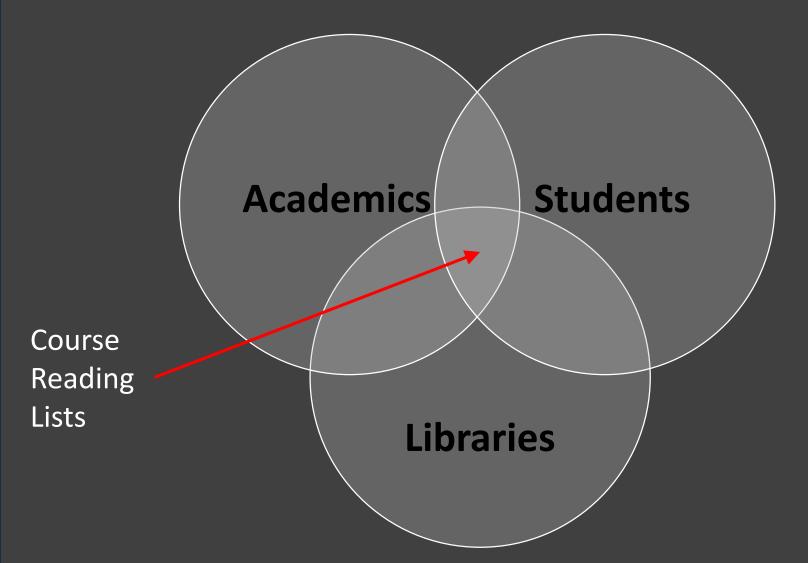




Tamar Sadeh, PhD | Director of URD Strategy



How do libraries support teaching and learning?



What are course reading lists? Or should we say, course resource lists?

## **Course Resource Lists**

Structured, annotated lists of resources of all types that together present the literature that students need to read, watch, or process in other ways to become acquainted with a topic.

Such lists typically also offers additional resources that can expand the students' basic knowledge.

Often, a resource list serves as an undergraduate's first encounter with scholarly materials and a university library.

# **Current Challenges**

## **Academics**

- Very busy; hard to engage them
- Not familiar with copyright laws
- Need multiple channels for sharing resources
- Wish, or obliged to provide resource lists
- Have no means to follow up

# Students

- No one place for all resources
- Resources are not always available. Or accessible.
- Sometimes, long and cryptic resource lists
- One way channel

### Libraries

- Struggle to receive the lists from academics; many lists remain a mystery
- Have no robust workflows
- Invest a lot of manual work
- Concerned about copyright infringement threats
- Cannot get comprehensive usage information

# Institutions

- Concerned about inefficient and costly practices
- Alarmed about risks related to copyright breaches
- Highly interested in student engagement and retention

# The Ex Libris Approach

- Make it as easy as possible
- Go one step beyond

- Provide great lists, including all materials
- Engage

**Academics** 

**Students** 

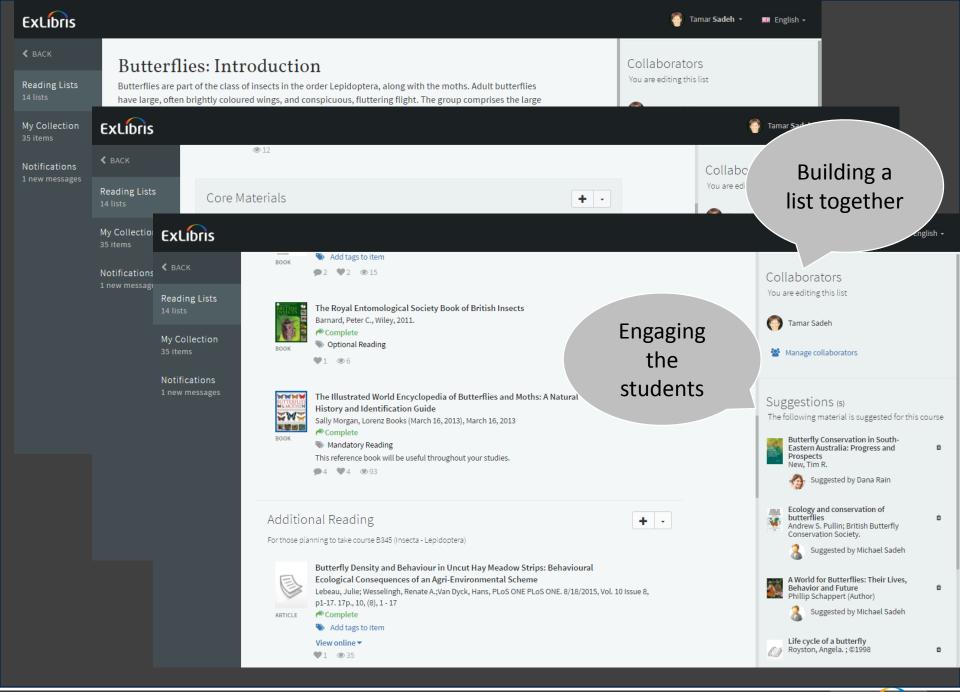
 Streamline workflows and increase efficiencies

