Clarivate Esploro Accessibility Conformance Report
WCAG 2.1 Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Esploro

Report Date: 11th March 2024

Product Description:

Esploro contains the research footprint of an institution, it achieves this by bringing together the researchers, their research outputs, or assets, and their researcher activities in addition to the institutions research projects, grants and research resources. Esploro showcases this data in a state-of-the-art Research Portal and Researcher Profiles. It then widens the scope of data through automated capture and direct deposits. Metadata curation and enrichment make assets easily discoverable through discovery channels and institutional portals.

Administrators, such as librarians, can manage assets, apply metadata with ease, and collaborate with research offices and with scholars. Research office staff can track publications to ensure compliance with government and funder policies. Esploro can also be leveraged to measure research impact through relevant KPIs and benchmark analysis of individual researchers, of the organization, and across institutions

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Notes: This report was prepared by Deque Systems Inc. upon completion of an accessibility evaluation performed between 9/15/23 and 3/11/24.

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“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome/NVDA on Windows 11.

- Automated tools used included the Deque aXe browser extension & Deque aXe Auditor.

Page(s) Assessed:

The initial assessment was limited to the below screens. The pages that were assessed on the two viewports (Desktop, and Responsive Web/Mobile) have an asterisk mark (*) next to the Test Unit names.

Test Unit	URL
Header*	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/overview?institution=TRAINING_1_INST
Footer*	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/overview?institution=TRAINING_1_INST
Advanced Search*	https://cust99-na.alma.exlibrisgroup.com/esploro/search/outputs?query=any,contains,*&page=1&enable_asterisk_search=true&institution=TRAINING_1_INST
Homepage*	https://cust99-na.alma.exlibrisgroup.com/esploro/?institution=TRAINING_1_INST
Asset Page*	https://cust99-na.alma.exlibrisgroup.com/esploro/outputs/journalArticle/Library-portals-Toward-the-semantic-Web/99220540600521?institution=TRAINING_1_INST
Collection Details	https://cust99-na.alma.exlibrisgroup.com/esploro/search/collections/Hebrew-and-Judaic-Studies-Collection/Hebrew_Judaic_2023?institution=TRAINING_1_INST
Collections	https://cust99-na.alma.exlibrisgroup.com/esploro/collections?institution=TRAINING_1_INST
Create CV	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/cv?institution=TRAINING_1_INST
Draft Edit Modal - Describe It	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/overview?institution=TRAINING_1_INST
Draft Edit Modal - Relations	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/overview?institution=TRAINING_1_INST
Draft Edit Modal - Specify	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/overview?institution=TRAINING_1_INST
Draft Edit Modal - The Essentials	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/overview?institution=TRAINING_1_INST
Output Search Results Page*	https://cust99-na.alma.exlibrisgroup.com/esploro/search/outputs?query=any,contains,*&page=1&enable_asterisk_search=true&institution=TRAINING_1_INST

Private Profile - Settings	https://cust99-na.alma.exlibrisgroup.com/esploro/settings/profile?institution=TRAINING_1_INST
Profile Search Results*	https://cust99-na.alma.exlibrisgroup.com/esploro/search/researchers?institution=TRAINING_1_INST&query=*&page=1
Project Edit Mode	https://cust99-na.alma.exlibrisgroup.com/esploro/project/research/The-Research-Mentoring-Program-Serving-the/1463933550000521?institution=TRAINING_1_INST&mode=edit
Research Units Page*	https://cust99-na.alma.exlibrisgroup.com/esploro/research-units?institution=TRAINING_1_INST
Researcher Public Profile - Output tab	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/output/all?institution=TRAINING_1_INST
Researcher Public Profile - Overview tab*	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/overview?institution=TRAINING_1_INST
Researcher Public Profile - Projects tab	https://cust99-na.alma.exlibrisgroup.com/esploro/profile/jessica_horowitz/projects/all_projects?institution=TRAINING_1_INST
Student Deposit	https://cust99-na.alma.exlibrisgroup.com/esploro/deposit/etd/undergraduateETD?institution=TRAINING_1_INST

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
[Web Content Accessibility Guidelines 2.0](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
[Web Content Accessibility Guidelines 2.1](#)	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports**: Some functionality of the product does not meet the criterion.

- **Does Not Support**: The majority of product functionality does not meet the criterion.

- **Not Applicable**: The criterion is not relevant to the product.

- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes: This report was assessed using Desktop, Tablet, and Mobile viewports. Notation is added to all issues to specify the viewports for which each issue was observed.

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below. ● **Controls, Input**: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Success Criterion 4.1.2 for additional requirements for controls and content that accepts user input.) ● **Time-Based Media**: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.) ● **Test**: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content. ● **Sensory**: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content. ● **CAPTCHA**: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities. ● **Decoration, Formatting, Invisible**: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.	Supports	Non-text content has text alternatives or a text alternate that serves an equivalent purpose.

