

ExLibris[®]
Part of **Clarivate**

IGOLU
International Group of Ex Libris Users

Partnering with Teaching & Learning to Make an Institution-wide Impact

Eyal Kirshner
VP Teaching & Learning

Voice of Your Students



Only **31%** of students read all their course materials



only **55%** can see whether the materials are available through the institution's library in the system



30% say they have to go to a separate website to find out if it is available.

"Lecturers and library should work together to provide a wider range of reading material and course resources to **better facilitate students success** in their assignments and examinations"
(UK student)



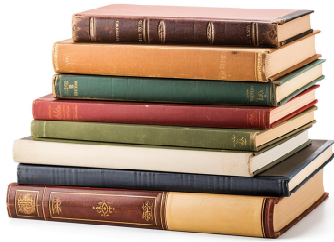
Disconnected Systems, Disconnected Workflows



Library

Alma

- Library resources
- Services



Students & Faculty

Learning Management System

- Course info
- Course materials



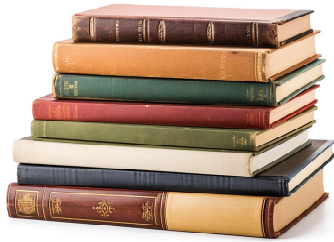
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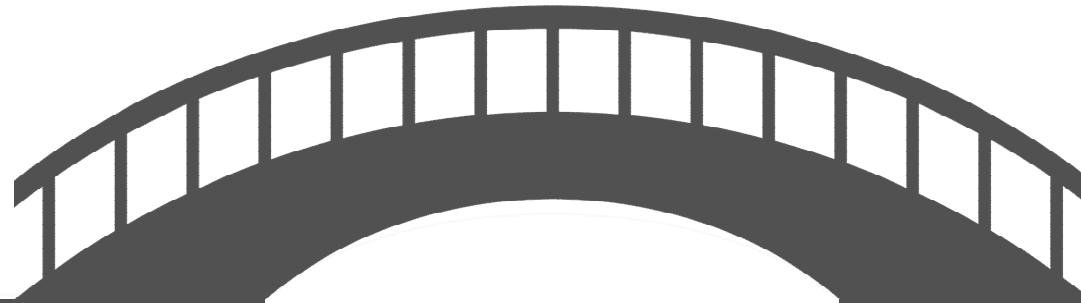
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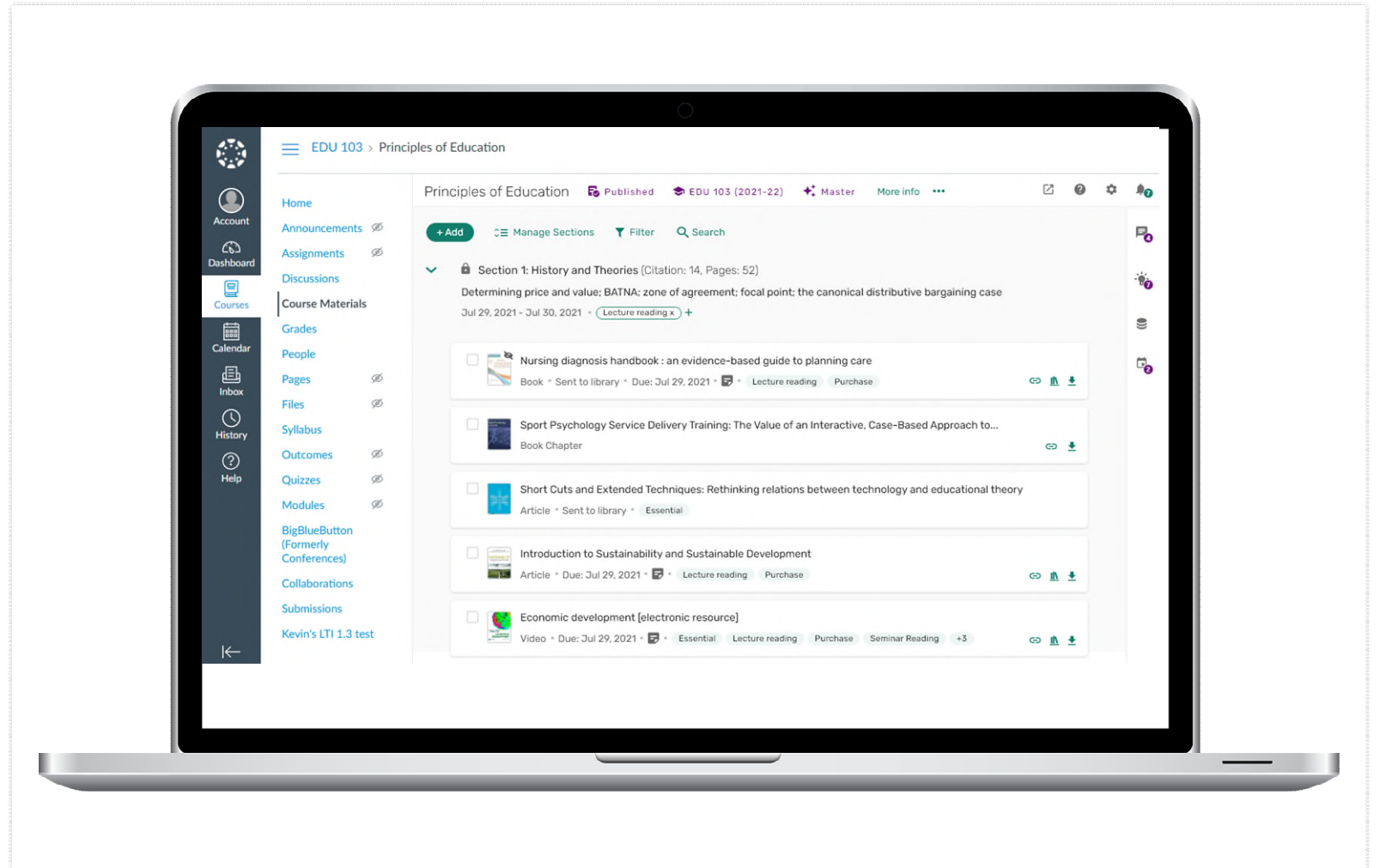
Leganto