Help the library extend its reach

Libraries

Leganto is a collaborative, cloud-based course resource list solution serving academics, students, and librarians.







BOOK

The Illustrated World Encyclopedia of Butterflies and Moths: A Natura' History and Identification Guide

Sally Morgan, Lorenz Books (March 16, 2013), March 16, 2013

→ Complete

Mandatory Reading

This reference book will be useful throughout your studies.

**●**4 **♥**4 **●**93

Knowing what students do and think

Annotating

Indicating

The Illustrated World Encyclopedia of Butterflies and Mothe: A Natural

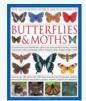
**ExLibris** 

воок

Reading Lists

My Collection

Notifications



The Illustrated World Encyclopedia of Butterflies and Moths: A Natural History and Identification Guide

Author: Sally Morgan

Type: Book

Publication Date: March 16, 2013

ISBN: 978-0754818847

OCLC Number: (OCoLC)17361722 Place of publication: New York, 2

More details -

Mandatory Reading

Making everything clear

Due Date

Due Date



Public note

This reference book will be useful throughout your studies.

Private note

Perhaps point my students to specific pages?

Library status

1 comments in the discussion thread with the library

Available here:

Discussing and engaging

**♥** LIKE

4 people like this

#### Discuss this



David Hume 10/19/2015

Adored for their beauty and variety, butterflies and moths captivate nature enthusiasts all over the world. Yet these exquisite insects, which comprise the animal grouping Lepidoptera, are not only attractive to watch but are of immense biological importance.

David Hume 10/19/2015

Simply a beautiful book. Everything I hoped for and more. Well organized with large illustrations in stunning detail and color. Easily understood information about each specimen.

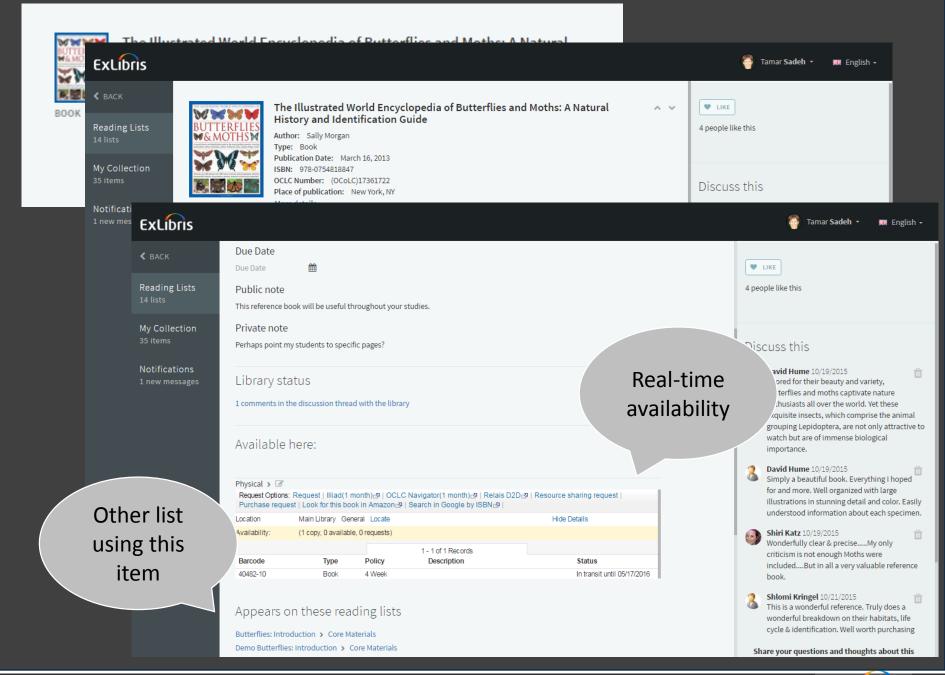
Shiri Katz 10/19/2015

Wonderfully clear & precise.....My only criticism is not enough Moths were included....But in all a very valuable reference book.