Criteria	Conformance Level	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such: ● **Prerecorded Audio-only:** An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content. ● **Prerecorded Video-only:** Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content.	Not Applicable	Prerecorded audio-only files are not present.
1.2.2 Captions (Prerecorded) (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Not Applicable	Prerecorded videos are not present, so audio description is not required.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.	Partially Supports	Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist: • A nested list is not marked up properly, so the structure of the list is not correctly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Researcher Public Profile - Output tab (Desktop). • Content that is visually presented as a list is not marked up as a list, so the presence and structure of the list are not conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs within the Footer component (Desktop and RWD Mobile).
1.3.2 Meaningful Sequence (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.	Partially Supports	The reading and navigation order of most content is logical and intuitive. The following exceptions exist: • The correct reading order of dynamically changing content is not programmatically determinable by screen readers, so people who are blind and/or use a screen reader may not be made aware of new or changed content that is dynamically added to a page. This occurs on the following page: Draft Edit Modal - The Essentials (Desktop), and within the header component (RWD Mobile).

Criteria	Conformance Level	Remarks and Explanations
1.3.3 Sensory Characteristics (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound. *Note:* For requirements related to color, refer to Guideline 1.4.	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, visual location.
1.4.1 Use of Color (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. *Note:* This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.	Supports	Color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements.
1.4.2 Audio Control (Level A) If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Not Applicable	The tested application does not contain audio content that plays automatically for more than 3 seconds.

Criteria	Conformance Level	Remarks and Explanations

2.1.1 Keyboard (Level A)
All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.
    Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input, but the underlying function (text input) does not.
    Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.
	Partially Supports	On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and accesskeys present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on.
		
		The following exceptions exist:
		
		• A function cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use this function. This occurs on the following page: Create CV (Desktop).

2.1.2 No Keyboard Trap (Level A) If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true: • **Turn off:** A mechanism is available to turn the shortcut off; • **Remap:** A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); • **Active only on focus:** The keyboard shortcut for a user interface component is only active when that component has focus.	Supports	If a single character key shortcut exists, then the single character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.

Criteria	Conformance Level	Remarks and Explanations
2.2.1 Timing Adjustable (Level A) For each time limit that is set by the content, at least one of the following is true: ● **Turn off:** The user is allowed to turn off the time limit before encountering it; or ● **Adjust:** The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or ● **Extend:** The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or ● **Real-time Exception:** The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or ● **Essential Exception:** The time limit is essential and extending it would invalidate the activity; or ● **20 Hour Exception:** The time limit is longer than 20 hours.	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true: ● **Moving, blinking, scrolling:** For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and ● **Auto-updating:** For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. *Note 1:* For requirements related to flickering or flashing content, refer to Guideline 2.3. *Note 2:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference. *Note 3:* Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so. *Note 4:* An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.

Criteria	Conformance Level	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold (Level A) Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. *Note:* Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A) Web pages have titles that describe topic or purpose.	Supports	Pages have descriptive and informative titles.
2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.	Supports	The navigation order of interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability.
2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.	Supports	The purpose of the link(s) can be determined from the link text alone or from the link text and its programmatic context.
2.5.1 Pointer Gestures (Level A 2.1 only) All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.

Criteria	Conformance Level	Remarks and Explanations
2.5.2 Pointer Cancellation (Level A 2.1 only) For functionality that can be operated using a single pointer, at least one of the following is true: ● **No Down-Event:** The down-event of the pointer is not used to execute any part of the function; ● **Abort or Undo:** Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion; ● **Up Reversal:** The up-event reverses any outcome of the preceding down-event; ● **Essential:** Completing the function on the down-event is essential.	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: ● The action is not triggered on the down event. ● The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. ● The up-event reverses any outcome of the preceding down-event. ● Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 only) For user interface components with labels that include text or images of text, the name contains the text that is presented visually.	Supports	For each user interface component that includes a visible text label, the accessible name matches (or includes) the visible text in the label.
2.5.4 Motion Actuation (Level A 2.1 only) Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when: ● **Supported Interface:** The motion is used to operate functionality through an accessibility supported interface; ● **Essential:** The motion is essential for the function and doing so would invalidate the activity.	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
3.1.1 Language of Page (Level A) The default human language of each Web page can be programmatically determined.	Supports	The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A) When any user interface component receives focus, it does not initiate a change of context.	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A) Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.