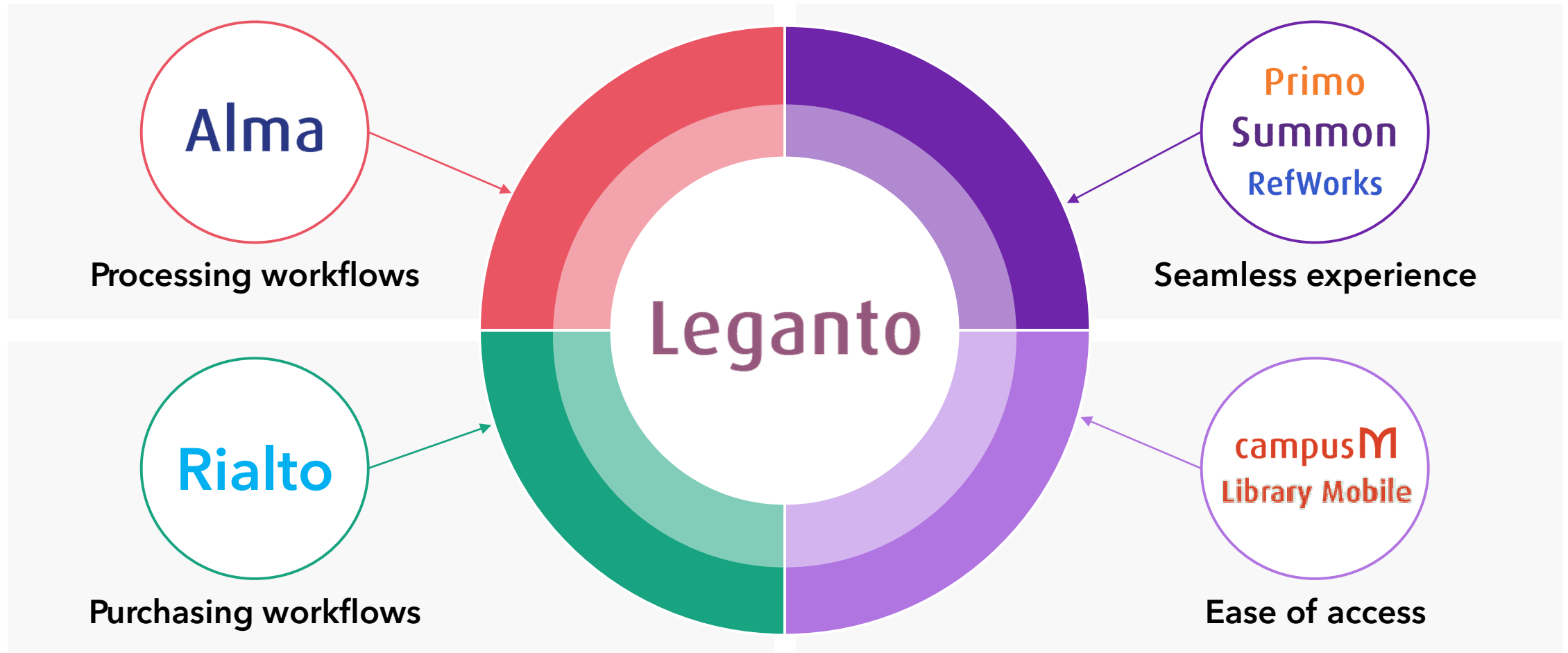
Meet Leganto



A course materials solution which automatically links course materials with the library collection, connecting library resources, services and workflows to the learning management system (LMS)



Step 1 Optimize: Putting it All Together



Optimization in Action - The Power of Unification



*When the decision was Leganto... It made it easier to make **all the systems work together***

BIBSYS



*As soon as we implemented Leganto, we began using it to manage **informed purchases of materials** for teaching, with our **integrated, cross-team workflow** seamlessly handling requests*