Shlomi Kringel 10/21/2015

This is a wonderful reference. Truly does a wonderful breakdown on their habitats, life cycle & identification. Well worth purchasing

Share your questions and thoughts about this





ARTICLE

#### Butterfly Density and Behaviour in Uncut Hay Meadow Strips: Behavioural Ecological Consequences of an Agri-Environmental Scheme

Lebeau, Julie; Wesselingh, Renate A.; Van Dyck, Hans, PLoS ONE PLoS ONE. 8/18/2015, Vol. 10 Issue 8,

p1-17. 17p., 10, (8), 1 - 17

Add tags to item

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ProQuest Nursing & Allied Health Source

EBSCOhost Academic Search Complete 📝

Gale Cengage Academic OneFile 📝

journals.plos.org

Linking appropriately!

> What else can I use?

#### Related reading

We found 9 other items that might be of value to you



#### The importance of the gr...

Lenda, Magdalena 2012 180-190 1873-2917





#### Habitat area, quality and...

Hodgson, Jenny A 2011 148-152 1365-2664



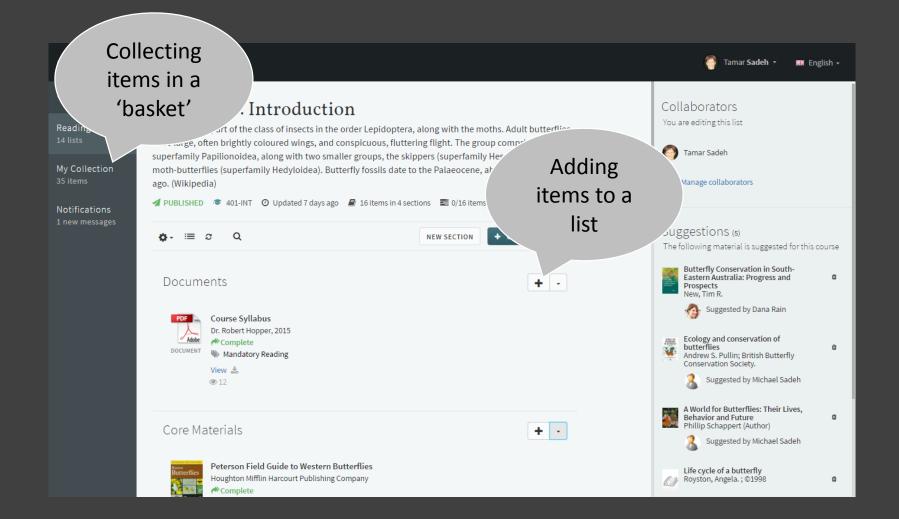


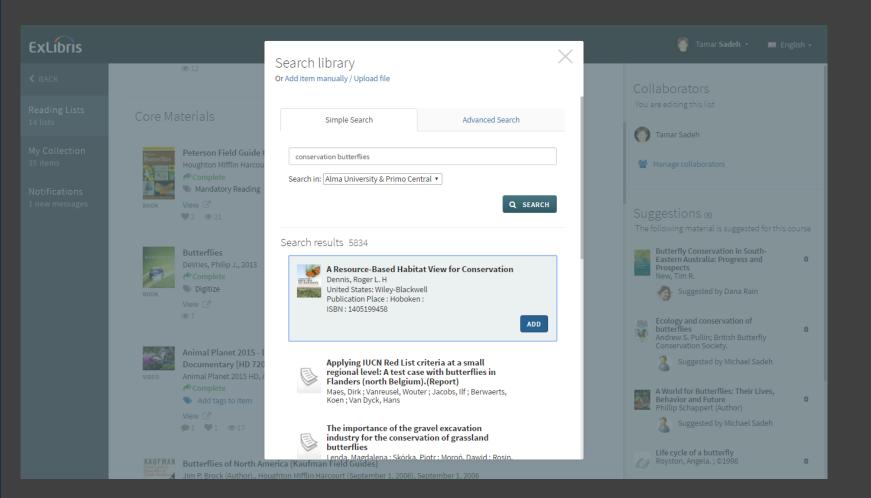
#### Urban biodiversity: patte..

