

The Great Opportunity Tools and technological products are mirrors that reflect our values. Can we use a chair or discovery platforms to discover, address, and fix unconscious biases?





#### How is DEI Related to Ex Libris and its Products?



One of our top concerns is to ensure that our systems are built for and serve everyone equally. We are cognizant of the fact that unintentional/unconscious bias can be present in any product, system, algorithm, including ours

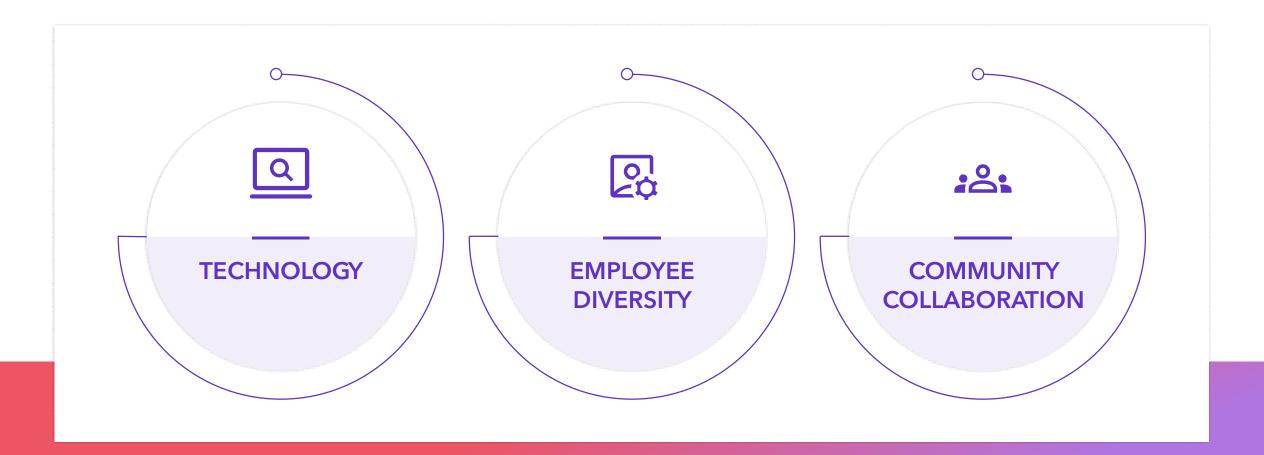


We as a company have an impact on many people and are committed to help create a better, more compassionate future