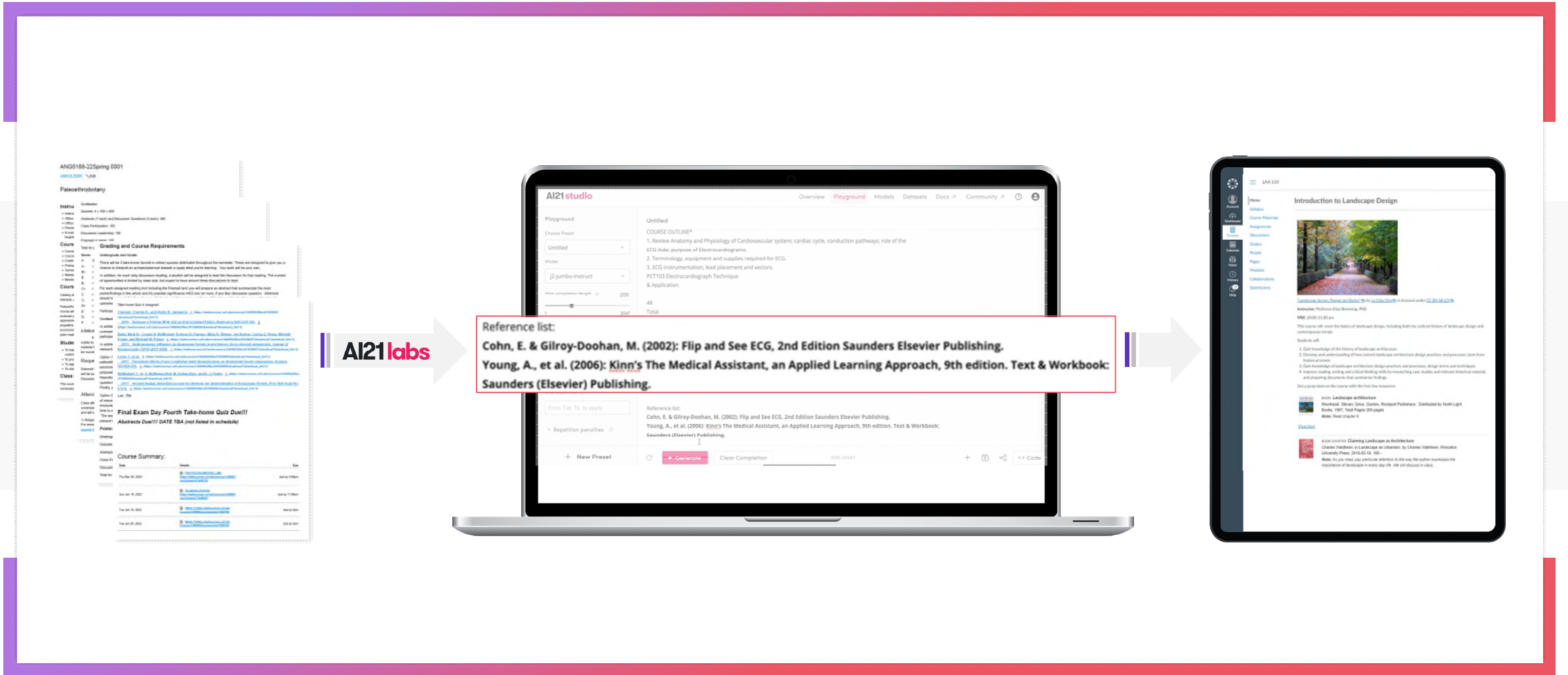


*The **seamless integration** really helps us because we have all of **our resources in Primo or Alma...** It's easier to **find items, collect them, and add them to reading lists.** That's one of the main efficiencies that Leganto brings to our process in the Library.*

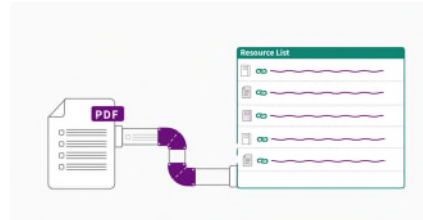


THE UNIVERSITY
of EDINBURGH

Optimize: Taking it to the Next Level



Optimize: Taking it to the Next Level



ExLibris Leganto

< Import list from file

Import a list of references to create your list ⓘ

- Ign
- RIS
- BibTex
- References
- Syllabus**

Lists

Favorites

ExLibris Leganto

< Genetics, Genomics, and Evolution Published [Link to course](#) List info < ...

+ Add Manage sections Filter Search

Resources (9)

Add tag

- Developmental Biology
Book · Library processing
- An introduction to genetic analysis
Book · Library processing
- A Dictionary of Genetics
Book · Library processing
- A primer of population genetics
Book · Library processing
- Evolutionary Genetics
Book · Library processing
- Advances in Evolutionary Developmental Biology
Book · Library processing
- Evolving Pathways: Key Themes in Evolutionary Developmental Biology
Book · Library processing

Step 2 Engaging with Your Faculty & Students

Meet them where they are

The screenshot shows a course page for 'Introduction to Landscape Design' (LAA 150). The page includes a navigation sidebar with options like Home, Syllabus, Course Materials, Assignments, Discussions, Grades, People, Pages, Modules, Collaborations, and Submissions. The main content area features a large image of a tree-lined path, followed by a license notice for 'Landscape design, Parque del Retiro' by La Citta Vita. Below this, it lists the instructor as Professor Eliza Browning, PhD, and the course schedule as MW, 10:00-11:30 am. A description states the course covers the basics of landscape design, including cultural history and contemporary trends. A list of learning objectives follows, such as gaining knowledge of landscape architecture history and developing design practices. The page also includes a 'Get a jump start on the course with the first few resources:' section, listing a book 'Landscape architecture' by Moorhead, Steven, and a book chapter 'Claiming Landscape as Architecture' by Charles Waldheim.