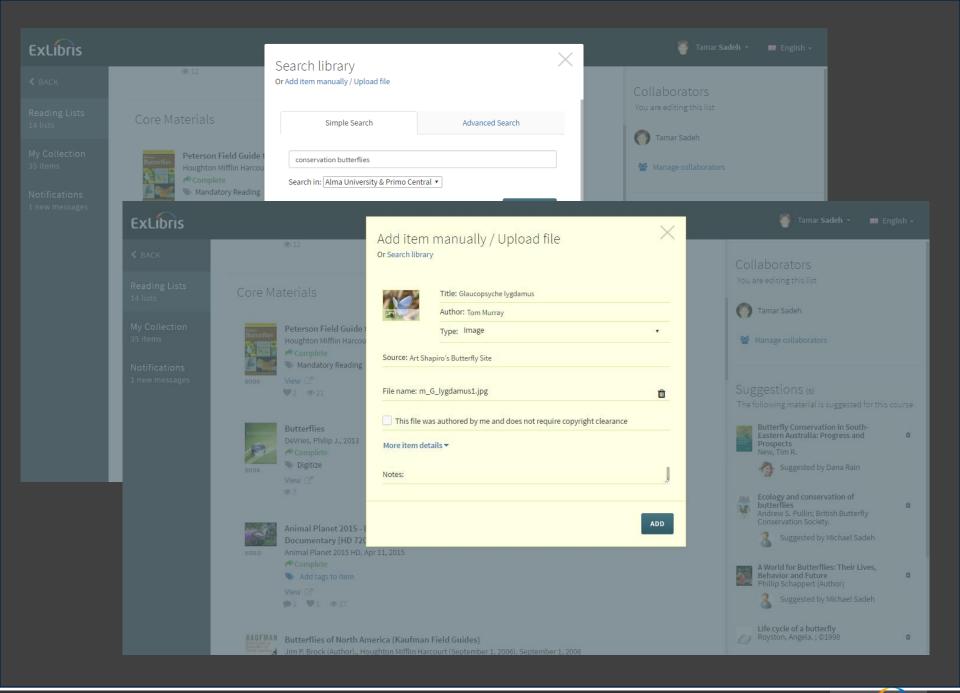
Faeth, Stanley H 2011 69-81 1749-6632



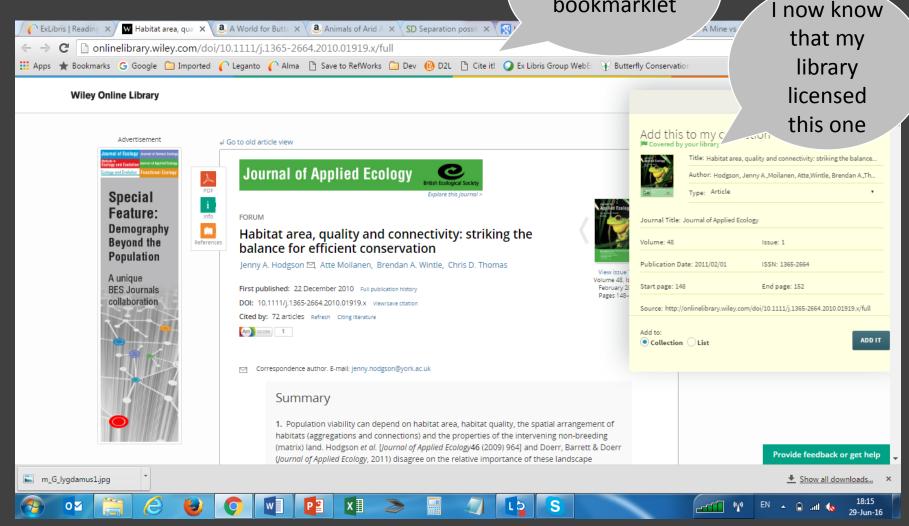
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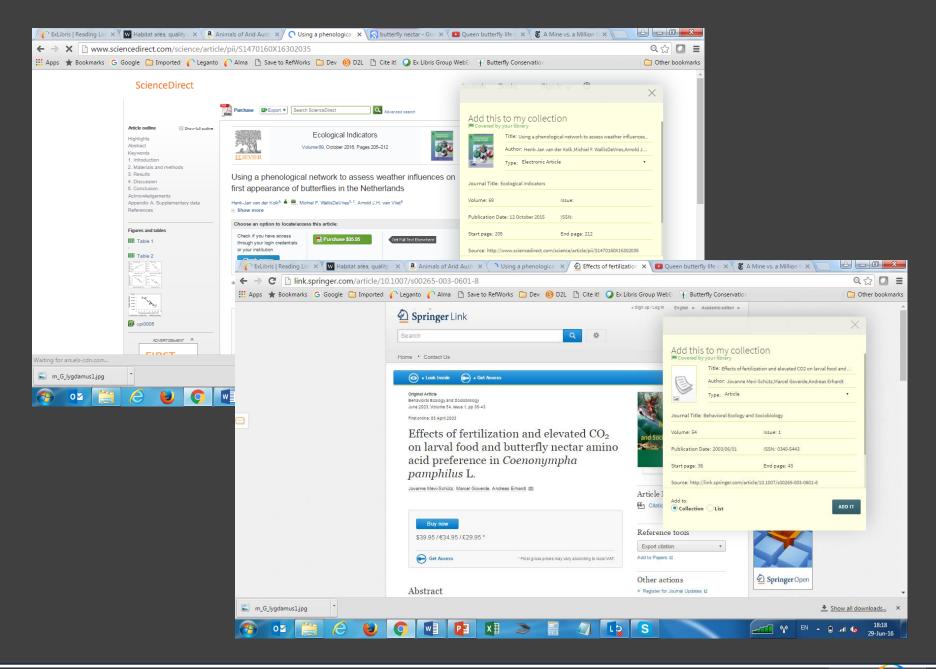