Criteria	Conformance Level	Remarks and Explanations
3.3.1 Error Identification (Level A) If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A) Labels or instructions are provided when content requires user input.	Supports	For form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected.
4.1.1 Parsing (Level A) In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. *Note:* Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.	Supports	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A) For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. 　*Note:* This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.	Partially Supports	The name, role, state, and value of most user interface components can be programmatically determined. The following exceptions exist: • An element is missing a required attribute in its HTML code that provides its programmatic role, name, state, or other property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs in the following section: Draft Edit Modal – Relations (Desktop). • For an element that allows a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element, the options available, and whether the element or an option is currently checked. This occurs in the header component (RWD Mobile)

Table 2: Success Criteria, Level AA

Notes: This report was assessed using Desktop, Tablet, and Mobile viewports. Notation is added to all issues to specify the viewports for which each issue was observed.

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media.	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.	Partially Supports	The orientation of most of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality. The following exceptions exist: • Content or functionality is lost when the page or screen is displayed in a particular orientation (portrait or landscape), so people who require a particular display orientation may not be able to access that content or functionality. This occurs in the following sections: Draft Edit Modal - The Essentials (Desktop) and the header component (Desktop).
1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when: • The input field serves a purpose identified in the Input Purposes for User Interface Components section; and • The content is implemented using technologies with support for identifying the expected meaning for form input data.	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: ● **Large Text:** Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; ● **Incidental:** Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. ● **Logotypes:** Text that is part of a logo or brand name has no contrast requirement.	Supports	Text and images of regular text have the required color contrast ratio with their backgrounds.
1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.	Partially Supports	Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist: ● Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs in the following sections: Draft Edit Modal – Relations (Desktop); Draft Edit Modal - The Essentials (Desktop).
1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: ● **Customizable:** The image of text can be visually customized to the user's requirements; ● **Essential:** A particular presentation of text is essential to the information being conveyed. *Note:* Logotypes (text that is part of a logo or brand name) are considered essential.	Supports	When content can be presented visually using only text, an image of text is not used to present that text.

Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for: ● Vertical scrolling content at a width equivalent to 320 CSS pixels; ● Horizontal scrolling content at a height equivalent to 256 CSS pixels; Except for parts of the content which require two-dimensional layout for usage or meaning.	Partially Supports	The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exceptions exist: ● When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs in the following section: Draft Edit Modal - The Essentials (Desktop). ● When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content does not fit horizontally, so it cannot be viewed without scrolling. People with low vision who increase the size of text and other content using the browser zoom may have difficulty accessing the content that can only be seen by horizontal scrolling. This occurs in the following sections: Draft Edit Modal – Relations (Desktop); Draft Edit Modal – Specify (Desktop). ● When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all the page's content and/or functionality. This occurs in the following section: Draft Edit Modal - Describe It (Desktop).

Criteria	Conformance Level	Remarks and Explanations
1.4.11 Non-text Contrast (Level AA 2.1 only) The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s): ● **User Interface Components:** Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author; ● **Graphical Objects:** Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed.	Partially Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background. The following exceptions exist: ● The indicator for the state of an interactive element (like a checkbox or radio button) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving the state of the interactive element. This occurs in the following section: Draft Edit Modal – Specify (Desktop).
1.4.12 Text Spacing (Level AA 2.1 only) In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property: ● Line height (line spacing) to at least 1.5 times the font size; ● Spacing following paragraphs to at least 2 times the font size; ● Letter spacing (tracking) to at least 0.12 times the font size; ● Word spacing to at least 0.16 times the font size. Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.	Supports	The spacing between letters, words, lines of text and paragraphs can be adjusted with no loss of content or functionality.

Criteria	Conformance Level	Remarks and Explanations
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true: ● **Dismissible:** A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not obscure or replace other content; ● **Hoverable:** If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing; ● **Persistent:** The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid. Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.	Supports	When additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it.
2.4.5 Multiple Ways (Level AA) More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.	Supports	Multiple ways are available to find other pages on the site.
2.4.6 Headings and Labels (Level AA) Headings and labels describe topic or purpose.	Supports	Headings and labels for form and interactive controls are informative.
2.4.7 Focus Visible (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.	Supports	It is visually apparent which page element is currently receiving keyboard focus.
3.1.2 Language of Parts (Level AA) The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA) Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA) Components that have the same functionality within a set of Web pages are identified consistently.	Supports	Labels, names, and text alternatives for content that have the same functionality across multiple web pages are consistently identified.

Criteria	Conformance Level	Remarks and Explanations
3.3.3 Error Suggestion (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: ● **Reversible:** Submissions are reversible. ● **Checked:** Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. ● **Confirmed:** A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
4.1.3 Status Messages (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.	Supports	Status messages can be programmatically determined and presented by assistive technologies without receiving focus.

Table 3: Success Criteria, Level AAA

Notes: Level AAA success criterions are not within the scope of this conformance evaluation.

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