Even if they wander outside the institution...

The screenshot shows an Amazon product page for 'Mediterranean landscape design: vernacular cont...' by Jones, Louisa. The page displays the book cover, price (\$39.95), and shipping information. An ExLibris overlay is present, titled 'Add this to my list', which includes a 'Covered by your library' checkbox, the book title, author name, and options to add to a collection or list. The overlay also shows the ISBN (9780500516119; 0500516111; 9780500291115; 050029111X) and edition (Illustrated edition). The ExLibris logo is visible in the top right corner of the overlay.

Connecting the Library with Teaching & Learning



The **Library and academics worked together** on the Leganto project much more closely than in the past... I think that the Library has done very well in **demonstrating a present and strong voice in the community.**



Leganto connects the library with the **instructional designers** who help faculty develop their courses and publish their course content in the LMS. **These are new connections** to designers and instructors that we have **never had before.**

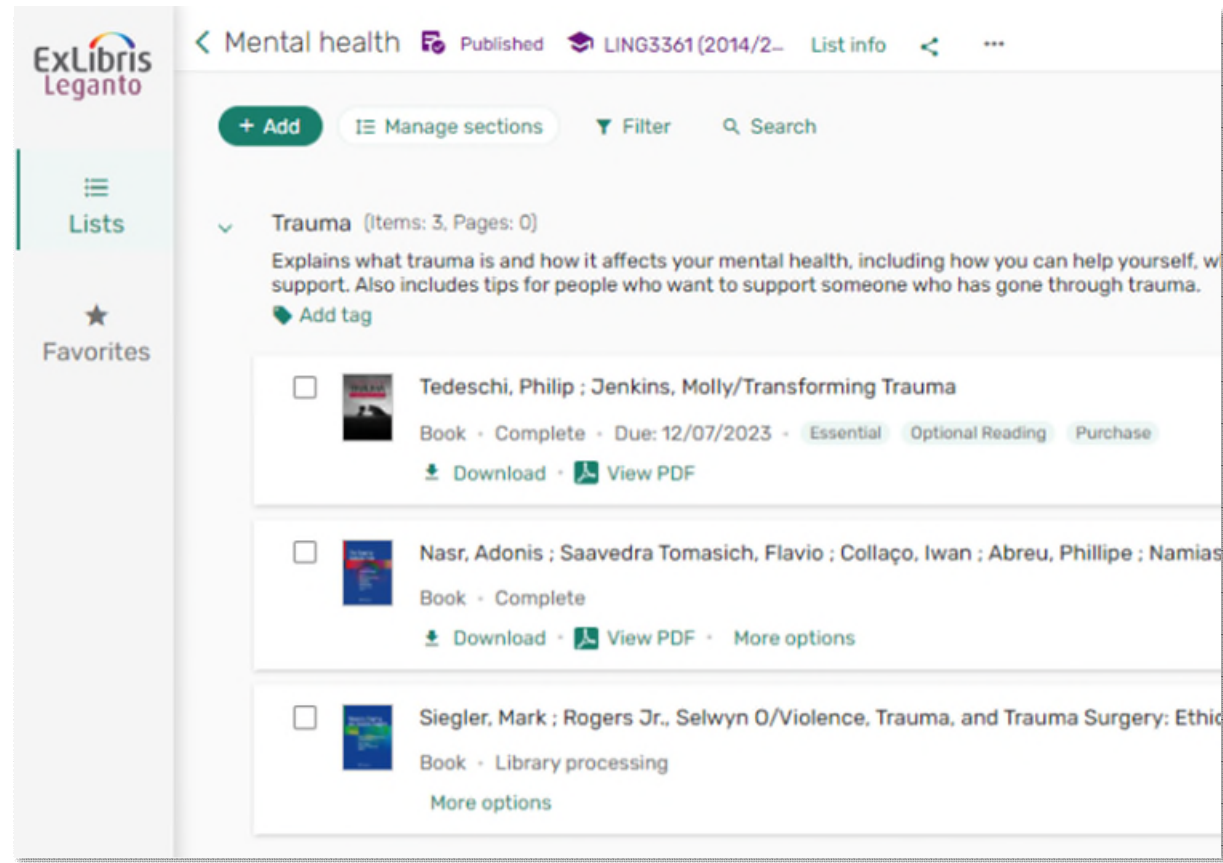


Our digital course reserves technology was outdated and did not enable us to carry out the tasks for which it was designed... Leganto speaks for itself, **lecturers take one look and get it immediately.** It is so much more efficient than what we had before.



Step 2 Engaging with Your Faculty & Students - New UI Faculty View

Leganto new UX - Designed with our community for our community



It runs really smoothly...

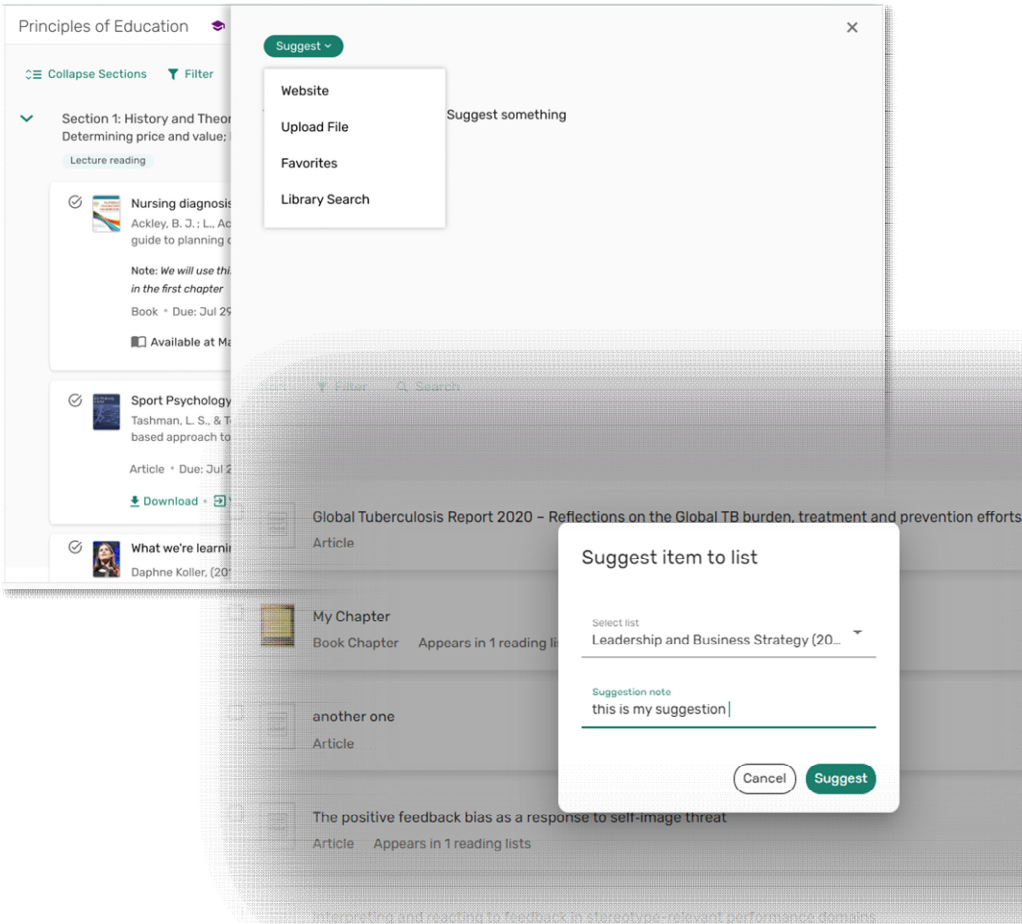
Much easier to navigate around...

