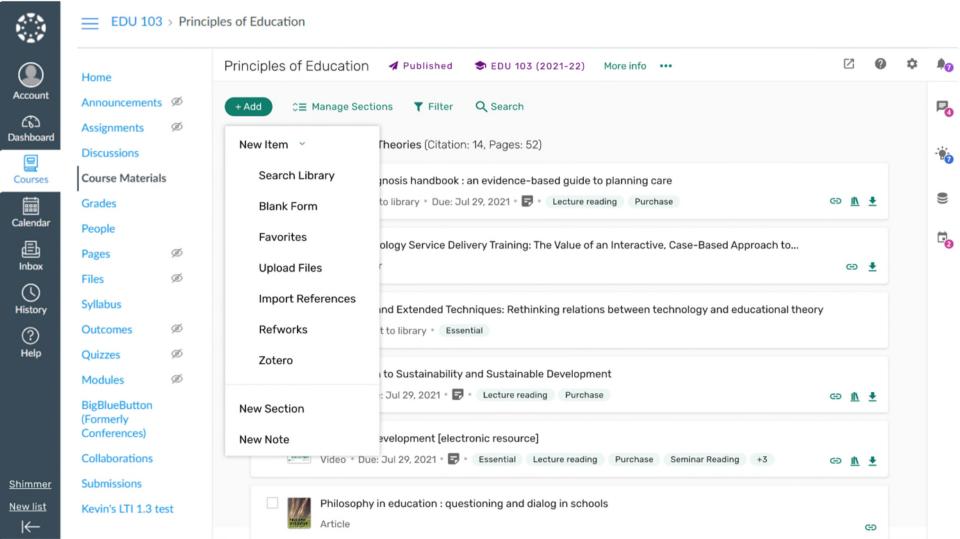


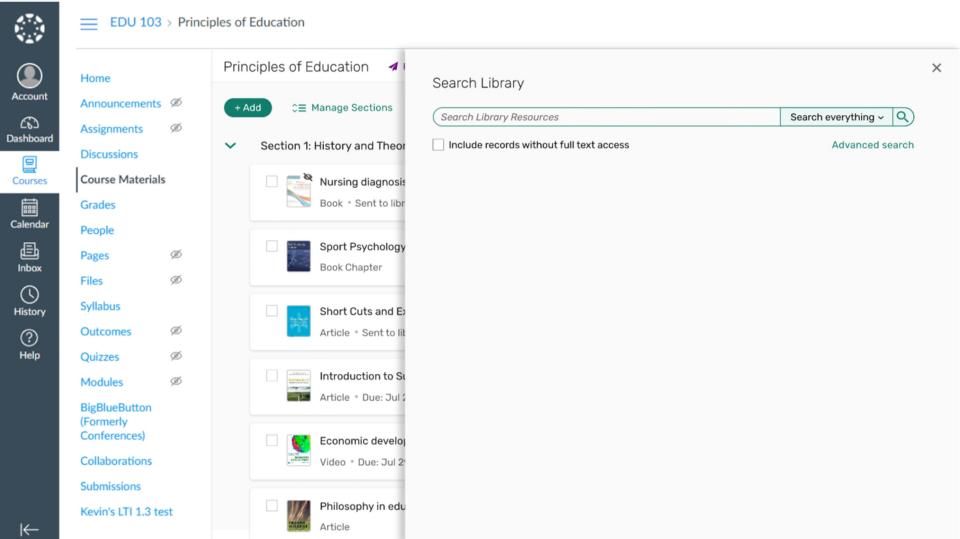


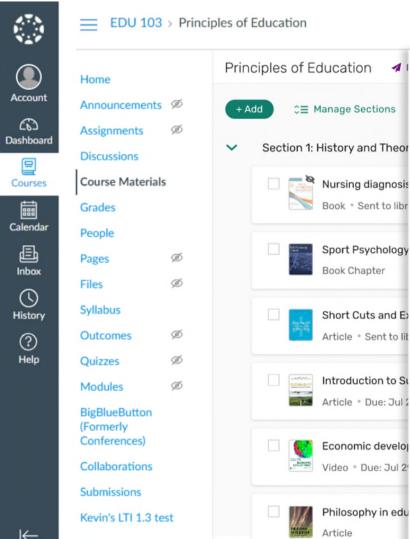


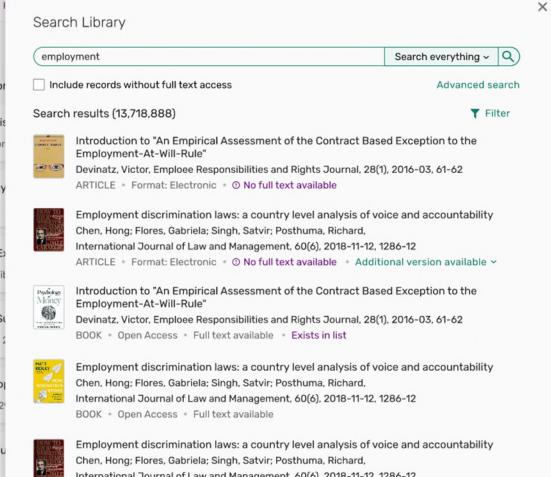


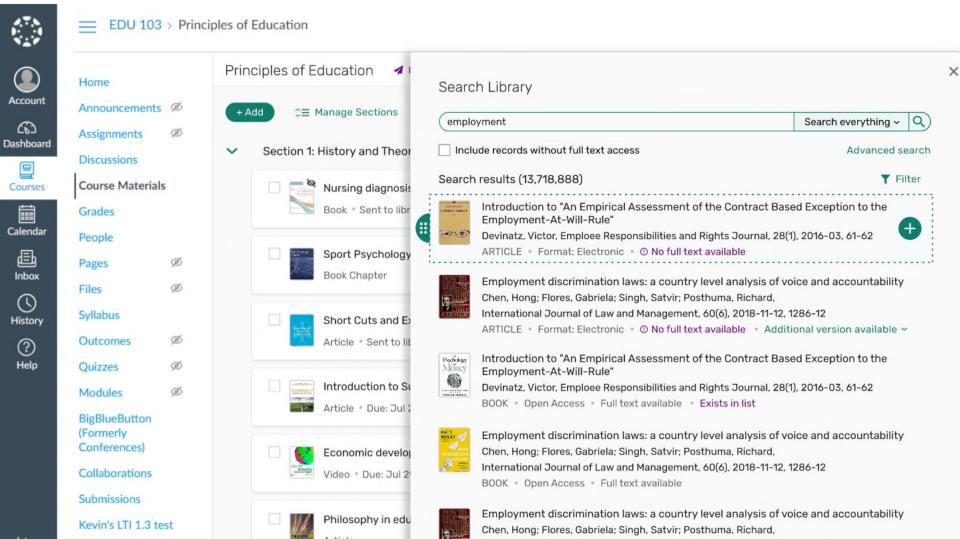


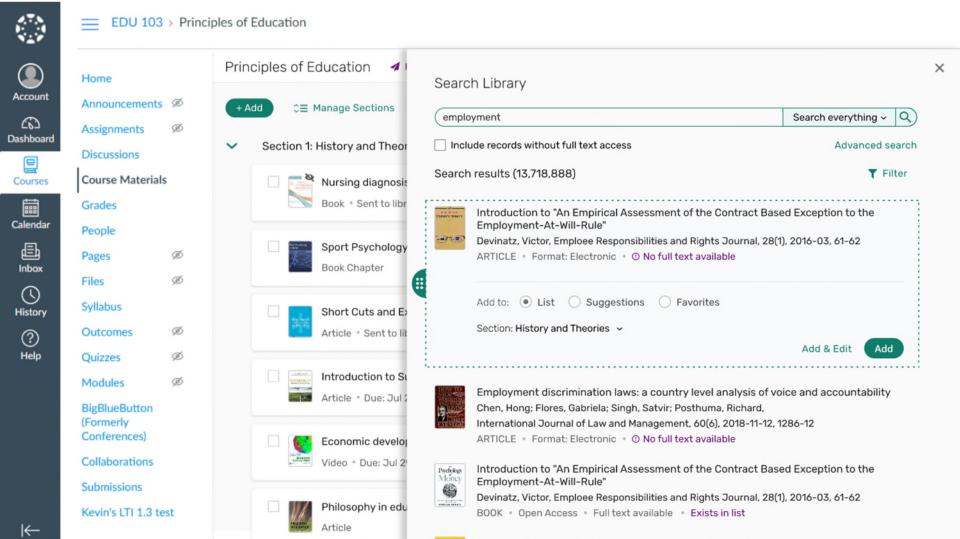


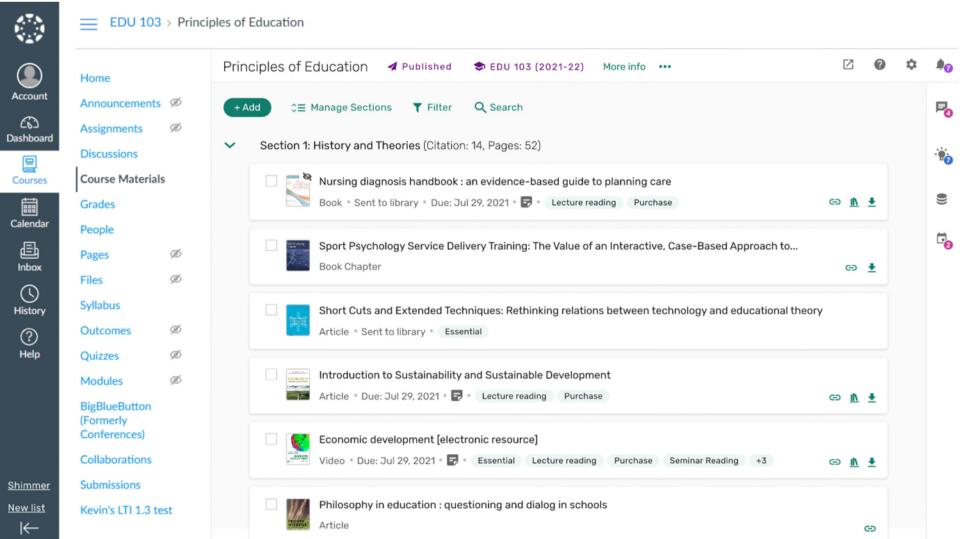










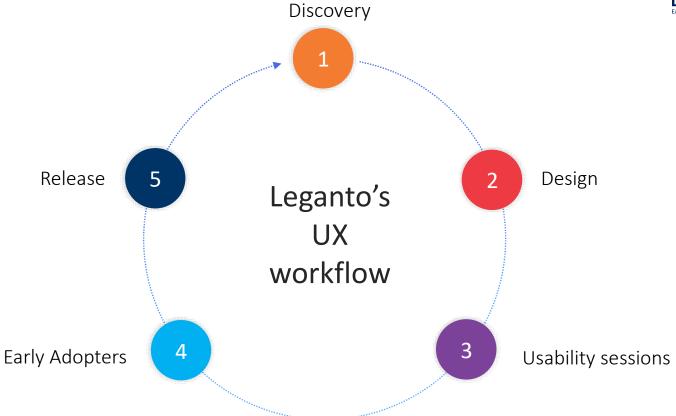




# How a new user experience comes to life?











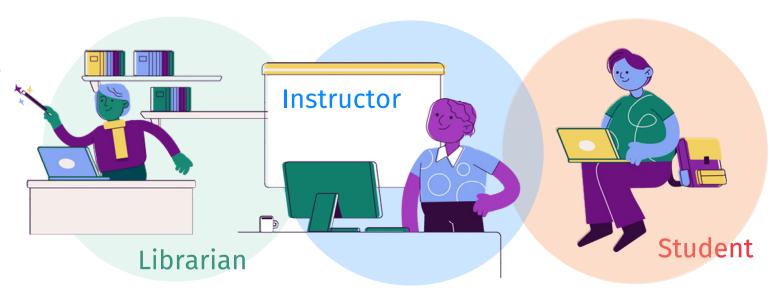
## **Discovery - Interviews**



Design

Usability sessions

Early Adopters





### **Personas - Instructors**

Design

Usability sessions

Early Adopters



PIONEER
Pam
'I love to see new technology that helps students to do better.
I would love to see more of that.'



A my
"I might decide the afternoon before to include
something interesting and relevant. I'll dich
what I was going to do and go for the brand new
one that just came out and is very current."



Susan
'I don't trust it will always be available to me,
so let me make sure I have the document,
even if it's in a virtual format'



Oliver
"I update the reading list this time of year and then I forget about it for a year. When I come back, I find that I've forgotten quite a bit and need to do some relearning."



"... this part of our work is really the bottleneck of our process, so we really don't have a lot of time to do more than 'as fast as possible'."



### **Personas - Instructors**

Design

Usability sessions

Early Adopters

Release



#### Goals

- Prepare course materials before the term begins
- Make progress on his research

#### Frustrations

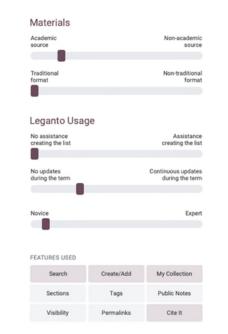
- Not very tech savvy