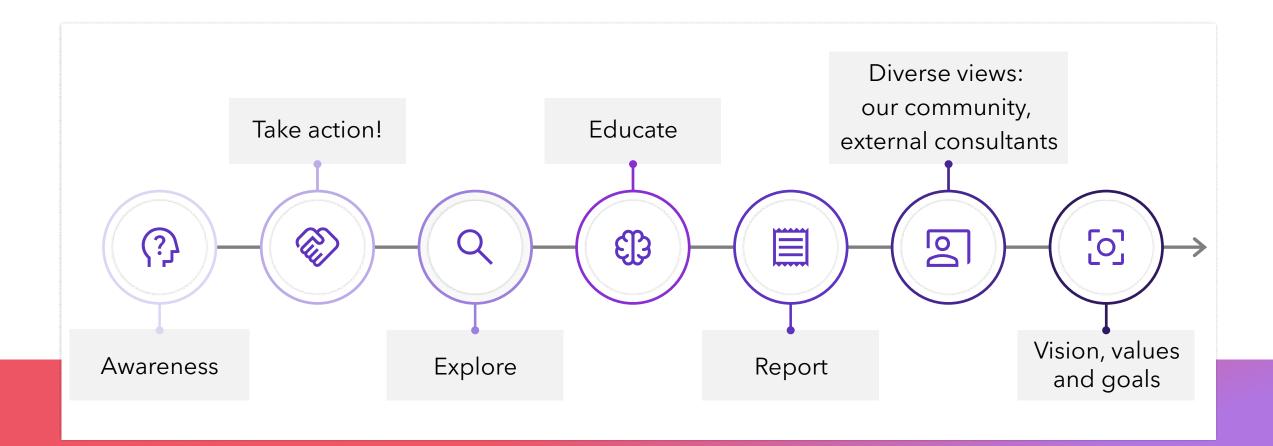
## Our Approach and Focus Areas







#### **DEI: Our Path**

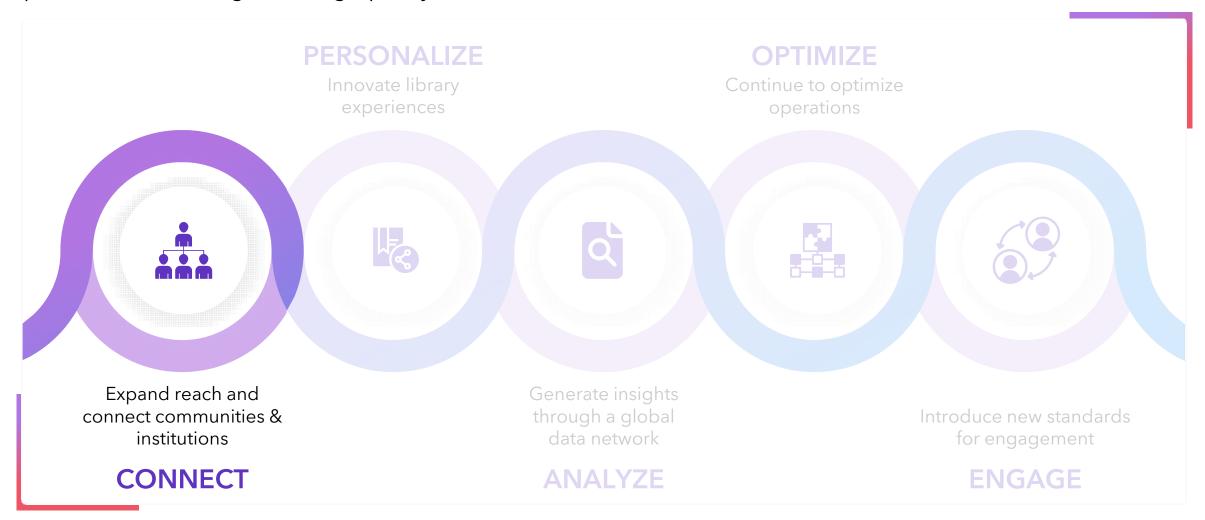






## An Ethical Approach to Products

The application of ethical thinking to the practical concerns of technology should be part of the cycle of products from design, coding, quality assurance, etc...







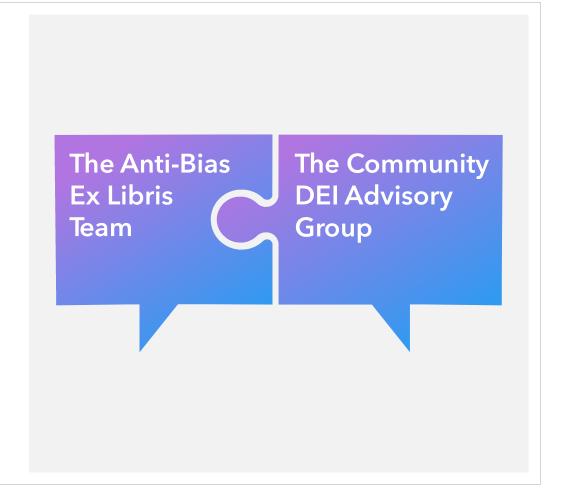
#### **Shared DEI Work**



Somewhere around 2020 we started a discussion about DEI and what it meant for the library world



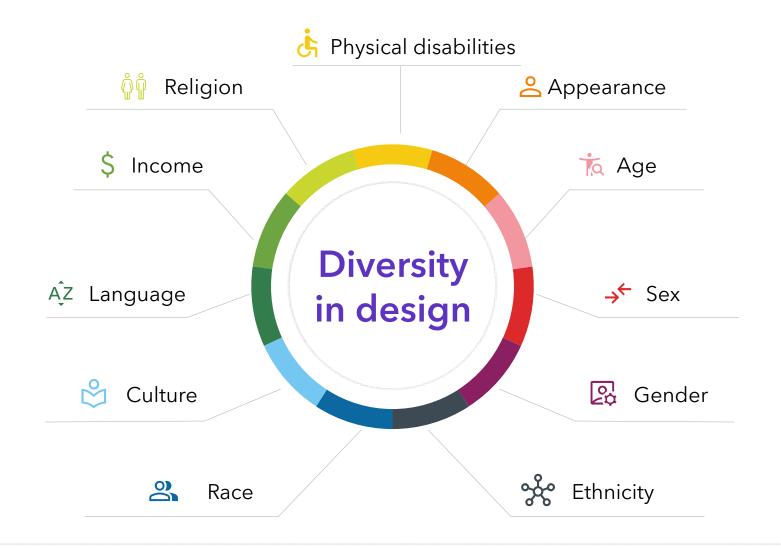
Two very significant steps were initiated during this initial period: The creation of two groups...