This is a much simpler view...

Good job for putting this awesome product together...

This is fun... I love it!

Step 2 Engaging with Your Faculty & Students – Voice of your Students



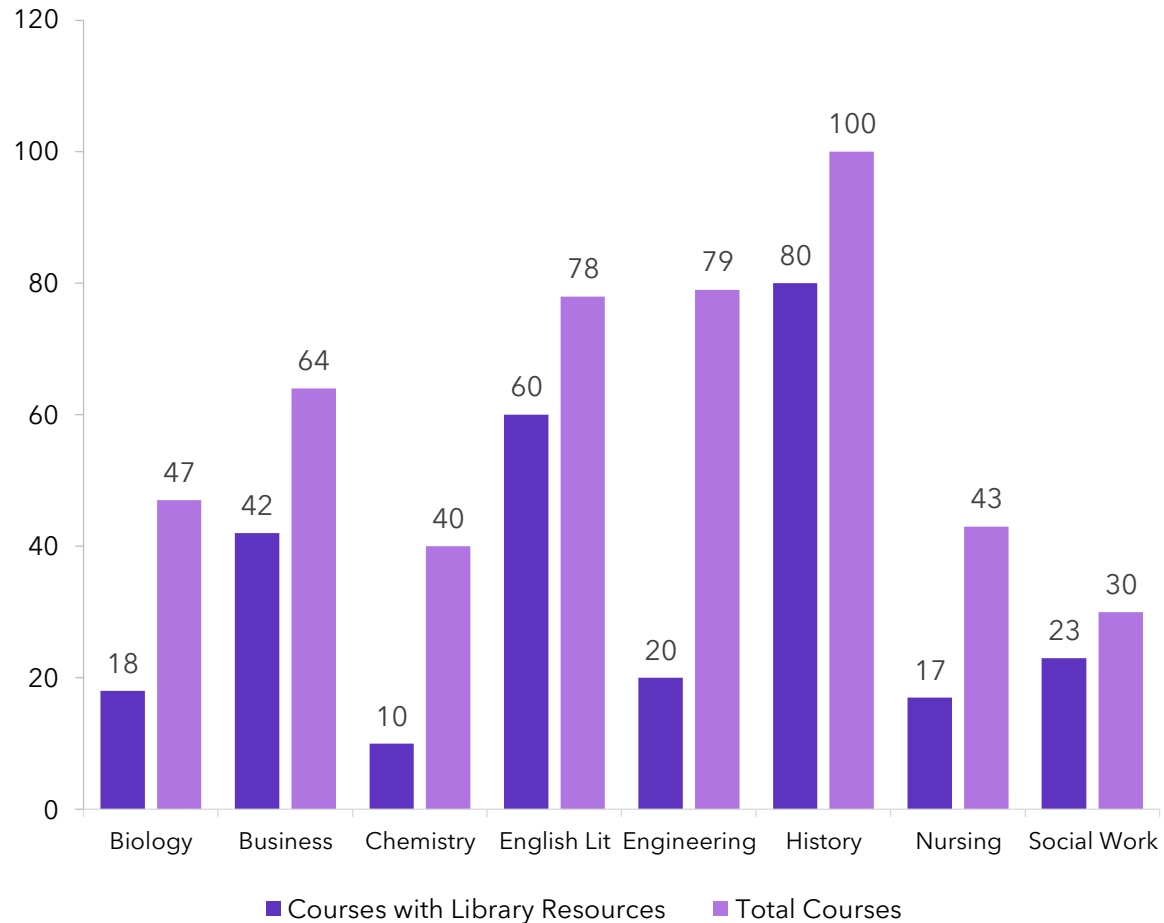
The screenshot shows a library interface for 'Principles of Education'. A 'Suggest' dropdown menu is open, showing options: Website, Upload File, Favorites, and Library Search. A 'Suggest item to list' dialog box is also visible, with a 'Select list' dropdown set to 'Leadership and Business Strategy (20...)' and a 'Suggestion note' field containing 'this is my suggestion'. The background shows a list of items, including 'Nursing diagnosis', 'Sport Psychology', and 'Global Tuberculosis Report 2020'.