- Has to re-familiarize himself with the tool each time he uses it because he revisits the reading list once a year

#### Key Tasks

- A few weeks before the term begins:
  - Make a copy of last year's reading list
  - Fix broken links and update resources, if needed
- During the term:
  - Periodically add resources to the reading list
- Save interesting articles in My Collection throughout the academic year

#### Background

Oliver revisits the course reading list once a year, in the fall. Each year, he needs to re-familiarize himself with Leganto.





## **User Journey - Instructors**

### Discovery

Design

Usability sessions

Early Adopters

Release



#### Occasional Oliver

GOAL: Refresh course materials

SCENARIO: Oliver revisits the course reading list once a year, in the fall. Each year, he needs to re-familiarize himself with Leganto.

"I update the reading list this time of year and then I forget about it for a year. When I come back, I find that I've forgotten quite a bit and need to do some relearning."

AUDIT	REFRESH	ANNOTATE	INTEGRATE	MAINTAIN
I. Tends to revisit course naterials the summer sefore the fall term starts.  I. Makes a copy of last read's reading list.  I. Checks for broken links and outdated materials.  I. Identifies material that didn't work well last term.	5. Evaluates potential material he's saved in My Collection throughout the year. 6. Searches for new material in Primo. 7. Adds materials through My Collection or the search feature in Leganto. When possible, he chooses an electronic version. 8. When he adds new material, he removes other material to keep the list manageable.	9. Includes notes on which chapters students are expected to read.  10. Uses tags to draw attention to required readings.  11. For books with no electronic copies, he asks the library to digitize the chapter.	12. By default, there is a link to the reading list in the left navigation.  13. Creates a study guide for students. Includes direct links to news articles and static references to materials on the reading list.  14. Completes the reading list by the deadline to make sure the library can fulfill his digitization requests.	15. Assists students when they have trouble finding resources.  16. Periodically, he'll go back in and do a bit of adding, replacing, and reordering.  17. Saves interesting articlet in My Collection throughout the academic year.  **Having the name, thumbnal and relevant information makes youwant to raid these things; thick that for suderies, this is quite accessible.*
"I want to give students the best articles they can read in that year."	"It would be nice to surface there are two types, physical and online version. Also, it would be great if it could say that is the most recent version."	"It would be nice if more help information was available in Leganto."  "I can never remember how to tell the library what chapters to digitize."	"There might have been a better way of doing a or etaguating it, but I certainly never worked that out."	"Being able to order and structure the list makes it seasier to direct students to materials."



## **Idea Exchange**

For more information please review our FAQ and guidelines.

Desigr

Usability sessions

Early Adopters

Release

### Leganto

Your feedback matters to us. Help us improve Leganto by telling us what you'd like to see using the mes below. You can also can support something already posted.