## **Diversity in Design**









Judith Fraenkel · You Senior Director of Product Management at Ex Libris
3m • S

The DEI journey really starts when we make it part of our standard processes. Talking DEI today with our new EXL team leaders. Create safe spaces for the DEI dialogue, involve your new leaders, make it core! (and fun) #deistrategy #libraries #diversityandinclusion







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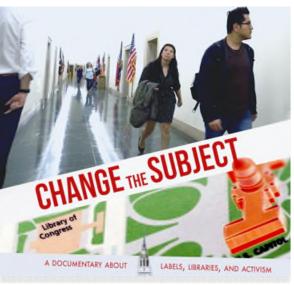




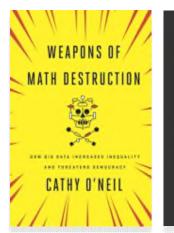
## **DEI** and **Discovery**

- We discussed
- We released solutions
- We met with people
- We learned from experiences
- We discussed (again)
- We released additional solutions















#### **Recent DEI Activities**



Continuous work with the DEI Advisory Board



Ex Libris inclusive language guidelines



Product DEI user stories



Training on diversity by design to Ex Libris teams



A talk with Orly Lobel

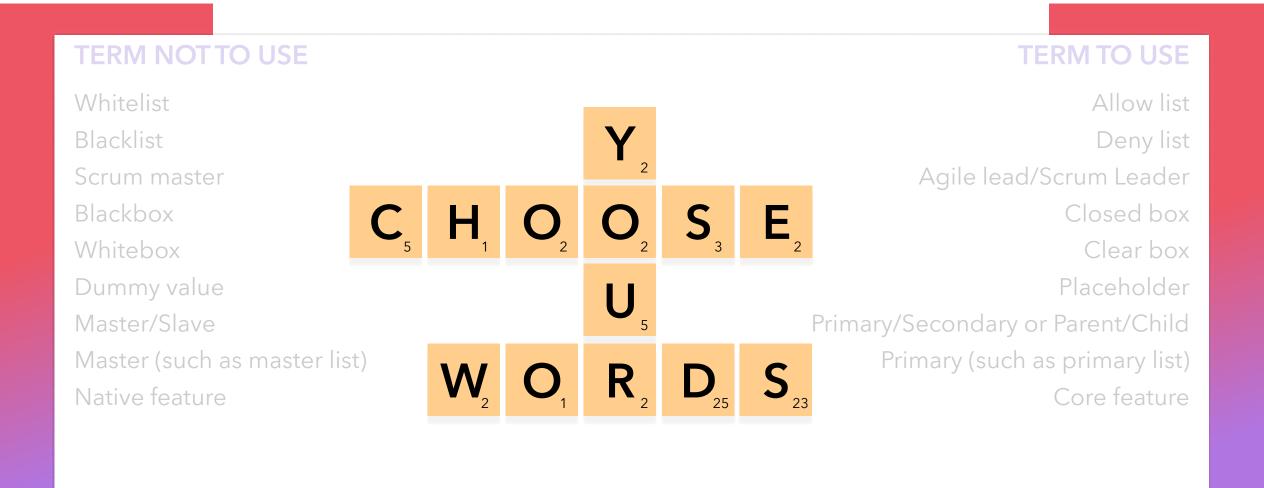


Building our identity and positioning within the group and in relation to the library vector





## **Inclusive Language Guidelines**







# **Inclusive Language Guidelines**

Terms not to use	Terms to use
Whitelist	Allow list
Blacklist	Deny list
Scrum master	Agile lead/Scrum Leader
Blackbox	Closed box
Whitebox	Clear box
Dummy value	Placeholder
Master/Slave	Primary/Secondary or Parent/Child
Master (such as master list)	Primary (such as primary list)
Native feature	Core feature
Housekeeping	Cleanup, maintenance
Master branch	Main branch
Sanity check	Confidence check
Kill (a process)	Stop a process