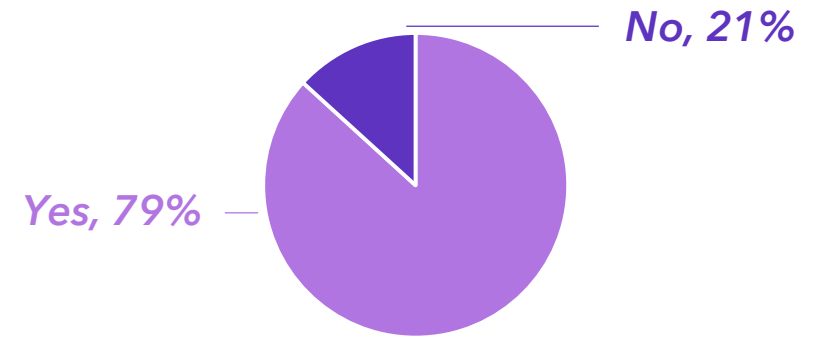
*Some of the materials that the student curators have chosen or added to our collection are showing up on course reading lists. **The usage of those items goes through the roof**, as you would expect, so we can see the influence they're having*



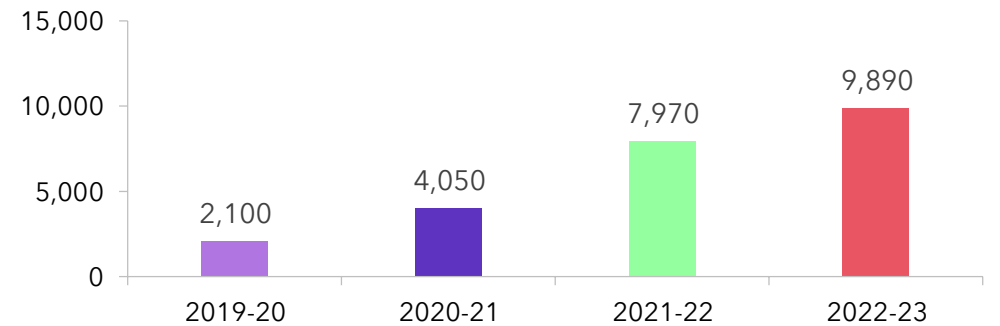
Step 3 Show Your Impact



Percentage of Citations Covered by the Library



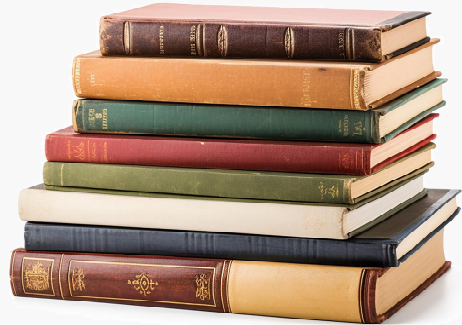
Number of students impacted



Partnering with Teaching & Learning to Make an Institution-wide Impact



Library



Students & Faculty



Thank You



Thank You!
Eyal.Kirshner@clarivate.com

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