We would love to be able to respond to every idea that is submitted, but this is not feasible. We are, how committed to responding to the most popular ideas—those that have received the most points.

18 votes

### Make it easier to edit templates within Leganto

votes

Vote

47

votes

Vote

17

votes

Vote

Once a template has been created it is not possible to update or edit it without saving it as a new template. It also means that other lists using the original template aren't updated and have to be updated manually. We would like the option to edit templates more easily and for any changes to be saved to all reading lists using that template.

### Search scope of library search in Leganto The Search scope that was selected when I cleared the sear

The Search scope that was selected when I cleared the search term in Library Search by pressing × will return to the initial state. We want the Search scope once selected to be retained.

Hide instructors ability to restrict access to reading lists based on time intervals  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left($ 

In Leganto, instructors have a lot of opportunities to restrict access to the reading list by setting specific time intervals where resources are visible. This includes separate settings for entire reading lists, sections, citations and uploaded material. We have received reports from our libraries that these functions are sometimes used incorrectly by the instructors. The instructors often do not grasp all the consequences of using these features and end up causing these resources to become unavailable at inopportune times and not knowing why. For instance, an instructor might set the reading list to be visible from August 10th — December 20th not realizing that students might want to access the material

cause a fair bit of

e it so instructors

#### My Collection enhancements

Our instructors are big fans of My Collection but they are missing features that are available for lists:

- 1) Sections or folders. Having tags is nice but in no way the same thing
- 2) Drag & Drop citations to re-order the list, Goes together with 1) at the moment there is no way to bring structure to My Collection which makes it cluttered and takes the joy out of working with it.
- Separate the menu options into "Suggest item for a list" and "Add item to a list" so that there is a clear distinction between adding something to your own list vs. suggesting it for someone else's list.
- 4) Make the private note visible in the list view of My Collection.
- Print. This is possible for lists but for My Collection you have to export the citations before you can print them.
- Edit item from list view instead of having to open it in full view.



votes

#### HTML in list notes and list and sections' description fields

In some cases, an instructor needs to provide extra information to their student by referring to an external website.

Use case: "All the citations in this section cannot be booked through the library but can be found in the compendium. More information <a>here</a>."

It would be very useful to use HTML in the list notes, or in the description field of the list or sections. Both so instructors can use links, but also to make the information more visible if it comes after a long list of citations (in the case of a list note).

r

### Design

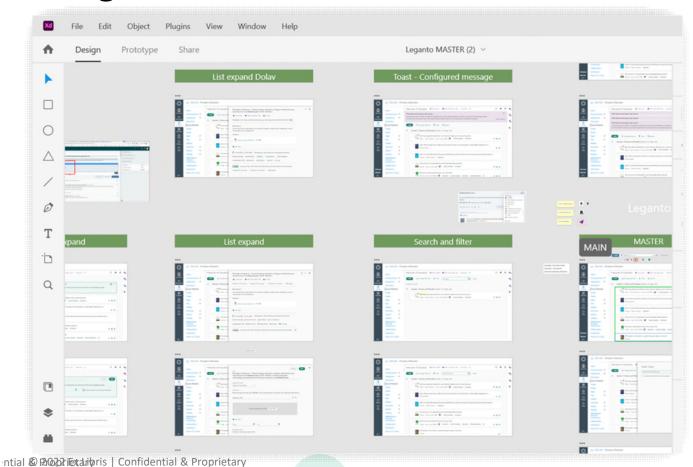
Discovery

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### Design

Usability sessions

Early Adopters



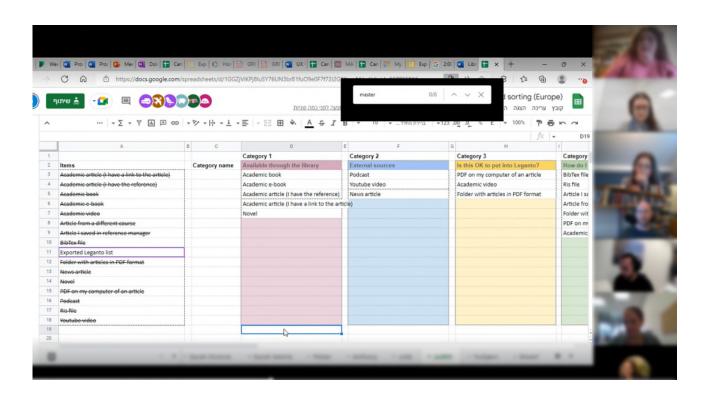


### **Focus Group**

### Design

Usability sessions

Early Adopters





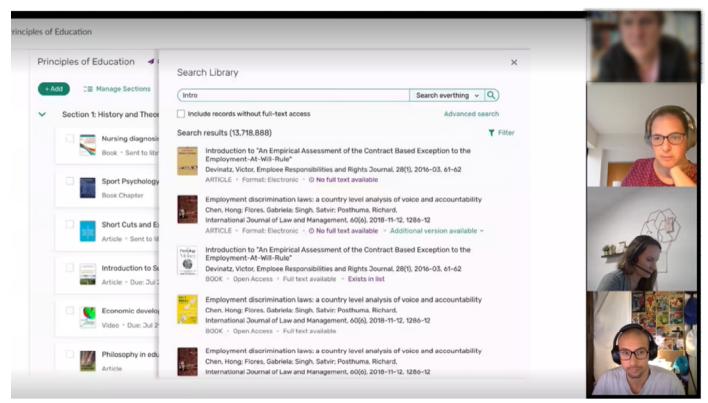
Design

Usability sessions

Early Adopters

Release

### **Usability sessions**





.....