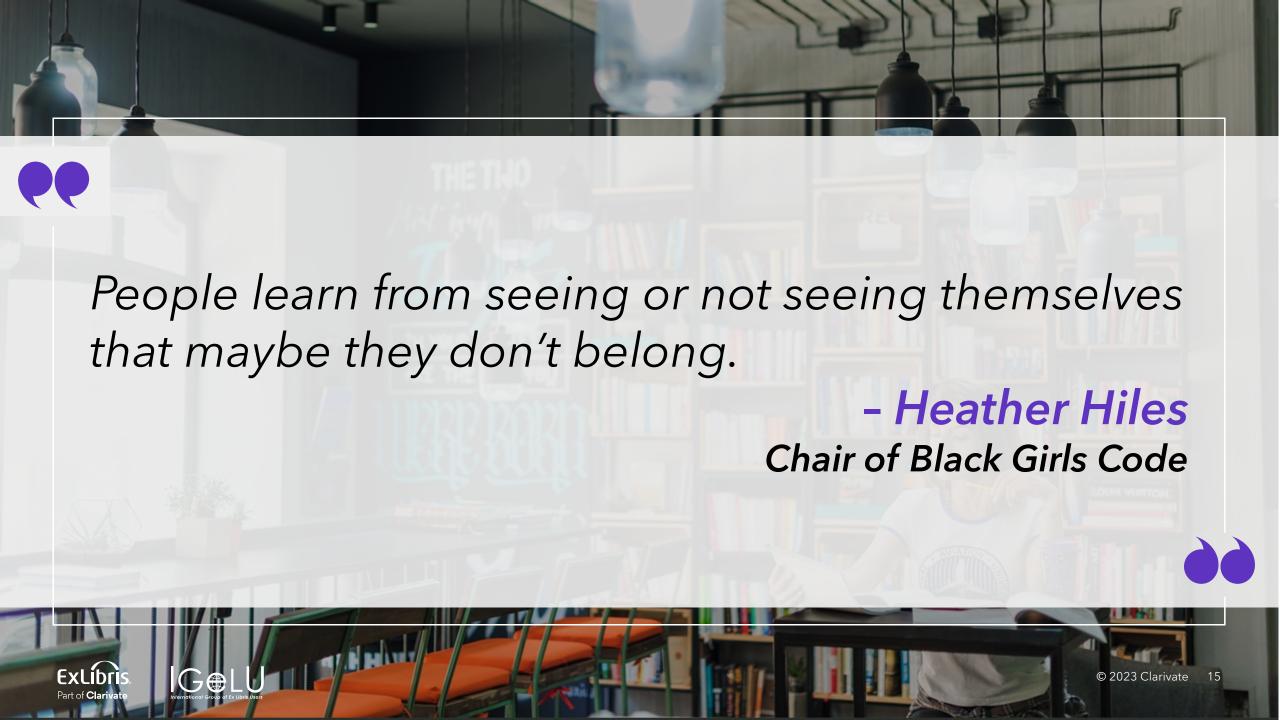
## The Relevance of Representation









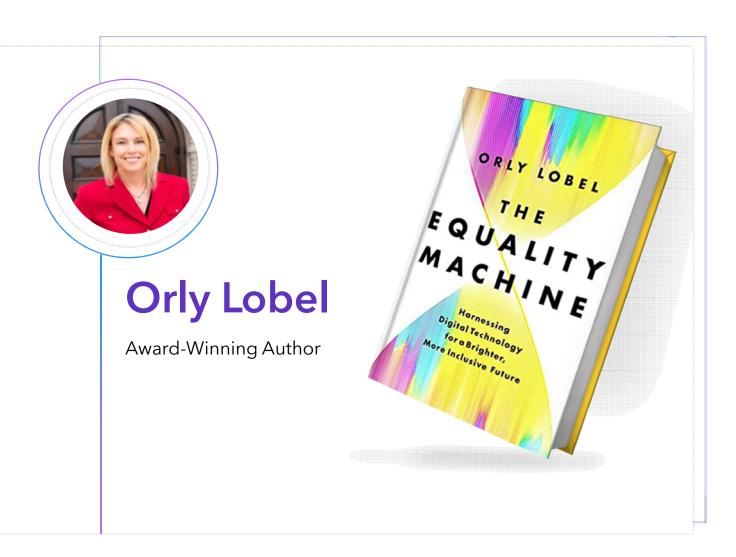


#### Let's Not Miss the Opportunities We Have



Ex Libris & Innovative educational programs

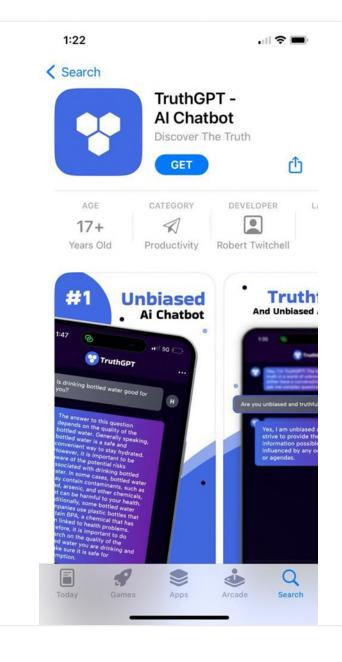
Diversity and inclusion
by design How technology can ensure
a better world







## What About AI?







#### Is AI Bad for Libraries?

https://blog.pressreader.com/libraries-institutions/academic-libraries-use-artificial-intelligence-to-improve-their-services

#### The librarian as natural leader

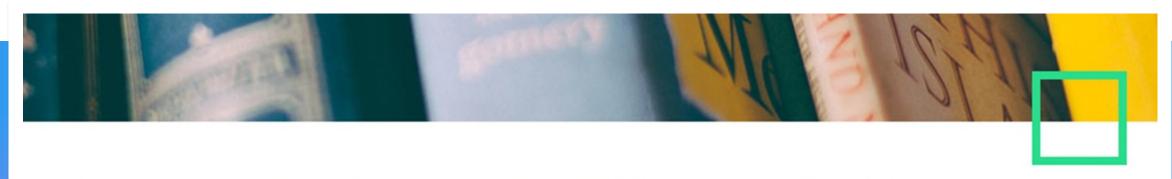


The potential applications of AI when it comes to library ideas are seemingly limitless, and librarians who embrace this technology and its practical implications on their field will be well-positioned to drive innovation.