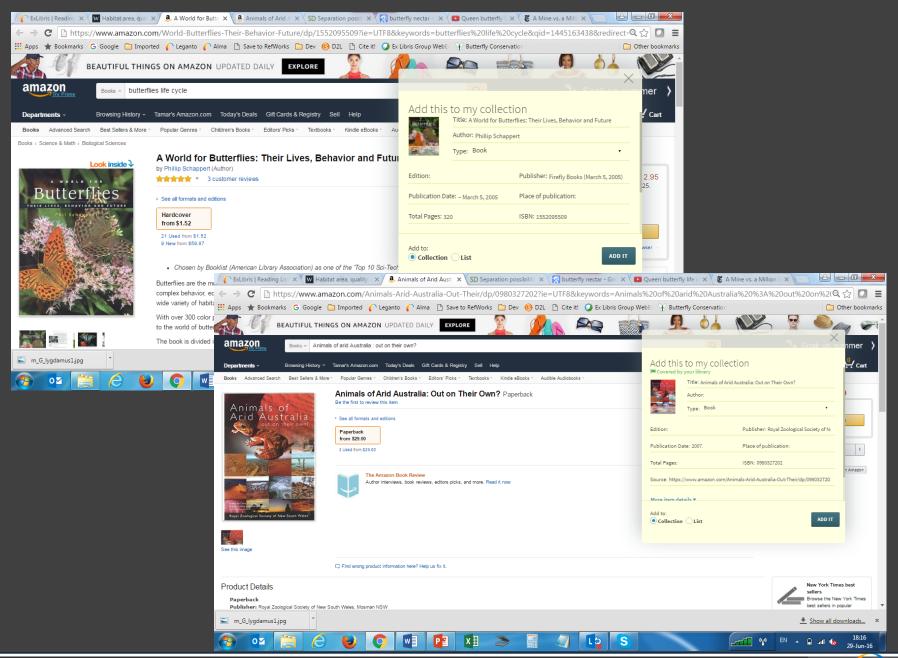


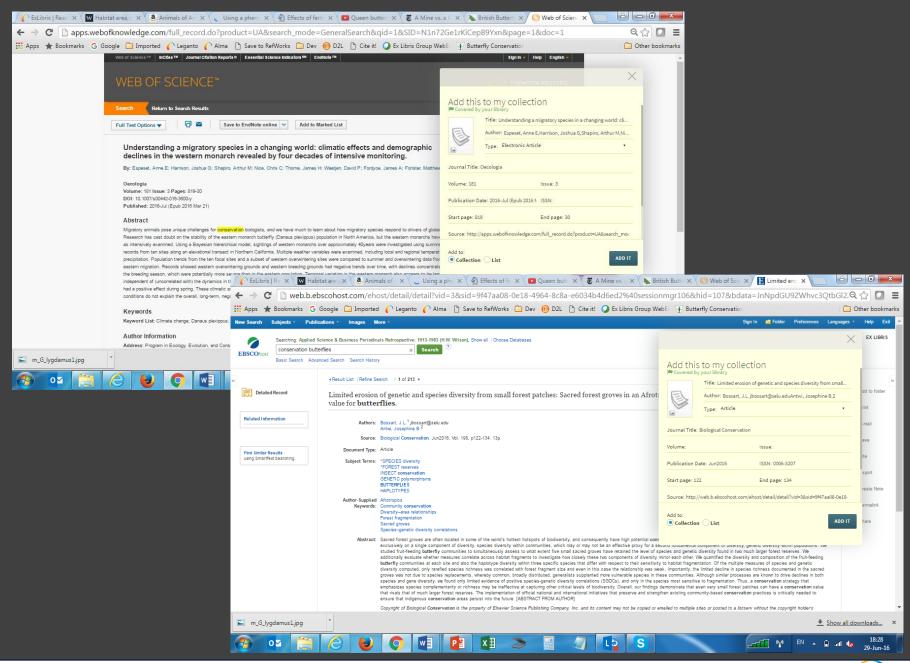


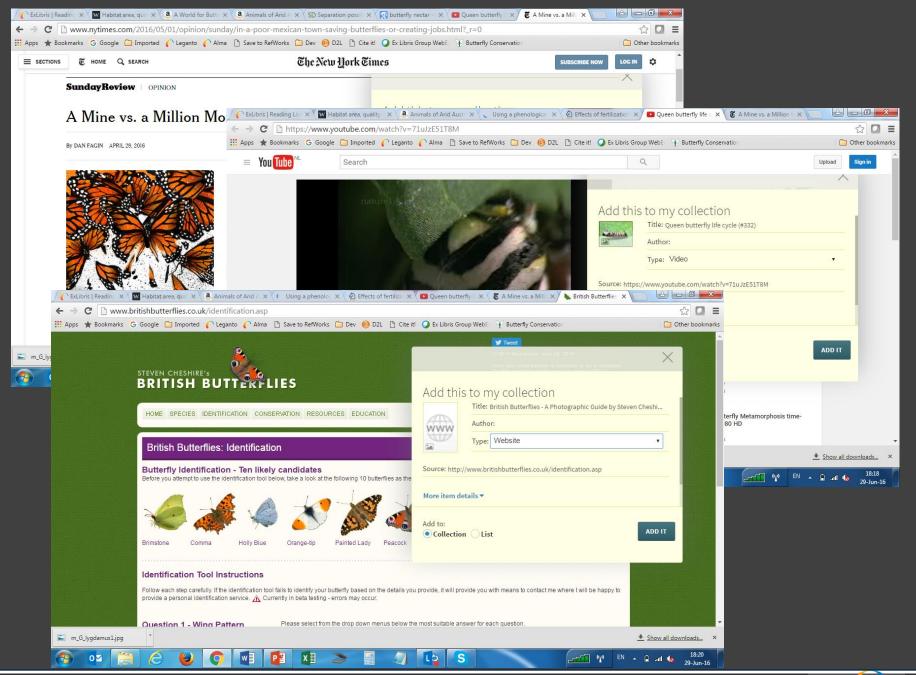
The Cite It! bookmarklet

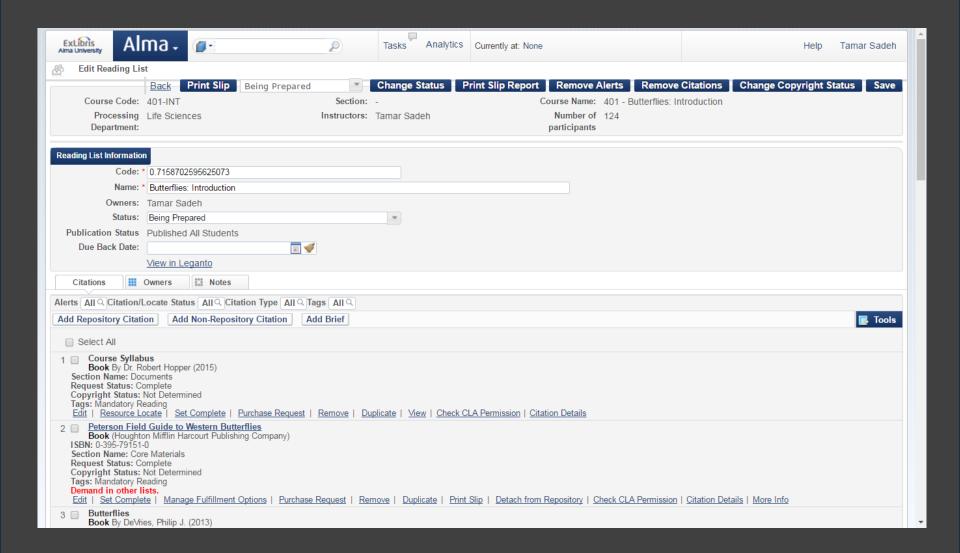




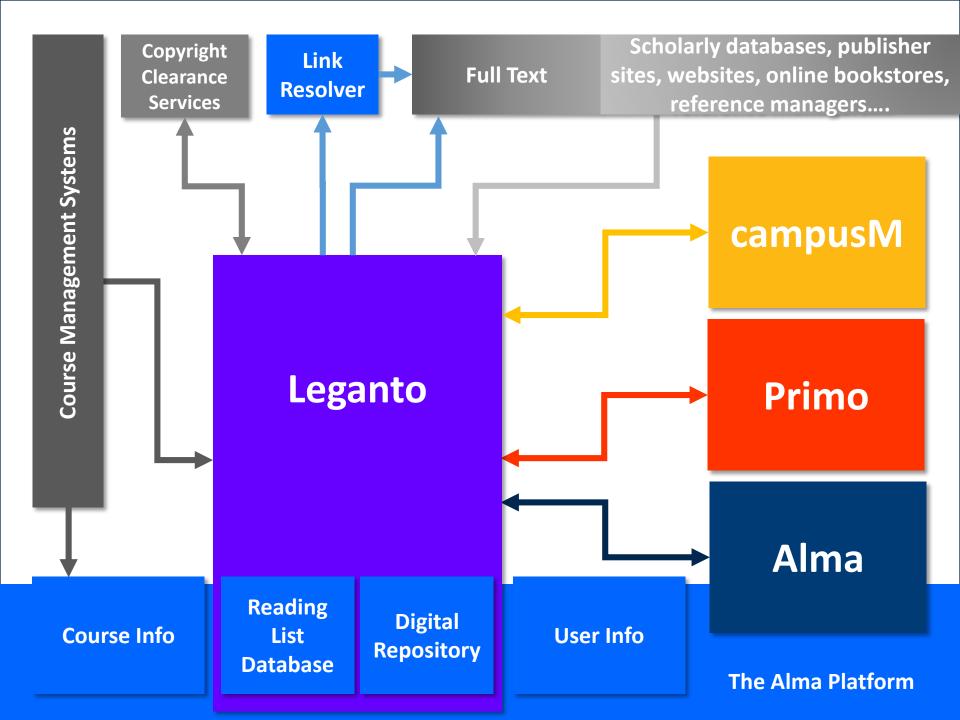








# Leganto Architecture



# What's in it for me?

## If you are an academic:

- It's easy. Saves you time and effort.
- Helps you engage students and collaborate with students, colleagues, and librarians.
- Brings new materials to your attention.
- Takes the burden of possible copyright breaches off your shoulders.
- Provides you with usage info and student feedback that may help you improve your lists.

## If you are a student:

Leganto makes the reading process easier, interactive, and more exciting. You can:

- See and access all course resources in one place
- Share views with academic and classmates
- Gather other materials of interest
- Suggest course materials
- Explore resources of other courses
- Still see lists when the course is over

# If you are a librarian:

- Extends your reach
- Increases your efficiency and saves costs
- Leverages your skills
- Enables the proper handling of copyright
- Helps in optimizing the library collection
- Enables the library to measure and demonstrate its value

# And let's not forget the institution!

- Leverages the investment in Alma and Primo to improve teaching and learning
- Boosts student engagement
- Increases efficiency and saves costs
- Helps in mitigating risks related to copyright infringement
- Facilitates knowledge-sharing among academics, students and librarians