Design

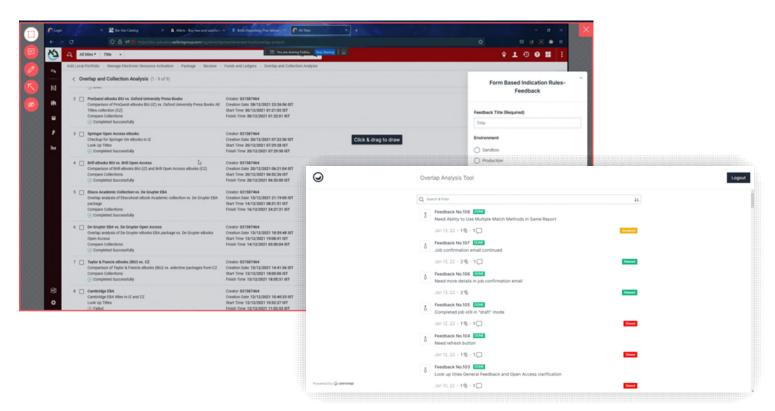
Usability sessions

Early Adopters

Release

# **Early adopters**



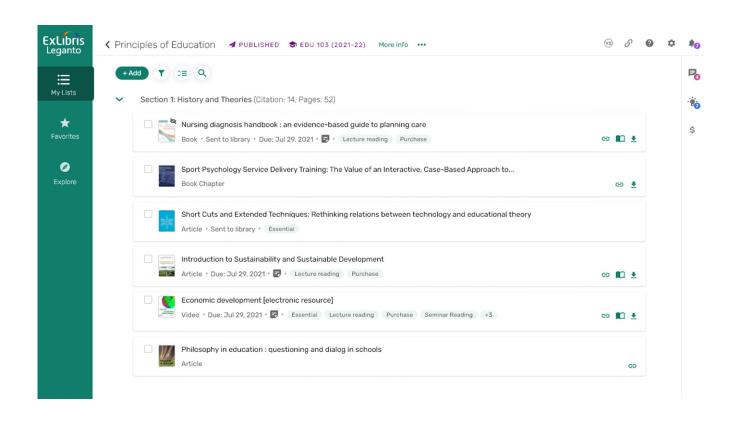




Design

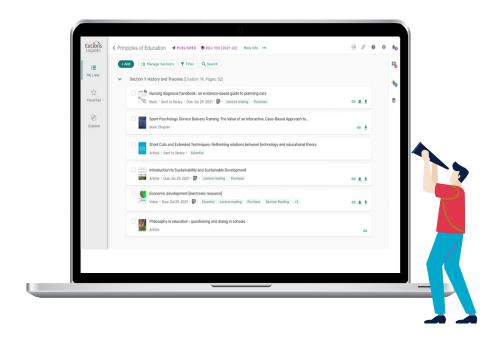
Usability sessions

Early Adopters

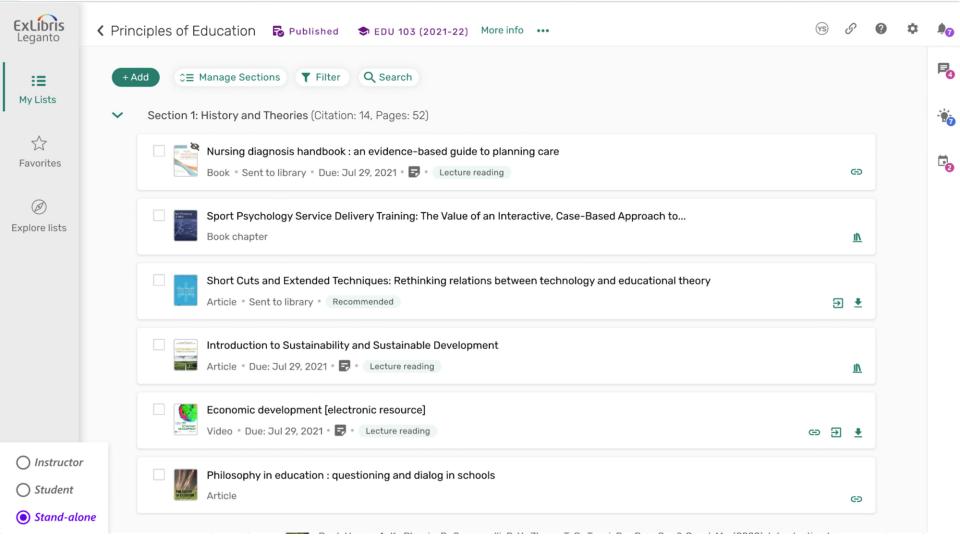


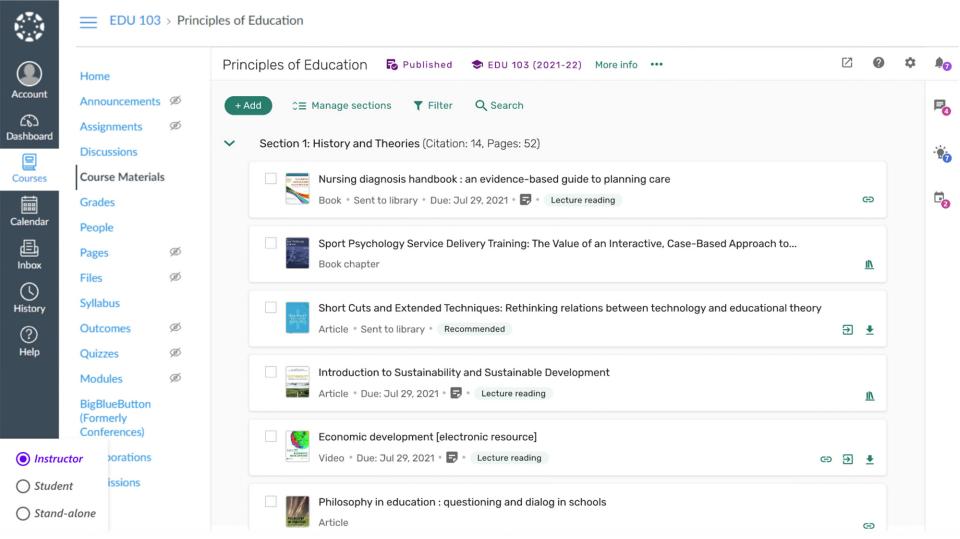


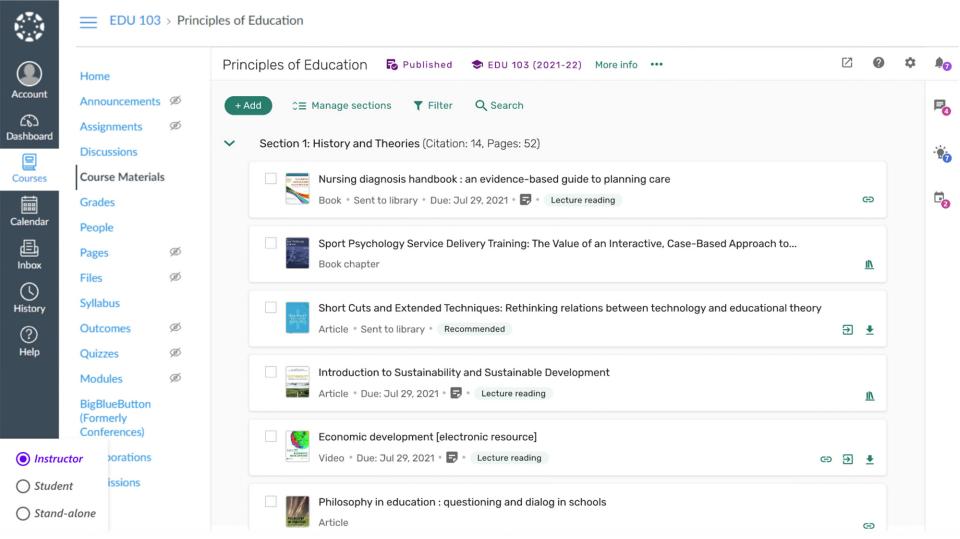
### More about the user experience

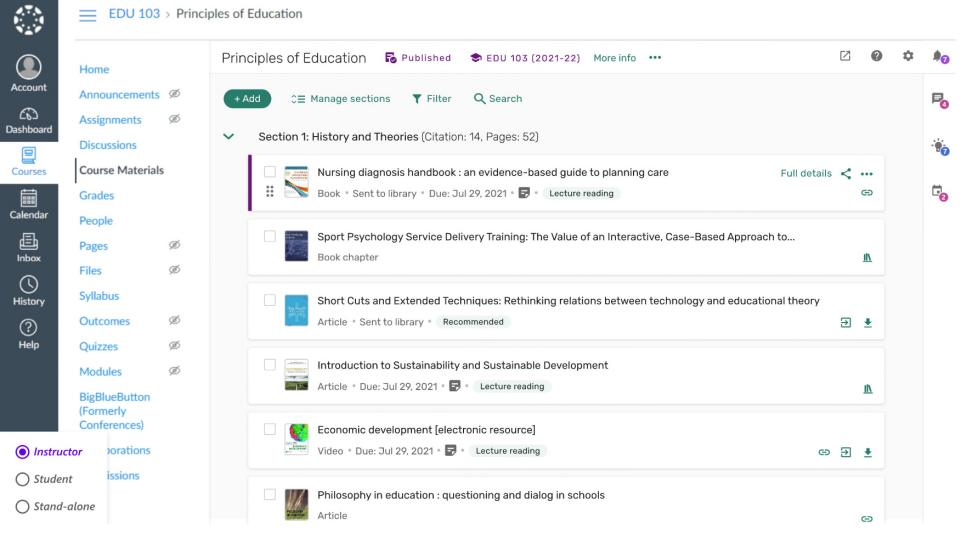