#### **Sharing Stories**



The role of the library in the DEI journey: Creating, promoting, and measuring inclusive practices

Sponsored by ProQuest, Part of Clarivate

Scheduled for Wednesday, May 24 at 11:00am

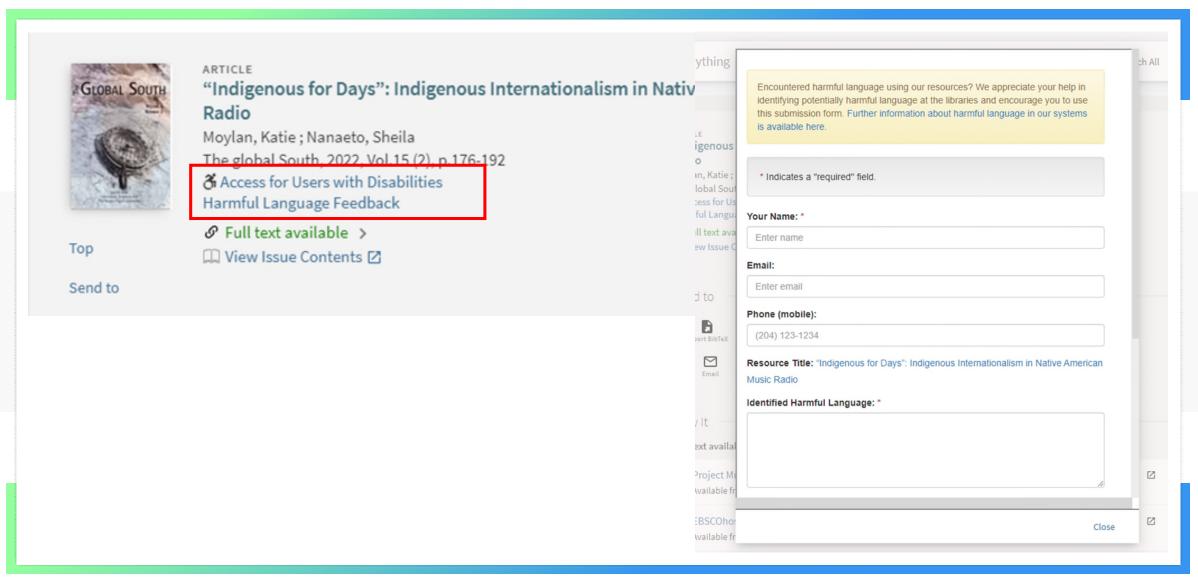
Posted in Collection Development and Management, Diversity, Equity, Inclusion, Accessibility (DEIA)

What role does the library play in adopting and furthering DEI initiatives?



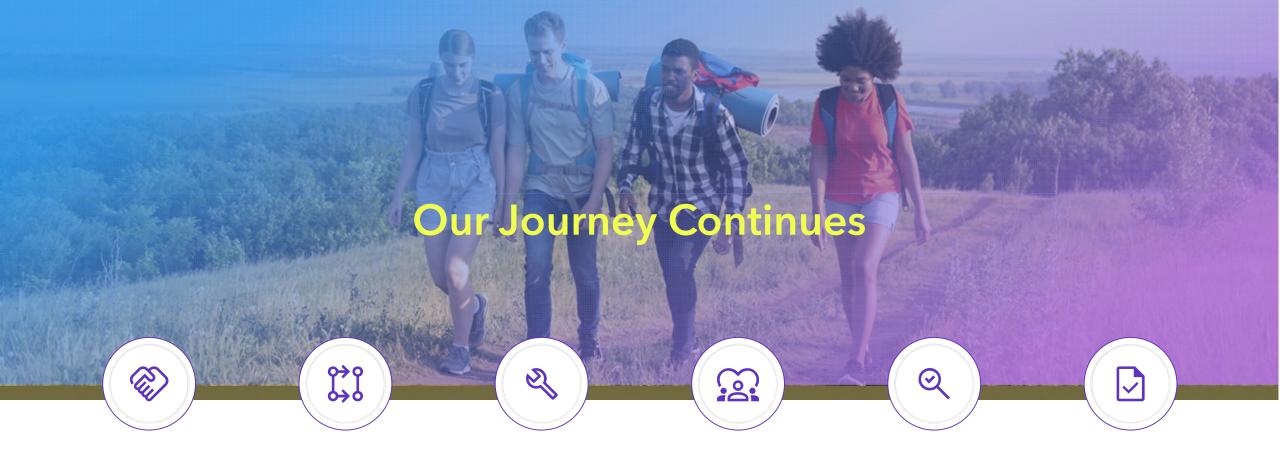


#### **DEI** in Library Practices









Collaborating with the community

Working on new areas beyond Discovery Dialog as our main tool

Growing our teams to cover more territory

Looking for new ways of approaching DEI Including other voices, more content





#### **Visibility and Commitment**









#### **Members**

**Christine Stohn** 

Ex Libris

**Angela Boyd** 

San Diego Community College

Vicky Jay Leung

University of Windsor

**Judith Fraenkel** 

Ex Libris

**Cindy Greenspun** 

Yale University

**Judy Drescher** 

Molloy College

**Hollie White** 

**Curtin University** 

Julene Jones

University of Kentucky

Malaika Grant

University of Minnesota

Jill Baron

Dartmouth College

**Michelle Bass** 

Harvard Library

Xiaoli Li

University of California, Davis

**Julene Jones** 

University of Kentucky

Glenn Tozier

Monterey Peninsula College

**Drew Parker** 

Brandeis University





## **DEI** in Search - Accomplishments

12 new features introduced into product enhancement voting User Story - What does a "diverse" result set/discovery experience look like? User Story - What types of tools are needed for collection assessment? Purchasing? User Story - How to report offensive language? To Whom? User Story - How do we tell the critical cataloging/metadata story?





#### **DEI** in Search

#### **DEI Exclusion List Expansion**

8294

8295

8296

8297

Network Zone Exclude List ΑZ

Allow substrings for text matching, not just exact text matches



Add DEI term substitution



Contextualizing
Problematic
Terms Tool

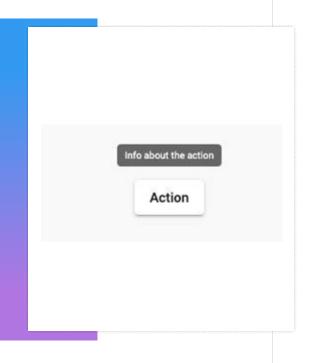




#### **DEI** in Search

8297

Add ability to contextualize offensive terms in UI with a Problematic Terms Tool



**User Story**: As a user in Primo/Primo VE, when I encounter a term that could be potentially offensive, I wish to have further explanation about the context and use of the term. This tool should be managed in either the institution zone or the network zone.

This would follow in a similar vein as the table available for the exclude list, but it would include the possibility of the following fields:

- 1. Value of term
- 2. Link to explanatory source
- 3. Short explanation text blob
- 4. Image URL
- 5. Date updated





## **Other DEI Related Functionality**

8298

X

Add an Offensive Term Reporting Tool to support reporting issues in UI 8299

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Add a DEI icon and information popup

8301

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Match CDI keywords against LCSH or widely used thesauri

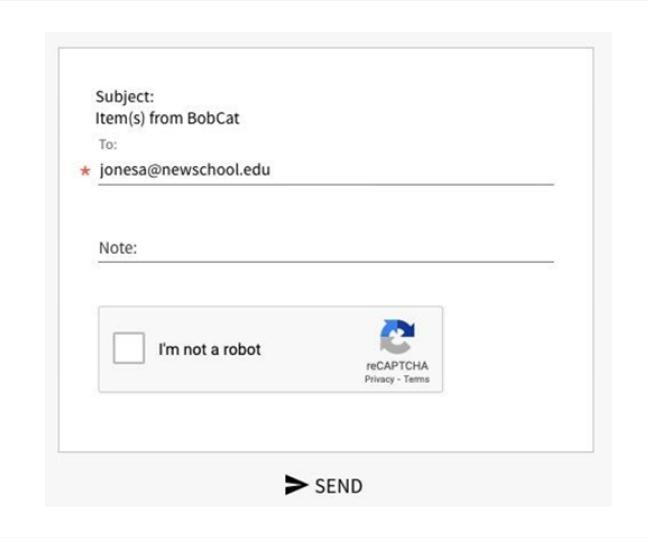




## 8298: Offensive Term Reporting Tool



User Story: Similar to 'report a problem', this feature would enable patrons to submit feedback about potentially offensive content within an institution's holdings and/or article data. Ideally, this feature would follow the same architecture of the 'Email Result' function. Again, this should be a feature that can be pushed from the network zone to different institutions or the institution should be able to override/customize this function.