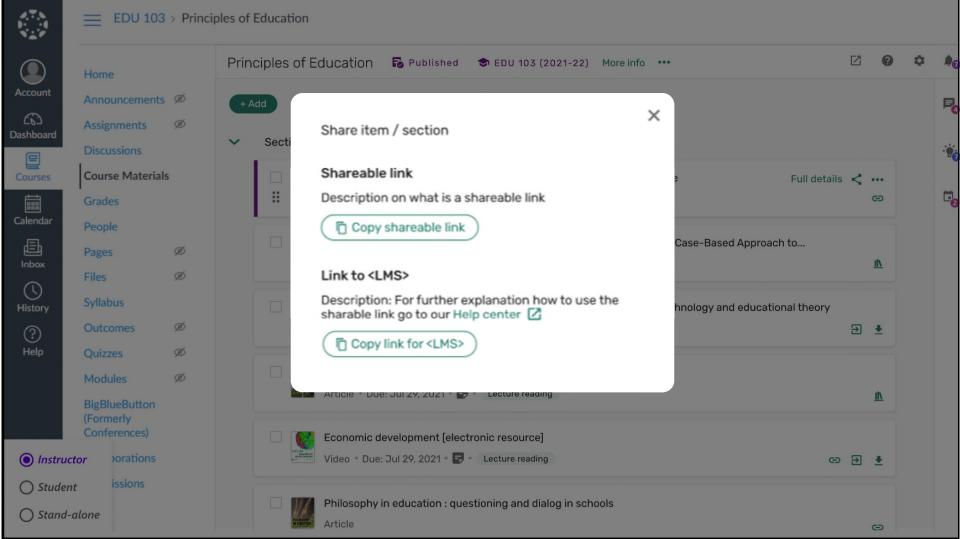


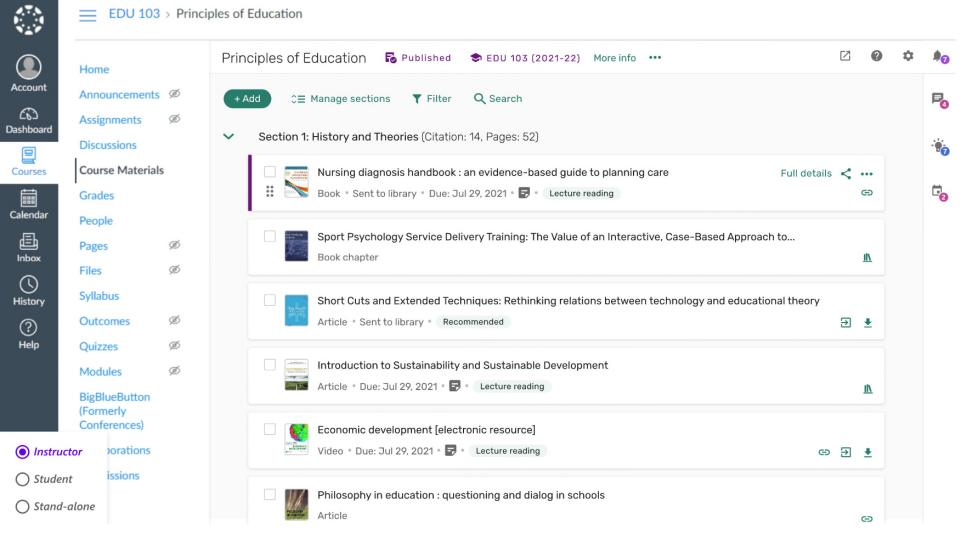


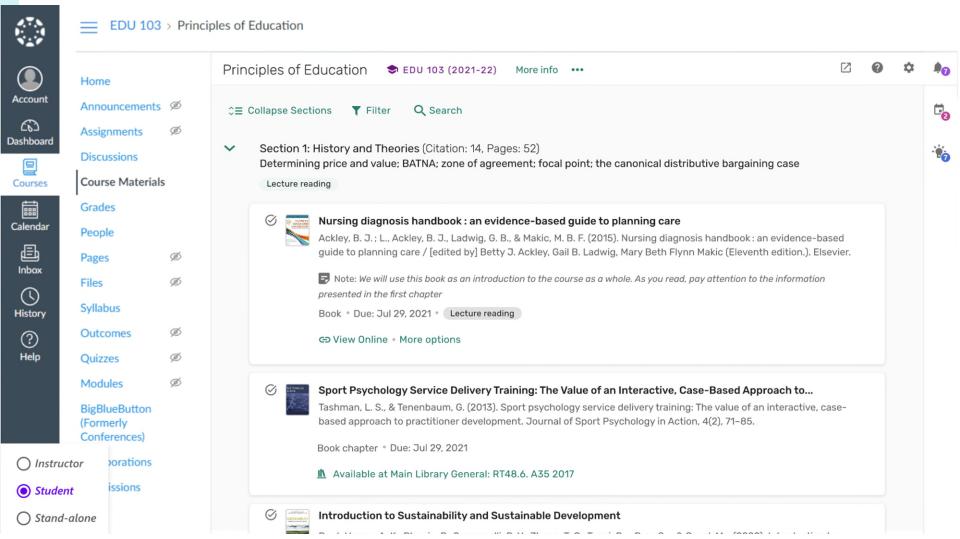


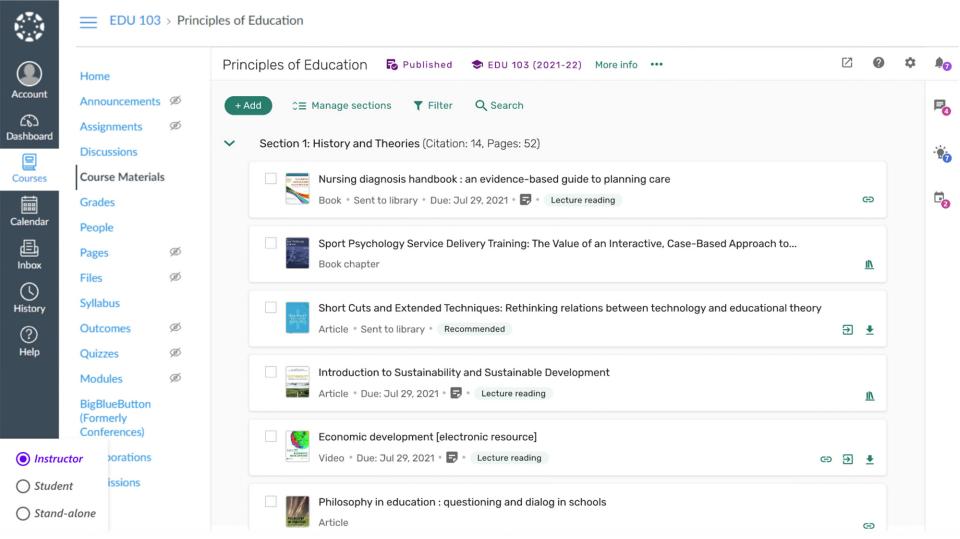


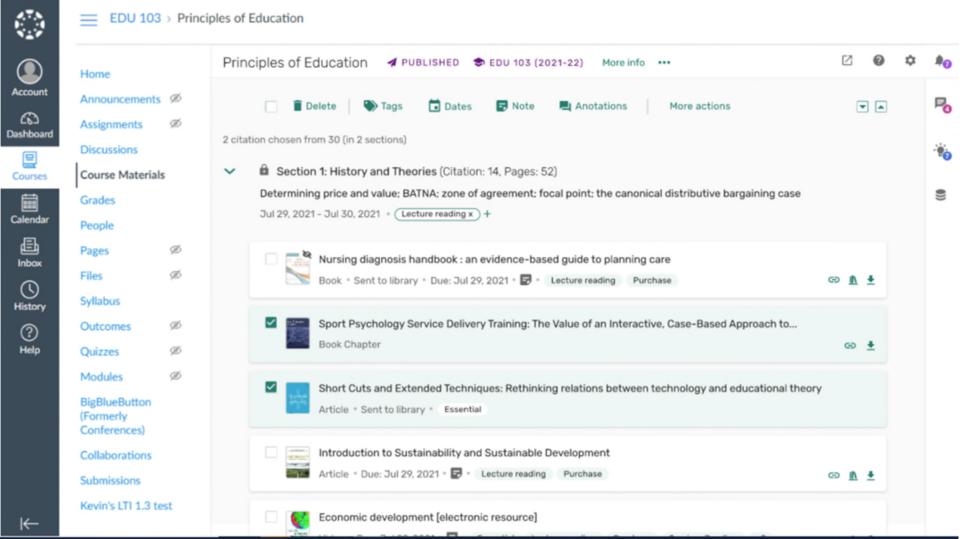












### Leganto new user experience



- Make a distinction between instructors' and students' experience
- Focus on the experience in the learning management system (LMS)