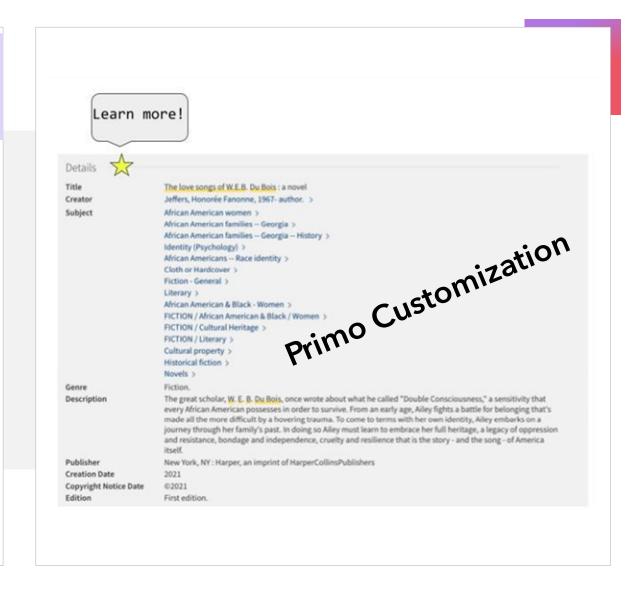




#### 8299: Add a DEI Icon and Information Popup

Add to each record an icon (question mark or other symbol) to hover over to learn more about metadata in details pane

- Icon hover brings up a box with first-level info and ability to link to second-level info
- First level: Encouragement to report something if they find it offensive
- Second Level: Full Statement about critical cataloging/link to Library statement on critical cataloging.. Acknowledge that portions of our catalog over which we do not have control (i.e., CDI)
- Example statements
  - <u>Statement on Inclusive Description</u>
  - Harmful Language in the Library Catalog
  - Harmful Language (UMKC)

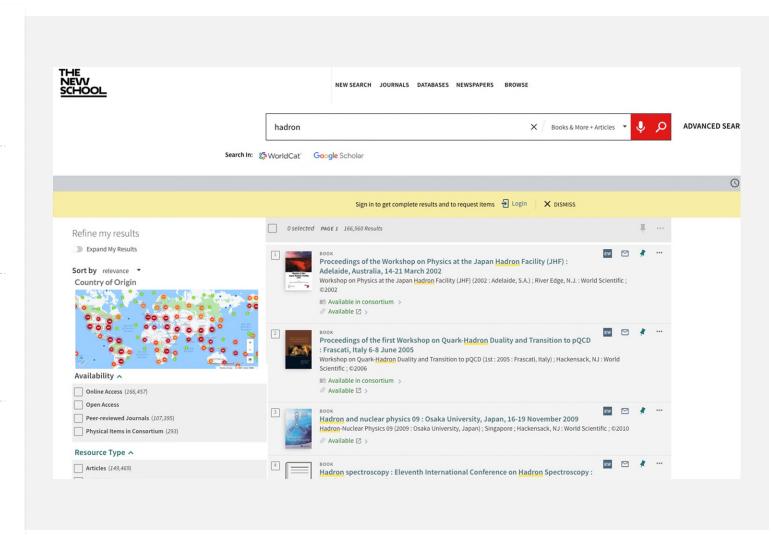






## 8300: Country of Origin Widget

- Allow to facet/limit to articles coming authors of specific regions of the world
- Would be able to expand and contract based on zoom of widget
- Meant to highlight where scholarship is occurring on specific query strings/topics
- Also meant to expose content that might be from an underrepresented country







## **CDI Controlled Vocabulary Enrichment**



Split controlled vocabulary from keywords based on term matching within controlled thesauri



Matches stay in subject, non-matched terms get moved to "keywords"



Meant to address the perception that all metadata comes from librarians, rather than other sources such as publishers, authors, etc, who may use problematic access points in their metadata



Would not remove problematic metadata from the work/item, would only address subject terms assigned to the item



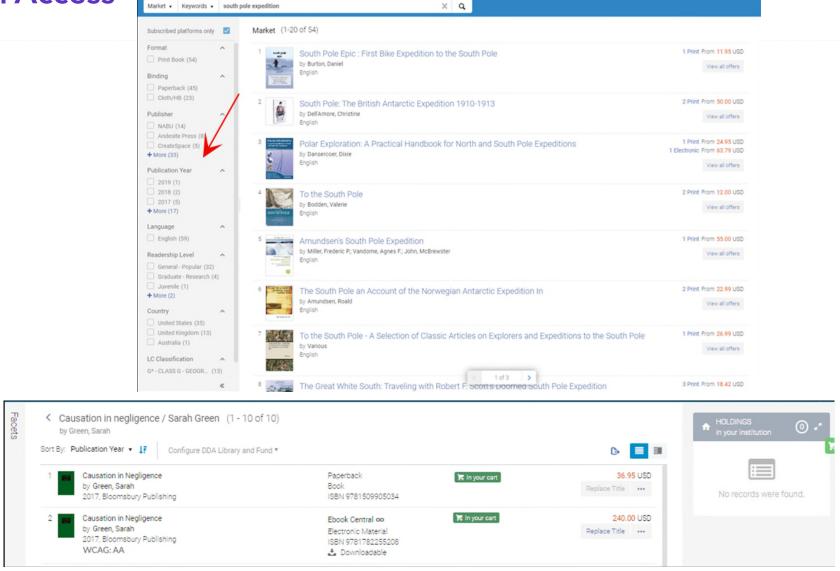


#### **Measures of Universal Access**



User story: As a selector, I wish to know the accessibility rating of the platform I am selecting as well as whether the ebook platform supports text-to-speech functionality.

Accessibility ratings should be made available from VPATs on vendor sites. Icons should also be present about the accessibility rating (2.0, 2.1 / A,AA, AAA, AAA+) of the platform that the book resides in.







## **Set Funding Goals for Purchase by Region**



#### **User Story**

As a user, I want to know if my institution sets a quota for under-represented scholarship / country of origin that I can measure progress on that goal throughout the fiscal year. I should be able to "mark" titles contributing to that goal and produce title lists/reports on the goals themselves.

For example, suppose I set a goal to order 10% (or 7,000 USD) of a regional studies fund to be about the Caribbean Islands. In that case, Rialto should measure the progress of that goal as I am making selections throughout the year. Goals can be for a particular selector or shared across a group of selectors. Goals could also be based on particular language assignments, subject areas, or ebook functionality (such as books with text-to-speech).





#### Bias Discussions - Summer/Fall 2023

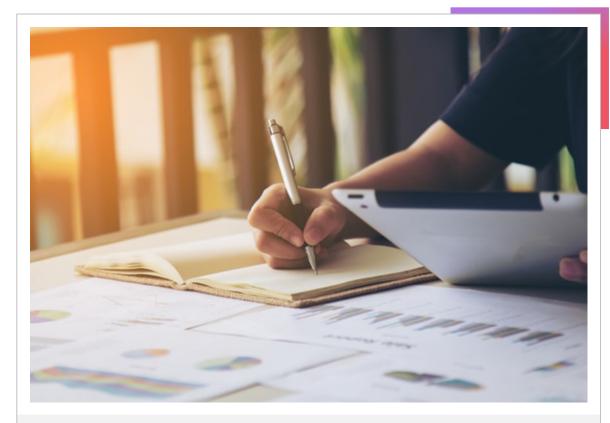


#### **Relevancy Ranking**

- Under-represented scholarship (The Global South)
- Early-career researchers
- Non-English scholarship



Perform study similar to Jordan and Tsai on Primo Local, Primo CDI, and Primo CDI + Local



Jordan, K. & Tsai, S.P. (2022). 'Sort by relevance': Exploring assumptions about algorithm-mediated academic literature searches. Society for Research into Higher Education (SRHE) Research Report.





## **Enhancements Authoring - Q4 2023**

What types of variables/analytics are used when people call a collection "diverse" and "inclusive"? ACRL DEI Scorecard? Other metrics?

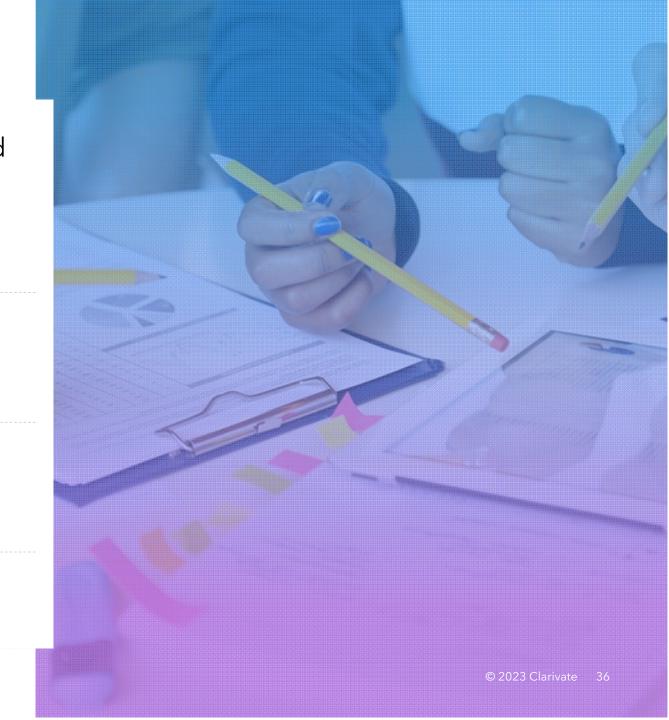
Is this something the user community wants (ACRL Study, 2023)?

How does representation influence Al training models?

How is bias addressed within large LLMs?











# Thank You

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