- Screen resolution optimize the instructor view to laptop screen size
- Adapt to the user context present the most relevant information to the current user's workflow
- High software standards and better performance- security, accessibility, and performance



### **Easy transition**







The new UI will be released in September 2023



#### **Gradual deployment:**

Both versions will coexist for a year

- Test the new UI while the previous UI still exists
- Move to the new
  UI during
  academic break



#### Communication

Early updates to the community in emails and webinars



### **Training:**

Ex Libris will provide training and supporting materials for the new UI



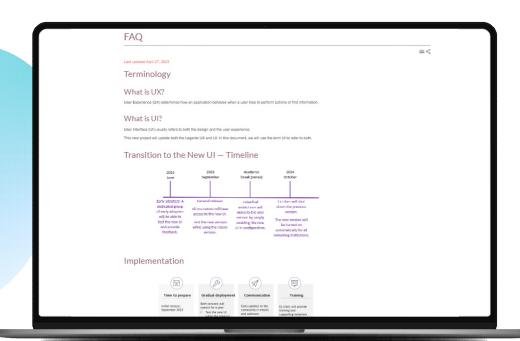


## **Good to know**

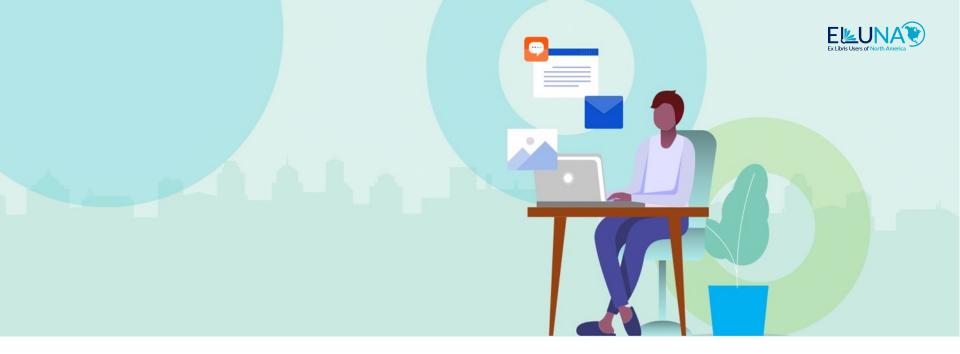


### Available for you

 New user experience -FAQ







# **Questions?**





# Thank you!



